



WIGSTON ACADEMY

Pupil Premium Strategy

2020-21

Please note: Strategies marked in red are planned for the year but held in abeyance due to current restrictions arising from the coronavirus pandemic.

Strategies marked in green are in place specifically to respond to the needs of students arising directly as a result of the coronavirus pandemic.

This Strategy will be reviewed during the summer term 2021 following quality assurance measures.

Summary Information

Academic Year	2020-21	Total PP budget	£292,204	Date of most recent review	August 2020
Total number of students	1325	Number of students eligible for PP	356	Date for next review of this strategy	April 2021

Possible Barriers to Learning

Possible Barriers to Learning	Success Criteria and Desired Outcomes	Strategies
Poor Attendance and Punctuality.	PP children match the attendance percentage of other pupils, with an aim to achieve 95%. Pupils arrive on time and are ready to learn.	<ul style="list-style-type: none"> • Identify students who do not eat breakfast from the year 7 “All about me” booklet. • Breakfast club for pupils with poor attendance and punctuality records. • Provide breakfast items which are individually wrapped, distributed through HOYs. • Exciting extra-curricular clubs and activities. • Rewards for improved attendance. • Greater intervention for pupils with low or worsening attendance e.g. alerts given to tutors, regular contact with parents/carers. • Parent meetings alongside HOY for tyhose falling into the Persistent Absence (PA) bracket. • Provide an attractive, welcoming and safe environment for pupils. • Give children incentives and rewards to come to school such as video games clubs before school. • Use prior data and primary school liaison to pre-empt attendance issues for new pupils and enable action to take place promptly.

		<ul style="list-style-type: none"> • Liaise with HOY and EWO regarding poor attendance. • Target students likely to fall into PA before this happens (5-6 sessions in the first half term).
Low Aspirations	<p>Children express the desire to pursue extra education/training after the age of 18 (in PP questionnaire or during interviews). To raise the numbers of PP students that choose to pursue further education/training to match the numbers of other pupils from the Academy.</p>	<ul style="list-style-type: none"> • Expose pupils to experiences from a young age that will give them an insight into a range of skilled careers e.g. educational visits, workshops, The Skills Show Exhibition. • Invite successful ex-pupils or speakers from similar backgrounds into school. • Introduce pupils to a wide range of curricular and extra-curricular subjects, activities and taster sessions. • Give pupils the opportunity to gain cultural experiences and have a wider understanding of what life has to offer. • Give pupils the means to pursue their own interests. • Reward students who achieve Attitude to Learning targets.
Low Expectations	<p>During interviews or PP questionnaires, pupils express the view that success is 'the norm'. They have had experiences that have given them an insight into the rewards that education can bring. They are confident about their future and have a good understanding about how they will go about achieving their goals.</p>	<ul style="list-style-type: none"> • Regular coaching and progress review sessions; ensure that pupils are aware that staff notice and care about their progress. • Regular rewards, encouragement. • Swift intervention when needed. • Parental involvement in educational visits, workshops and events. • Provide care packages and masks to targeted students to improve self-esteem and encourage greater participation in group activities. • Provide revision guides for all year 11 PP students in all of their subjects. • Provide calculators on loan, revision cards and Maths equipment to year 11 students. • Provide revision guides for all year 10 PP students in English, Maths and Science.
Poor Literacy and Numeracy	<p>To close the gap between PP children and other children from the</p>	<ul style="list-style-type: none"> • Provide additional Maths and English intervention for every year 7 and selected year 8 students for one hour every week throughout the school year (First Class Learning)

	Academy.	<ul style="list-style-type: none"> • Provide additional Maths and English for targeted year 11 students through FCL starting in the second half term of the school year. • Provide extra tutoring from both Academy staff and external tutors and agencies. • Provide one-to-one tuition and catch-up sessions for pupils who are falling behind. • Provide books and magazines to encourage reading as well as skills such as reading aloud, communication and analysis. • Make learning clubs such as 'Book Club' attractive to children by purchasing books that the children can keep and by providing a sociable, fun environment i.e. a relaxed atmosphere and refreshments. • Provide fun resources for clubs which give children an incentive to participate e.g. puzzle games for Maths Clubs. • Provide 'Handwriting Clubs' and workshops where pupils will be encouraged to improve writing and presentation skills; pupils would be given nice quality books and stationery to use and keep.
Lack of Access to Digital Technologies	For PP children to have access to computers for independent learning. To close the PP gap between IT grades/levels.	<ul style="list-style-type: none"> • Take advantage of the Government scheme to provide technology for those in need. Identify students where this resource would be most effectively used. • Provide 4G Internet access dongles to those without access at home. • Provide a set of laptops which PP children can book out to take home. • Allow PP children to print school-related material easily and free of charge. • Provide USB memory sticks so that work can easily be shared between school and home. • Provide children with access to computers during lunch times and after school.
Lack of Equipment/Kit	All PP children to be well equipped for lessons and to produce homework.	<ul style="list-style-type: none"> • Identify students who are struggling to access the correct uniform and support families through subsidies where possible. • To ensure that all PP children are aware that they can request equipment

		<p>and kit if needed. They should be informed about how, where and who to get it from.</p> <ul style="list-style-type: none"> • Provide all year 10 and 11 PP students with a basic pencil case and stationary.
Lack of support and a Suitable Home Study Environment	Homework grades of PP children to be equal to those of other pupils.*	<ul style="list-style-type: none"> • To provide children with access to quiet areas to study during lunchtimes and after school. Ideally this should be an area exclusive to PP children with good facilities and resources where children can feel at home. • To provide homework support for pupils during lunch and after school. This is currently being offered in different locations to allow all students access to this support.
Poor Behaviour	For PP children not to exceed the behaviour point totals gained by other pupils.*	<ul style="list-style-type: none"> • Offer Grounded Training to students who are identified as needing strategies to manage their own behaviour. • Challenge poor behaviour and incentivise good behaviour in collaboration with HOYs • Regular coaching • Positive report card and incentives to maintain good behaviour. • Rewards • Consistent sanctions • Regular communications between staff and parents/carers.
Self-belief/Confidence	Healthy participation by PP children in a wide range of activities and clubs such as drama productions, projects competitions etc.	<ul style="list-style-type: none"> • Appoint a Pupil Premium Champion from each subject who will encourage participation and lead initiatives to support students. • Extra clubs exclusively for PP children to develop confidence and trust such as team building. • Extra encouragement from all staff to participate in groups such as School Council and other extra-curricular activities.

Programme for use of Pupil Premium Funding for 2020-21

Total (estimated) Funding – £292,204

Target	Outcomes	Summary of Initiative	Allocation from PPF grant	Target Impact
1	To improve the general well-being and attainment of PPF students	<p><u>PP Management and Co-ordinators</u> To employ staff to oversee and monitor PP intervention and provision. To liaise with pupils, staff and parents.</p> <p>Additional staffing to support students in the classroom and to work at a strategic level to ensure the needs of PP students are met at an academy and trust.</p>	<p>£142,305</p> <p>£58,899</p>	<p>To improve attendance, attainment and well-being of disadvantaged pupils.</p> <p>Oversee the delivery of strategies and ensure opportunities for PP students are at the forefront of trust developments.</p>
2	<p><u>Attendance</u></p> <p>To improve the attendance of PPF pupils. To narrow or eliminate the attendance gap between the non PPF and PPF pupils.</p>	<p><u>Room 39</u> To provide students with a fun and welcoming environment and resources for social time, mentoring and intervention.</p> <p><u>Attendance Rewards and Mentoring</u> A targeted group of students to be encouraged to improve attendance by meeting regularly with a member of staff.</p> <p><u>Attendance officer</u> The Trust has employed a part-time AIS officer (2 days a week) to work with targeted Pupil Premium funded pupils to raise their attendance in line with the college target of 97%. They offer...</p> <ul style="list-style-type: none"> ○ attendance roadshow targeted at all pupils with attendance below 92% 	<p>£300</p> <p>£1,000</p> <p>£25,000</p>	<p>To exceed that of last year's PP attendance of 91.2%. To meet the target of 92% by August 2020.</p> <p>To improve the attendance of PPF pupils who have poor attendance due to mental health issues such as anxiety and depression. To target these pupils and help them to exceed their attendance figures from last year and bring them into line with other students.</p>

		<ul style="list-style-type: none"> ○ weekly attendance workshops ○ monthly attendance surgeries targeted at parents/carers ○ support and advice in accessing education for vulnerable learners ○ Support with Year 7 transition pupils with attendance below 92%. <p><u>Counsellor</u> The services of the counsellor will be maintained throughout the year targeting pupils with a range of concerns including mental health issues who have high absence.</p> <p><u>Current Affairs Breakfast Club</u> To encourage pupils to arrive regularly and on time by providing before school sessions with incentives such as breakfast and newspapers.</p>	£1,000	To give extra support and enable pupil to feel safe and secure at school.
			£400	To improve punctuality and attendance. To improve pupil's understanding of current affairs.
3	<p><u>Behaviour</u></p> <p>To improve behaviour. To raise aspirations/ self-belief and confidence. Reducing 'fear of failure' mentality and to raise pupils expectations.</p>	<p><u>To run behaviour, self-esteem/confidence workshops</u> Will include team-building activities and counselling for 10 students in each year group.</p> <p><u>Behaviour Rewards</u> Rewards such as free swim passes or vouchers offered to pupils who significantly reduce the number of behaviour points gained.</p>	£6,000	To reduce the number of behaviour points and improve achievement.
			£1,000	To reduce low level disruption in classrooms. To improve the attainment of students with behaviour/confidence issues.

4	<p><u>Literacy and Numeracy</u></p> <p>Improve literacy and Numeracy and increase to number of PPF pupils reaching expected standards in Maths and English.</p>	<p><u>English and Maths Intervention</u> To employ Maths and English tutors to run catch-up sessions to teach underachieving pupils.</p> <p><u>Extra resources</u> including revision guides for Key stage 4 students.</p> <p><u>Literacy and Numeracy Co-ordinators</u> English and Maths Faculties have a nominated member of staff to raise awareness of literacy and numeracy across the curriculum. Their work includes a weekly focus to raise awareness and the publication of resources for use across the college targeting the morning PPD session. A key purpose is to highlight a weekly focus as part of the strategy to embed literacy and numeracy in teaching in all faculties and to secure whole college consistency in delivering both literacy and numeracy.</p> <p><u>Literacy / Numeracy focus Educational Visits and workshops</u> To improve pupils understanding and skills by running English workshops (e.g. visiting theatre companies to perform GCSE English content) and Maths focus visits.</p>	<p>£35,000</p> <p>£3,000</p> <p>£200</p> <p>£1,000</p>	<p>To improve the number of pupils who achieve expected standards by 5%.</p> <p>To increase the number of PPF pupils attending Maths/English clubs from last year.</p> <p>To make pupils more familiar with Literacy and Numeracy strategies and techniques to help improve GCSE grades across the curriculum.</p> <p>To give students a head-start for GCSE exams and to enable children to understand the relevance of numeracy in the real world.</p>
5	<p><u>Progress and Attainment</u></p> <p>Improve Progress 8 performance to match that of non PPF pupils. To raise the attainment of PPF pupils across the</p>	<p><u>Department Intervention</u> To provide faculties with funding for a variety of PP intervention to be arranged by departments. This may be spent on resources (such as revision guides) or visits but should be linked to intervention which is exclusive to PPF students e.g. materials that will be given to students who attend extra sessions after school and at lunchtimes.</p>	<p>£5,000</p>	<p>To increase the amount of intervention from departments. To ensure that the school can offer an excellent level of personalised support that exclusively involves PPF pupils and that any issues that prevent progress are addressed as quickly and easily as possible.</p>

	curriculum.	<p><u>Attainment rewards</u> To increase motivation by offering rewards for pupils whose attainment shows marked improvement.</p>	£1,000	To improve attainment and Attitude to Learning grades.
6	<p><u>Low Expectations and Aspirations</u> To improve self-esteem, self-worth and confidence. To improve levels of motivation and attainment.</p>	<p><u>Educational Trips and visits</u> To support PP students by funding or part funding activities across the year.</p> <p><u>Community Links</u> To work with local community organisations and charities.</p> <p><u>Careers Guidance and Support</u> To ensure that pupils have a secure understanding of careers and opportunities. To support Year 11 students with their UCAS Progress applications.</p>	<p>£3,000</p> <p>£1,500</p> <p>£1,000</p>	<p>To increase the number of PP students involved in enrichment and visits such as The Skills Show. To widen experiences and to give pupils an insight into the wider world. To give pupils aspiration to aim higher.</p> <p>To give pupils the opportunity to work with a range of different age and social groups. To give students the opportunity to take part in real projects, build on community links and improve self-worth.</p> <p>To ensure that PPF students receive one to one careers guidance. To enable students to confidently plan for their future and receive support with the UCAS Progress process. To minimise students who are NEET at the end of Year 11.</p>
7	<p><u>Digital Technology</u> To Improve access to digital technologies. To aid access to information</p>	<p><u>ICT Equipment</u> To service and update notebooks that can be booked out by PPF pupils overnight to produce home study assignments.</p>	£ 1,000	To improve the standard of home study and improve the quality of presentation of work across all subject areas.

	and enable pupils to present their work easily	To provide PPF pupils with quick and easy access to free printing facilities and services.	£650	To increase the amount of homework produced. To reduce the time and effort needed to produce work. To prevent pupils becoming distracted from the task.
8	<u>Equipment/Kit/Transport</u> Ensure that each PPF pupil is suitably equipped in order to produce work of a good quality and make optimum progress.	<u>Equipment</u> To give teachers access to resources such as stationery etc. that can be given to pupils in need. <u>Kit</u> Funding to buy uniform, PE kit etc. <u>Transport</u> Help with transport funding for students if needed.	£1,000 £2,000	To improve the quality of content and presentation of work. To encourage pupils to attend more regularly and take part in PE.
9	<u>Personal study/Homework</u> To provide a suitable environment for PPF pupils to engage in self-directed learning and home study	<u>After school/lunchtime clubs and intervention</u> To provide pupils with quiet places to study, before school, at lunchtime and after school. Areas such as the library will be accessible to pupils and will have equipment available and rewards for pupils who attend. SENECA Learning Year 11 students will be offered subscription for SENECA Premium. This service offers extensive revision material and access to practice papers for specific exam boards in each subject. It also has an App so students can revise on tablets and mobile phones.	£1,000 £1,000	Staff supervision to improve the quality of home-study and revision. To reduce the number of homework concerns on reports.