



Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths or Seneca learning to complete the lesson. Please complete work in your exercise books if you have these at home. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

Subject	5.1.21	11.1.21	18.1.21	25.1.21	1.2.21	8.2.21
English	Oak Academy, KS3, English, Shakespearean Comedy- The Tempest, Lesson 1: Context of the Tempest https://classroom.thenational.academy/lessons/context-of-the-tempest-cctp4c	Oak Academy, KS3, English, Shakespearean Comedy- The Tempest, Lesson 2: the Plot and Themes of the Tempest https://classroom.thenational.academy/lessons/the-plot-and-themes-of-the-tempest-6ru62e	Oak Academy, KS3, English, Shakespearean Comedy- The Tempest, Lesson 3: The theme of power: Act Scene 1 – A Stormy Start https://classroom.thenational.academy/lessons/the-theme-of-power-act-1-scene-1-a-stormy-start-74rp4d	Oak Academy, KS3, English, Shakespearean Comedy- The Tempest, Lesson 4: The theme of power: Act 1 Scene 2 – Prospero and Miranda https://classroom.thenational.academy/lessons/the-theme-of-power-act-1-scene-2-prospero-and-miranda-crv3gt	Oak Academy, KS3, English, Shakespearean Comedy- The Tempest, Lesson 5: The theme of power: Act 1 Scene 2 – Prospero and Ariel https://classroom.thenational.academy/lessons/the-theme-of-power-act-1-scene-2-prospero-and-ariel-cmrk0c	Oak Academy, KS3, English, Shakespearean Comedy- The Tempest, Lesson 6: The theme of power: Act 1 Scene 2 – Caliban’s Treatment https://classroom.thenational.academy/lessons/the-theme-of-power-act-1-scene-2-calibans-treatment-6djp8e
Maths www.thenational.academy www.mymaths.co.uk	Key stage 3 Maths Different number systems • All lessons Number Counting and place value • Roman numerals • Billionaire	Key stage 3 Maths Positive and Negative Numbers • All lessons (3 weeks) Number Counting and place value • All negative number exercises	Key stage 3 Maths Positive and Negative Numbers • All lessons (Week 2) Number Counting and place value • All negative number exercises	Key stage 3 Maths Positive and Negative Numbers • All lessons (Last week) Number Counting and place value • All negative number exercises	Key stage 3 Maths Univariate Data • The data handling cycle • Forming and testing a hypothesis Data Collecting data • Types of data	Key stage 3 Maths Univariate Data • Interpreting frequency tables • Interpreting bar charts Data Presenting data • Frequency tables and bar charts
Science	Groups: W, S, N:, I, T, A: Metal properties https://www.bbc.co.uk/bitesize/guides/z84wjxs/revision/2	Groups: W, S, N:, I, T, A: Corrosion, metals and water, quality evidence https://www.bbc.co.uk/bitesize/guides/zvydmp3/revision/2	Groups: W, S, N:, I, T, A: metals and acids, metal alloys, Building up https://www.bbc.co.uk/bitesize/guides/zqwmxn/revision/2	Groups: W, S, N:, I, T, A: Expansion and contraction, Density, Changing State https://www.bbc.co.uk/bitesize/guides/zc9q7ty/revision/3	Groups: W, S, N:, I, T, A: Pressure and floating, drag https://www.bbc.co.uk/bitesize/guides/zssbgk7/revision/1	Groups: W, S, N:, I, T, A: revision, Assessment

	<p>Groups: G, O,C:</p> <p>Light as a wave</p> <p>https://www.bbc.co.uk/bitesize/guides/zq7thyc/revision/1</p>	<p>Groups: G, O,C:</p> <p>Reflection, Refraction</p> <p>https://www.bbc.co.uk/bitesize/guides/zq7thyc/revision/2</p>	<p>Groups: G, O,C:</p> <p>Lenses, colour, The Eye</p> <p>https://www.bbc.co.uk/bitesize/guides/zq7thyc/revision/6</p>	<p>Groups: G, O,C:</p> <p>Identifying rocks, weathering and erosion, Forming fossils</p> <p>https://www.bbc.co.uk/bitesize/guides/zgb9kqt/revision/1</p>	<p>Groups: G, O,C:</p> <p>metamorphic & Igneous rocks, Rock cycle, Revision</p> <p>https://www.bbc.co.uk/bitesize/guides/zgb9kqt/revision/2</p>	<p>Groups: G, O,C:</p> <p>Assessment, Metal properties</p> <p>https://www.bbc.co.uk/bitesize/guides/z84wjxs/revision/2</p>
Languages	<p>Talking about the present and the past</p> <p>https://classroom.thenational.academy/lessons/talking-about-what-you-are-doing-today-vs-what-you-did-yesterday-part-12-c4v36t</p> <p>https://classroom.thenational.academy/lessons/talking-about-what-you-are-doing-today-vs-what-you-did-yesterday-part-22-6grpcd</p>	<p>Talking about what you did and didn't do in the past</p> <p>https://classroom.thenational.academy/lessons/talking-about-what-you-and-others-did-and-did-not-do-part-12-64tkcd</p> <p>https://classroom.thenational.academy/lessons/talking-about-what-you-and-others-did-and-did-not-do-part-22-6xk30r</p>	<p>Talking about the past</p> <p>https://classroom.thenational.academy/lessons/finding-out-about-each-others-past-experiences-part-12-6hk62t</p> <p>https://classroom.thenational.academy/lessons/finding-out-about-each-others-past-experiences-part-22-6mtkgd</p>	<p>Modal Verbs – part 1</p> <p>https://classroom.thenational.academy/lessons/say-what-you-want-to-and-what-you-must-do-part-12-64r3jt</p>	<p>Modal Verbs – part 2</p> <p>https://classroom.thenational.academy/lessons/say-what-you-want-to-do-and-what-you-must-do-part-22-64tp8e</p>	<p>Asking Questions</p> <p>https://classroom.thenational.academy/lessons/asking-questions-part-12-6ct3ad</p> <p>https://classroom.thenational.academy/lessons/asking-questions-part-22-6ctk4c</p>
Humanities Geography	<p>BBC Bitesize</p> <p>Globalisation and Global trade</p> <p>https://www.bbc.co.uk/bitesize/guides/zrycwmn/revision/1</p> <p>https://www.bbc.co.uk/bitesize/guides/zrycwmn/test</p>	<p>Oak Academy</p> <p>What are advantages and disadvantages of TNCs in China?</p> <p>https://classroom.thenational.academy/lessons/what-are-the-advantages-and-disadvantages-of-tncs-in-china-ctj34d?from_query=TNC</p>	<p>BBC Bitesize</p> <p>Globalisation and trade</p> <p>https://www.bbc.co.uk/bitesize/guides/zxpn2p3/video</p> <p>Trade</p> <p>https://www.bbc.co.uk/bitesize/guides/zgwdg82/revision/1</p>	<p>BBC Bitesize</p> <p>Trade, child labour</p> <p>https://www.bbc.co.uk/bitesize/topics/zvd6n39/resources/1</p> <p>Sim Sweatshop</p> <p>Play the game and think about conditions</p> <p>https://www.simsweatshop.com/</p>	<p>BBC Bitesize</p> <p>Child labour</p> <p>https://www.bbc.co.uk/bitesize/guides/zp9mqhv/revision/1</p>	<p>Oak Academy</p> <p>What are the emerging countries?</p> <p>https://classroom.thenational.academy/lessons/what-are-the-emerging-countries-cmtkcc</p>

Humanities History	<p>Exploration</p> <p>Oak Academy: Why have historians described 1492 as a turning point in world history?</p> <p>Lesson 1: The story of Christopher Columbus</p> <p>https://classroom.thenational.academy/lessons/the-story-of-christopher-columbus-6wu34c</p>	<p>The New World</p> <p>Oak Academy: Who lived in 'British America'?</p> <p>Lesson 2: Masters and Servants</p> <p>https://classroom.thenational.academy/lessons/masters-and-servants-6mvp8r</p>	<p>Trade and India</p> <p>BBC Teach</p> <p>The Rise of a Trading Colossus: https://www.bbc.co.uk/teach/class-clips-video/history-ks3-the-rise-of-a-trading-colossus/zntbd6f</p> <p>Task: Create a table of risks and rewards of trading with India.</p> <p>The Seven Years' War: https://www.bbc.co.uk/teach/class-clips-video/history-ks3-the-seven-years-war/z7whbdm</p> <p>Task: Find out 10 facts about Clive of India.</p>	<p>Black People in Britain during the Early Modern Period</p> <p>BBC Teach:</p> <p>The story of Black migrants in England in Tudor times: https://www.bbc.co.uk/teach/class-clips-video/history-ks3--gcse-the-story-of-black-migrants-in-england-in-tudor-times/zf8nqp3</p> <p>Task: Read about John Blanke at the National Archives: https://www.nationalarchives.gov.uk/pathways/blackhistory/early_times/blanke.htm</p> <p>Task: Explain how the source from the Westminster Tournament Rolls showing John Blanke is useful.</p>	<p>An Introduction to Slavery</p> <p>BBC Bitesize: The Transatlantic Slave Trade</p> <p>https://www.bbc.co.uk/bitesize/guides/zy7fr82/revision/1</p>	<p>The Transatlantic Slave Trade</p> <p>Oak Academy: Who lived in 'British America'?</p> <p>Lesson 4: Enslaved People</p> <p>https://classroom.thenational.academy/lessons/en-slaved-people-c8tp6c</p>
ADT	<p><u>Oak Academy Lesson 1</u> https://classroom.thenational.academy/units/introduction-to-art-understanding-the-basics-linking-work-to-self-18a0</p>	<p><u>Oak Academy lesson 2</u> https://classroom.thenational.academy/units/introduction-to-art-understanding-the-basics-linking-work-to-self-18a0</p>	<p><u>Oak Academy lesson 3</u> https://classroom.thenational.academy/units/introduction-to-art-understanding-the-basics-linking-work-to-self-18a0</p>	<p><u>Oak Academy lesson 4</u> https://classroom.thenational.academy/units/introduction-to-art-understanding-the-basics-linking-work-to-self-18a0</p>	<p><u>Oak Academy lesson 5</u> https://classroom.thenational.academy/units/introduction-to-art-understanding-the-basics-linking-work-to-self-18a0</p>	<p><u>Oak Academy lesson 6</u> https://classroom.thenational.academy/units/introduction-to-art-understanding-the-basics-linking-work-to-self-18a0</p>
ICT	<p>Intro to Python: First Steps https://classroom.thenational.academy/lessons/first-steps-6ctk4d</p>	<p>Intro to Python: Crunching numbers</p>	<p>Intro to Python: At a Crossroads</p>	<p>Intro to Python: More branches</p>	<p>Intro to Python: Round and Round</p>	<p>Intro to Python: Putting it together. https://classroom.thenational.academy/lessons/putting-it-together</p>

		https://classroom.thenational.academy/lessons/crunching-numbers-6gtked	https://classroom.thenational.academy/lessons/at-a-crossroads-cgwkac	https://classroom.thenational.academy/lessons/more-branches-cmt32d	https://classroom.thenational.academy/lessons/round-and-round-6cr6ae	https://classroom.thenational.academy/lessons/round-and-round-6cr6ae
Performance Studies (Drama) Complete tasks on the web link, you can also create posters and mind maps to share what you have learned!	Theatre Roles https://www.bbc.co.uk/bitesize/examspecs/zrnjwty	Set Design https://www.bbc.co.uk/bitesize/examspecs/zrnjwty	Costume Design https://www.bbc.co.uk/bitesize/examspecs/zrnjwty	Lighting Design https://www.bbc.co.uk/bitesize/examspecs/zrnjwty	Sound Design https://www.bbc.co.uk/bitesize/examspecs/zrnjwty	Puppet Design https://www.bbc.co.uk/bitesize/examspecs/zrnjwty
Performance Studies – Music	Performing pulse and rhythms in a structure. https://classroom.thenational.academy/lessons/performing-pulse-and-rhythms-in-a-structure-6rup6r	Exploring basic beatboxing sonorities: Performing a structured piece https://classroom.thenational.academy/lessons/exploring-basic-beatboxing-sonorities-performing-a-structured-piece-c5j3gd	Explore the ability of the voice. https://classroom.thenational.academy/lessons/to-explore-the-ability-of-the-voice-c9jp2r	To understand how to communicate the meaning of a song effectively. https://classroom.thenational.academy/lessons/to-understand-how-to-communicate-the-meaning-of-a-song-effectively-70uk8e	To explore more advanced body percussion techniques. https://classroom.thenational.academy/lessons/to-explore-more-advanced-body-percussion-techniques-cgrp4c	To review how rhythms are notated, and how the body can be used as a musical instrument https://classroom.thenational.academy/lessons/to-review-how-rhythms-are-notated-and-how-the-body-can-be-used-as-a-musical-instrument-65h66c?step=2&activity=video
PE	Just Dance Challenge - 30 Minute https://youtu.be/5di8lQdnRUc	Beginners Full Body Workout https://youtu.be/gC_L9qAHVJ8	Intermediate 20 Min Workout https://youtu.be/UBMk30rjy0o	Joe Wicks Cardio & Abs Home HIIT https://youtu.be/8ortypv eAL0	Just Dance Workout – 40 Minute https://youtu.be/yQ4fTl4wbko	Just Dance Extreme Workout https://youtu.be/AlY9Ow9UDbQ
PSHCE (fortnightly)		Changes in life www.Satchelone.co.uk		Healthy choices www.Satchelone.co.uk		Dealing with Challenges www.Satchelone.co.uk
Global Citizenship (fortnightly)		What is the law? www.Satchelone.co.uk		Criminal responsibility www.Satchelone.co.uk		Youth crime & justice www.Satchelone.co.uk