



WIGSTON ACADEMY

Pupil Premium Policy

Introduction

The Pupil Premium was introduced in April 2011 and is additional funding given to schools by the Department for Education to raise the attainment of disadvantaged pupils and to close the achievement gap between these pupils and their peers. Pupil Premium funding is allocated to schools based on the number of children who are registered as eligible for free school meals (FSM) at any point in the last six years. Schools also receive additional funding for any pupils who are (or have been) in care and also for any students, who are children of members of the armed forces.

The government states “it is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual students within their responsibility”

Purpose of the Pupil Premium Policy

The purpose of this policy is to outline how we will ensure that the Pupil Premium funding allocated to us will be used to provide maximum impact on improving progress and raising the attendance of our disadvantaged pupils and on narrowing the gap between these pupils and their peers.

We are aware that schools are required to publish on their website :

- The amount of the school’s allocation from the Pupil Premium grant in respect of the current academic year
- Details of how it is intended that the allocation will be spent
- Details of how the previous academic year’s allocation was spent
- The effect of this expenditure on the educational attainment of those pupils in the school in respect of whom grant funding was allocated

Ensuring effective use of the Pupil Premium

In making decisions on the use of Pupil Premium we will:

- Ensure that Pupil Premium funding allocated to the school is used solely for its intended purpose.
- Use evidence based research on proven strategies which work to narrow the attainment gaps and adapt these as necessary to meet the needs of our students.
- Be transparent in our reporting of how we have used the Pupil Premium funding, so that our parents, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference.
- Encourage take up of FSM by working proactively with parents and carers in a sensitive and supportive manner and to remove any potential barriers or stigma attached to claiming FSM. In doing so, we also recognise the vital role that parents and carers play in the lives of their children.
- Be mindful of the fact that eligibility and take up of FSM does not equate with pupils being considered to be ‘low ability’ because of their social circumstances.
- Ensure there is a robust monitoring and evaluation in place to account for the use of Pupil Premium.

- Recognise the fact that Pupil Premium students are not a homogeneous group and cover a wide range of needs. As such the strategies we use to raise attainment will take these group and individual needs fully into account.
- Use high quality teaching and learning as the preferred way to narrow the gaps in attainment in the first instance. We will also use high quality interventions with proven evidence of impact to assist our pupils who need individual support in a time limited way.
- Use the Pupil Premium funding for all eligible pupils across the school.

Responsibilities

We expect all members of our school community to be committed to raising standards and narrowing the attainment gaps for our students.

Directors will:

- Ensure that the school complies with legislation.

LGB will:

- Ensure that the school complies with legislation and that the policy is implemented.
- Discharge this responsibility to the SLMT.
- Review the school's work and monitor the use of Pupil Premium.
- Ensure that there is an annual report posted on the school's website.
- Appoint a governor responsible for Pupil Premium.

SLT will:

- Implement this policy.
- Ensure that all staff are aware of their responsibilities.

Head of Pupil Premium will:

- Report to governors.
- Provide appropriate support and training for staff as necessary.
- Liaise with pupils, staff and parents to ensure that children are well supported.
- Co-ordinate the implementation of this policy.
- Regularly evaluate the needs of individuals and groups of children.
- Be aware of evidence based research of what works and how it narrows the gaps.
- Adapt and adopt proven strategies to the needs of our pupils.
- Implement appropriate initiatives to address barriers to learning (including attendance).
- Monitor the use of Pupil Premium and track the allocation of its use.
- Evaluate the impact and outcomes of interventions.
- Work with departments to further develop extra provision across the curriculum.
- Ensure that Pupil Premium remains to have a high profile and high priority to staff.
- Track pupil's progress and attendance.

Pupil Premium Co-ordinators will:

- Provide extra tuition.
- Support departments to provide extra tuition for their Pupil Premium funded pupils.
- Ensure that pupil's day-to-day needs are met (including uniform and equipment).
- Help to co-ordinate intervention and trips for Pupil Premium funded pupils.
- To help co-ordinate external provision.
- Work with parents and encourage their involvement with the school.
- Run rewards initiatives

Subject Heads will:

- Use the PP data provided to track student's progress
- Devise effective strategies tailored to the needs of individuals
- Ensure that high quality provision and targeted intervention is offered in their subject

All Staff will:

- Prioritise the marking of Pupil Premium funded students work.
- Prioritise PPF students when using questioning in lessons.
- Ensure seating plans are suitable for PPF students
- Maintain the highest expectations of all students and not equate disadvantage with low ability.
- Promote an inclusive and collaborative ethos in their classrooms.
- Plan and deliver lessons to a high standard and support the acceleration of progress in the learning of all pupils.
- Support disadvantaged individuals and groups through differentiated planning and teaching.
- Through training keep up to date with teaching strategies and research, which have a proven track record in narrowing the gaps in attainment and achievement.

Monitoring and reviewing this policy

Our work in relation to the Pupil Premium will be reviewed on a termly basis to ensure it is having the intended impact in narrowing the gaps. This will allow us to make adjustments if particular strategies are not working well.

Our Pupil Premium policy will be renewed on an annual basis and adjustments will be made to it according to the impact the school is having in narrowing the gaps.

We recognise the importance of context and will evaluate new strategies as robustly as possible to ensure that the approaches we are using have the desired effect. In order to do this effectively, we will where relevant, undertake on-going evaluations of the strategies we are using, such as that outlined in the Evaluation Guide provided by the Education Endowment Foundation.

Our annual review will involve staff, students, governors, parents and carers.