



Wigston Academy

Responsibility Ambition Resilience Engagement Respect

Year 7



Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths or Seneca learning to complete the lesson. Please complete the work in your exercise books if you have them at home. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

Subject	5.1.21	11.1.21	18.1.21	25.1.21	1.2.21	8.2.21
English	Oak Academy, year 7, English, A Midsummer Night's Dream, Shakespeare, Introduction and Act 1, Lesson 1: The Structure of Comedy https://classroom.thenational.academy/lessons/the-structure-of-comedy-71h6cc	Oak Academy, year 7, English, A Midsummer Night's Dream, Shakespeare, Introduction and Act 1, Lesson 2: Rule and Order https://classroom.thenational.academy/lessons/rule-and-order-ccvpat	Oak Academy, year 7, English, A Midsummer Night's Dream, Shakespeare, Introduction and Act 1, Lesson 3: Conflict and Patriarchy https://classroom.thenational.academy/lessons/conflict-and-patriarchy-cguk2d	Oak Academy, year 7, English, A Midsummer Night's Dream, Shakespeare, Introduction and Act 1, Lesson 4: Love and Unrequited Love https://classroom.thenational.academy/lessons/love-and-unrequited-love-74ukjt	Oak Academy, year 7, English, A Midsummer Night's Dream, Shakespeare, Introduction and Act 1, Lesson 5: Love in Conflict https://classroom.thenational.academy/lessons/love-in-conflict-6hgkac	Oak Academy, year 7, English, A Midsummer Night's Dream, Shakespeare, Introduction and Act 1, Lesson 6: Understanding Helena https://classroom.thenational.academy/lessons/understanding-helena-chhkjt
Year 7 www.thenational.academy www.mymaths.co.uk	Key stage 3 Maths Coordinates <ul style="list-style-type: none"> The 2D coordinate axis Line Segments Finding midpoints Algebra Coordinates Coordinates 1 & 2	Key stage 3 Maths Coordinates <ul style="list-style-type: none"> Solving geometric problems Forming shapes from midpoints Algebra Coordinates Midpoint and line length 1 & 2	Key stage 3 Maths Coordinates <ul style="list-style-type: none"> Equations of lines Exploring horizontal and vertical lines Algebra Graphs Plotting graphs 1 - lines	Key stage 3 Maths Percentages <ul style="list-style-type: none"> Percentages on a number line Converting to decimals Converting from fractions to percentages Number Percentages Frac dec perc 1 and 2	Key stage 3 Maths Percentages <ul style="list-style-type: none"> Percentages of amounts 1 & 2 Number Percentages Percentages of amounts 1 – 3	Key stage 3 Maths Ratio (8.7a) <ul style="list-style-type: none"> Representing ratio Double number lines The rule of four Number Ratio and proportion <ul style="list-style-type: none"> Modelling ratio Scaling and rate problems
Science	Groups: W, S, N: Circuits, switches, current	W, S, N: Voltage, series and parallel	W, S, N: Changing current, Using electricity safely	W, S, N: Atoms, elements, compounds, properties of	W, S, N: Chemical reactions, thermal decomposition	W, S, N: Exothermic and endothermic reactions

	<p>https://www.bbc.co.uk/bitesize/guides/zsfgr82/revision/2</p> <p>Groups: I,T,A:</p> <p>Atoms, elements, compounds, properties of metals, chemical equations</p> <p>https://www.bbc.co.uk/bitesize/guides/zt2hvp4/revision/1</p> <p>Groups :G, O,C:</p> <p>States of matter, Brownian motion, Diffusion</p> <p>https://www.bbc.co.uk/bitesize/guides/z2wmxnb/revision/1</p>	<p>https://www.bbc.co.uk/bitesize/guides/zsfgr82/revision/3</p> <p>I,T,A:</p> <p>chemical reactions, thermal decomposition</p> <p>https://www.bbc.co.uk/bitesize/guides/zqd2mp3/revision/1</p> <p>G, O,C:</p> <p>Changing State, Types of Energy</p> <p>https://www.bbc.co.uk/bitesize/guides/zc9q7ty/revision/4</p>	<p>https://www.bbc.co.uk/bitesize/guides/zsfgr82/revision/6</p> <p>I,T,A:</p> <p>Exothermic and endothermic reactions, Circuits</p> <p>https://www.bbc.co.uk/bitesize/articles/zr6mkty</p> <p>G, O,C:</p> <p>Transferring energy, Energy in food</p> <p>https://www.bbc.co.uk/bitesize/guides/z99jq6f/revision/1</p>	<p>metals, chemical equations</p> <p>https://www.bbc.co.uk/bitesize/guides/zt2hvp4/revision/1</p> <p>I,T,A:</p> <p>Switches, current, Voltage, series and parallel</p> <p>https://www.bbc.co.uk/bitesize/guides/zsfgr82/revision/2</p> <p>G, O,C:</p> <p>Fossil fuels, pros and cons, Renewable resources</p> <p>https://www.bbc.co.uk/bitesize/guides/zggk87h/revision/1</p>	<p>https://www.bbc.co.uk/bitesize/guides/zqd2mp3/revision/1</p> <p>I,T,A:</p> <p>Series and parallel, Changing current</p> <p>https://www.bbc.co.uk/bitesize/guides/zsfgr82/revision/3</p> <p>G, O,C:</p> <p>Revision and ½ term assessment</p>	<p>https://www.bbc.co.uk/bitesize/articles/zr6mkty</p> <p>I,T,A:</p> <p>Using electricity safely, revision</p> <p>https://www.bbc.co.uk/bitesize/guides/zsfgr82/revision/6</p> <p>G, O,C:</p> <p>Atoms, elements, compounds</p> <p>https://www.bbc.co.uk/bitesize/guides/zt2hvp4/revision/1</p>
Languages	<p><u>Describing a thing or a person (1&2)</u></p> <p>https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-14-c8v62t</p> <p>https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-24-64t30c</p>	<p><u>Describing a thing or a person (3&4)</u></p> <p>https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-34-71jk4r</p> <p>https://classroom.thenational.academy/lessons/describing-a-thing-or-a-person-part-34-71jk4r</p>	<p><u>Saying what people have</u></p> <p>https://classroom.thenational.academy/lessons/saying-what-people-have-part-12-68vpcc</p> <p>https://classroom.thenational.academy/lessons/saying-what-people-have-part-22-74r30c</p>	<p><u>Talking about Having and Giving</u></p> <p>https://classroom.thenational.academy/lessons/distinguishing-between-having-and-being-part-12-cmuk6r</p> <p>https://classroom.thenational.academy/lessons/distinguishing-between-having-and-being-part-12-cmuk6r</p>	<p><u>Talking about a thing or a person.</u></p> <p>https://classroom.thenational.academy/lessons/talking-about-a-thing-or-a-person-part-12-6hj6ar</p> <p>https://classroom.thenational.academy/lessons/talking-about-a-thing-or-a-person-part-22-6wv3cc</p>	<p><u>Talking about making and doing.</u></p> <p>https://classroom.thenational.academy/lessons/talking-about-making-and-doing-things-part-12-6xjp4r</p> <p>https://classroom.thenational.academy/lessons/talking-about-making-and-doing-things-part-22-6ru36t</p>

<p>Humanities Geography</p>	<p>Oak Academy Reading direction on a map https://classroom.thenational.academy/lessons/reading-direction-on-a-map-c8rkgd</p> <p>What are grid references? https://classroom.thenational.academy/lessons/what-are-grid-references-cnj6ar</p>	<p>BBC Bitesize OS map Skills https://www.bbc.co.uk/bitesize/guides/z6j6fg8/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/z9cp7hv/teast</p>	<p>Oak Academy Reading distance on a map https://classroom.thenational.academy/lessons/reading-distances-on-a-map-6ngp6e</p> <p>Reading direction on a map https://classroom.thenational.academy/lessons/reading-direction-on-a-map-c8rkgd</p>	<p>Oak Academy Representing height on a map https://classroom.thenational.academy/lessons/representing-height-on-a-map-6xk36c</p> <p>Using maps to write directions https://classroom.thenational.academy/lessons/using-maps-to-write-directions-6wv38c</p>	<p>Oak Academy Where are the major biomes of the world? https://classroom.thenational.academy/lessons/where-are-the-major-biomes-of-the-world-located-cdj3at</p>	<p>Oak Academy What are the features of the world's major biomes? https://classroom.thenational.academy/lessons/what-are-the-features-of-the-major-biomes-of-the-world-6wvpae</p>
<p>Humanities History</p>	<p>The Saxons</p> <p>Oak Academy: How 'dark' were the Dark Ages?</p> <p>Lesson 2: The arrival of the Anglo-Saxons https://classroom.thenational.academy/lessons/the-arrival-of-the-anglo-saxons-c5j68c</p> <p>Lesson 4: The Anglo-Saxon Kingdoms https://classroom.thenational.academy/lessons/the-anglo-saxon-kingdoms-c5jkgd</p>	<p>The Vikings</p> <p>BBC Teach: The Vikings https://www.bbc.co.uk/teach/class-clips-video/history-ks2--ks3-vikings/zhys92p</p> <p>Task: Create a poster about the Vikings. Include details about: Who the Vikings were and why they were successful at sea (Viking ships video) Their arrival (Invaders and Settlers video) What the life of a Viking was like (Vikings home life video)</p>	<p>Who should be King in 1066?</p> <p>Oak Academy: How did a Norman become King of England? https://classroom.thenational.academy/lessons/1066-and-the-succession-crisis-6crp2r</p> <p>Lesson 2: 1066 and the succession crisis https://classroom.thenational.academy/lessons/1066-and-the-succession-crisis-6crp2r</p> <p>Lesson 3: William's Invasion Plan https://classroom.thenational.academy/lessons/williams-invasion-plan-69h6ar</p> <p>Stretch - BBC Teach: 1066 – Claimants to the throne</p>	<p>The Battle of Hastings</p> <p>Oak Academy: How did a Norman become King of England? https://classroom.thenational.academy/lessons/the-battles-of-1066-and-coronation-6tjpad</p> <p>Lesson 4: The Battles of 1066 and coronation https://classroom.thenational.academy/lessons/the-battles-of-1066-and-coronation-6tjpad</p> <p>Stretch - BBC Teach: The Battle of Stamford Bridge https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-1066-the-battle-of-stamford-bridge/z74hf4j</p>	<p>Invasion and Migration Since 1066</p> <p>BBC Bitesize: Movement and settlement in the UK https://www.bbc.co.uk/bitesize/guides/zt8tyrd/revision/1</p>	<p>Invasion and Migration Since 1066</p> <p>BBC Teach: Migration https://www.bbc.co.uk/teach/class-clips-video/history-ks3--gcse-migration/zkn8vk7</p> <p>Task: Create a timeline of the different groups of migrants who have settled in Great Britain. Include key details about each group. On-line work from the previous week may be useful to complete this.</p>

			https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-1066-claimants-to-the-throne/zky76v4	Stretch - BBC Teach: The Battle of Hastings https://www.bbc.co.uk/teach/class-clips-video/history-ks3-ks4-1066/zrnd7nb Challenge Task: Create a newspaper report on the Battle of Stamford Bridge or the Battle of Hastings		
Year 7 ADT	<u>British Nutrition Foundation</u> Healthy diet https://www.nutrition.org.uk/healthyliving/healthydiet.html	<u>British Nutrition Foundation</u> Helping you eat well. https://www.nutrition.org.uk/healthyliving/helpinyoueatwell.html	<u>British Nutrition Foundation</u> , Hydration https://www.nutrition.org.uk/healthyliving/hydration/adults-teens.html	<u>British Nutrition Foundation</u> , Being active. https://www.nutrition.org.uk/healthyliving/an-active-lifestyle.html	<u>British Nutrition Foundation</u> , https://www.nutrition.org.uk/healthyliving/fuller.html	<u>British Nutrition Foundation</u> , Health conditions https://www.nutrition.org.uk/nutritionscience/health-conditions.html
ICT	Modelling Data Spreadsheets – Introduction https://classroom.thenational.academy/lessons/getting-to-know-a-spreadsheet-61k3jd	Modelling Data Spreadsheets – Quick Calculations https://classroom.thenational.academy/lessons/quick-calculations-ccrk2d	Modelling Data Spreadsheets – Collecting Data https://classroom.thenational.academy/lessons/collecting-data-6rrp8t	Modelling Data Spreadsheets – Becoming a data master. https://classroom.thenational.academy/lessons/become-a-data-master-74vp2d	Modelling Data Spreadsheets – Level up Data skills https://classroom.thenational.academy/lessons/level-up-your-data-skills-70up6t	Modelling Data Spreadsheets – Conditional Formatting https://classroom.thenational.academy/lessons/conditional-formatting-6dj3ec
Performance Studies (Drama)	Use the attached link to watch Disney Cruise Line’s ‘Frozen, A Musical Spectacular’ https://www.youtube.com/watch?v=BgL3vp8bEKO Make notes about the plot and create an advertisement poster for the show	Use the attached link to watch Disney Cruise Line’s ‘Frozen, A Musical Spectacular’ https://www.youtube.com/watch?v=BgL3vp8bEKO List the main characters that we see and describe and draw the costumes that they wear	Use the attached link to watch Disney Cruise Line’s ‘Frozen, A Musical Spectacular’ https://www.youtube.com/watch?v=BgL3vp8bEKO Sketch the ‘Set Design’ for your favourite scene in the production. Describe in approx. 200 - 300 words how the set was used by the performers in this	Use the attached link to watch Disney Cruise Line’s ‘Frozen, A Musical Spectacular’ https://www.youtube.com/watch?v=BgL3vp8bEKO Answer the question: How are lighting, sound and special effects used in the show?	Use the attached link to watch Disney Cruise Line’s ‘Frozen, A Musical Spectacular’ https://www.youtube.com/watch?v=BgL3vp8bEKO What did you think of the production overall? What were your 2 favourite scenes/sections and why?	Use the attached link to watch Disney Cruise Line’s ‘Frozen, A Musical Spectacular’ https://www.youtube.com/watch?v=BgL3vp8bEKO Use your imagination and create and write a script for an extra scene that we do not see in the musical

			scene and why you believe it was effective		Which performer did you think was the most impressive and why?	
Performance Studies – Music	5 mins reading musical elements Do it now building bricks, power point uploaded on satchel one. Graphic score, creating sounds, compare and contrast, odd one out musical elements	5 mins reading musical elements Do it now building bricks lesson 2 Key word definitions, elements acrostic, note values, sort them out, mix and match, listening and appraising, musical anagrams, keypad conundrums, connect 4	5 mins reading musical elements Musical dingbats, draw images inspired by music, list-o-mania on musical elements	5 mins reading musical elements Tempo, dynamics and articulation – building bricks, musical contexts	5 mins reading musical elements Building bricks, dictation, Mussorgsky “pictures at an exhibition” https://www.youtube.com/watch?v=R1GwvPzzK1k Britten’s “dawn Interlude” Dictate score https://www.youtube.com/watch?v=692noeACXrs	Building bricks, elements of music quiz Audio quiz http://www.musicalconcepts.co.uk/index_files/MDP/KS3/BUILDINGBRICKS/BUILDINGBRICKSELEMENTSQUIZ.mp3
PE	Just Dance Challenge - 30 Minute https://youtu.be/5di8lQdnRUc	Beginners Full Body Workout https://youtu.be/gC_L9qAHVJ8	Intermediate 20 Min Workout https://youtu.be/UBMk30ry0o	Joe Wicks Cardio & Abs Home HIIT https://youtu.be/8ortypvyeAL0	Just Dance Workout – 40 Minute https://youtu.be/yQ4fT1wbko	Just Dance Extreme Workout https://youtu.be/AlY90w9UDbQ
PSHCE (fortnightly)		Healthy Me – Harmful substances www.Satchelone.co.uk		Introduction to Puberty www.Satchelone.co.uk		Relationships around me www.Satchelone.co.uk
Global Citizenship (fortnightly)		The Island project: Island Crash & Symbols www.Satchelone.co.uk		The Island Project: Maps & leader www.Satchelone.co.uk		The Island Project: Birth, Law & punishment www.Satchelone.co.uk