



# WIGSTON ACADEMY

Pupil Premium Report

2017-18

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# Pupil Premium Report 2017-18

Schools and colleges are required to publish on their websites:

- The amount of the schools allocation from the Pupil Premium grant in respect of the current academic year.
- Details of how it is intended that the allocation will be spent.
- Details of how the previous academic year's allocation was spent.
- The effect of this expenditure upon the educational attainment of those pupils at the school in respect of whom grant funding was allocated.

This report includes:

- the use of Pupil Premium funding 2017-18
- Impact of the use of this year's funding

The Pupil Premium allocation includes pupils known to have been eligible for Free School Meals in any of the previous 6 years, as well as those known to be eligible in January 2017.

## Key Figures

Summary information							
School	Wigston Academy Trust			Total PP budget	£350,000		
Academic Year	2016-17	Pupil Premium		Looked After Children		Free School Meals	
<b>Wigston Academy</b> Total number of pupils	1359	Total Number of pupils eligible for PP Funding	373 (27.4%)	Total Number of LAC	9 (0.6%)	Total Number of pupils eligible for FSM	171 (12.6%)

During the year 2017/18 Wigston Academy had a total cohort of 1359 of these pupils 373 were eligible for Pupil Premium Funding. This was 27.4% of the pupils on roll.

The number of Free School Meals on roll was 171 which equates to 12.6% of our total cohort.

In total Wigston Academy allocated £350,000 to Pupil Premium funding.

Our main priority in 2017 /2018, was to improve the attendance and attainment of Pupil Premium funded pupils. The focus has been to implement strategies to help students to achieve higher. These have been designed to fit in with changes that have developed throughout the year at the Academy. These have been put into place and will be on-going through the next academic year.

## Strategies

To support this focus the following strategies and programmes were in place;

The Employment of teaching and support staff to mentor, teach and support the attainment of the pupils.

Staff included;

- The use of **experienced subject specialists** in English and Mathematics to coach and mentor the groups and individuals.
- Experienced and **trained teachers** to run extraction and intervention support programmes.
- **A Director of Pupil Premium** to work with pupils and teachers and to devise and implement strategies in order to improve pupil performance and attendance.
- Two **Pupil Premium co-ordinators** to provide further pupil support, intervention and to help departments to target Pupil Premium funded students.
- **AIS officer** (attendance)
- **Counsellor**

## DATA and Use of Funding

Data tracking systems are in place to monitor pupil progress efficiently. This data is shared with Heads of Department and enables teachers to access pupil data easily and promptly, being able to develop swift and effective interventions.

Intervention tracking is used to ensure that targeted pupils received the support that they need.

Funding is used to ensure that Year 10 pupils were well equipped thus aiding the transition into key Stage 4 studies. All Year 10 students were assigned a personal staff mentor to monitor their progress, attendance and well-being. This will continue throughout 2018-19 when students are in Year 11.

Pupil Premium support has also ensured that funding has been used to supply equipment and kit to all PPF students. This has ensured that they have essential equipment in the classroom and at home to enable learning (stationery, PE kit, uniform and ICT equipment such as memory sticks and laptops if needed). Pupil Premium students are also given £150 towards educational visits each year.

Attendance						
	All	Non PP	PP Funded	GAP (non PP and PP)		
<b>Wigston Academy 2016-17 (Yr 7-10)</b>	93.39%	94.98%	89.33%	<b>5.65</b>	<b>National Average for Secondary Schools (All Pupils)</b>	94 %
<b>Wigston Academy 2017-18 (Yr 7-11)</b>	94.3%	95.5%	90.9%	<b>4.6</b>		
Persistent Absence						
<b>Wigston Academy 2016-17 (Yr 7-10)</b>	15.8%	10%	31%	<b>20.8%</b>	<b>National Average for Secondary Schools (All Pupils)</b>	13.5%
<b>Wigston Academy 2017-18 (Yr 7-11)</b>	14.4%	9.3%	27.87%	<b>18.57%</b>		

Attendance figures have shown an improvement from last year of 1.6% following the implementation of incentives and rewards. This exceeds whole school improvement from the previous year which was 0.91%. The Gap between Non-PP Students and PP Students has narrowed by 1.1%

End of Key Stage 4 Attainment						
Key Stage 4		All	PP	Non-PP	Gap	<p>Results demonstrate that non-Pupil Premium funded students gain higher levels of attainment than Pupil Premium students as is the national picture.</p> <p>Last year's data shows that The percentage of PP funded students who received five standard passes including Maths and English increased slightly from last year.</p> <p>Although some other figures have dropped, the gap between PP and non-PP.</p>
2017-18	5 grade 9-4 incl. Eng and Maths	39.2%	29.3%	43.7%	14.4	
2017-18	5 grade 9-5 incl. Eng and Maths	20.4%	8%	25.9%	17.9	
2017-18	Grade 9-4 Eng and Maths	48.4%	36%	54%	18	
2017-18	Grade 9-5 Eng and Maths	23.2%	12%	28.2%	5	
2017-18	Average Total P8	-0.58	-0.89	-0.46	0.42	
2017-18	Average English Progress	-0.648	-0.953	-0.519	0.434	
2017-18	Average Maths Progress	-0.526	-0.925	-0.358	0.567	

Destinations 2018							
	WC Sixth Form	Full Time Education	Full Time Training	NEET	Apprenticeships	Unknown	Total
PP Funded							
Non-PP Funded							
All Students							

Destination Information will be shared when available.

## Programme for use of Pupil Premium Funding for 2017-18

Target	Outcomes	Summary of Initiative	Allocation from PPF grant	Target Impact (measurable)	Analysis
1	To improve the general well-being and attainment of PPF students	<p><b>PP Management and Co-ordinators</b> To employ staff to oversee and monitor PP intervention and provision. To liaise with pupils, staff and parents.</p>	£85,000	To improve attendance, attainment and well-being of disadvantaged pupils.	Regular meetings with students, teachers and parents. Rewards and strategies now in place. This has had an impact on attendance which has improved by 1.6%. We have also seen a marked improvement in behaviour figures and achievement for KS4 students reaching grade 3 and above English and Maths.
2	<p><u>Attendance</u></p> <p>To improve the attendance of PPF pupils. To narrow or eliminate the attendance gap between the non PPF and PPF pupils.</p>	<p><b>Attendance Rewards</b> A targeted group of students to be encouraged to improve attendance by a receiving a reward voucher for 6 weeks improved attendance.</p> <p><b>Access Education Solutions</b> The Trust has employed a part-time AIS officer (2 days a week) to work with targeted Pupil Premium funded pupils to raise their attendance in line with the college target of 97%. They offer...</p> <ul style="list-style-type: none"> <li>○ attendance roadshow targeted at all pupils with attendance below 92%</li> <li>○ weekly attendance workshops</li> </ul>	<p>£10,000</p> <p>£28,000</p>	<p>To exceed that of last year's PP attendance of 89.2%. To meet the target of 91% by August 2018.</p> <p>To improve the attendance of PPF pupils who have poor attendance due to mental health issues such as anxiety and depression. To target these pupils and help</p>	<p>Students with attendance below 95% received weekly mentoring sessions and rewards were given for 6 weeks of improvement. Rewards and trips were also given to students with excellent or vastly improved attendance.</p> <p>Attendance figures for PP rose by 1.6% and the gap between PP funded and Non-PP funded students was 4.6 % which compared to last year narrowed by 1.1%.</p>

	<ul style="list-style-type: none"> <li>○ monthly attendance surgeries targeted at parents/carers</li> <li>○ support and advice in accessing education for vulnerable learners</li> <li>○ Support with Year 7 transition pupils with attendance below 92%.</li> </ul> <p><b><u>School Counsellor</u></b> The services of the counsellor will be maintained throughout the year targeting pupils with a range of concerns including mental health issues who have high absence.</p> <p><b><u>Current Affairs Breakfast Club</u></b> To encourage pupils to arrive regularly and on time by providing before school sessions with incentives such as refreshments and current affairs resources.</p> <p><b><u>Extra -curricular Clubs</u></b> To provide students with extra-curricular experiences such as music and dance tuition.</p>	<p>£25,000</p> <p>£5,000</p> <p>£10,000</p>	<p>them to exceed their attendance figures from last year and bring them into line with other pupils.</p> <p>To give extra support and enable pupil to feel safe and secure at school.</p> <p>To improve punctuality and attendance. To improve pupil's understanding of current affairs.</p> <p>To make school an enriched learning environment and give students opportunities to be creative and learn new skills</p>	<p>The number of school counselling sessions rose significantly this year. This was in line with the National trend. Additional counsellor time was provided through PP funding when needed.</p> <p>Breakfast club has been very well attended with an average of 30 students each day. Students have been provided with copies of 'The Week' newspapers and the 'Metro' which is discussed daily.</p> <p>Various private one to one and whole class music and dance lessons have been provided for students this year. We have also funded Multi-sports clubs and girl's football clubs for PP students.</p>
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3	<p><u>Behaviour</u></p> <p>To improve behaviour. To raise aspirations/ self-belief and confidence. Reducing 'fear of failure' mentality and to raise pupils expectations.</p>	<p><b><u>To run self-esteem/confidence workshops</u></b> Will include team-building activities and counselling for 10 students in each year group.</p> <p><b><u>Behaviour Rewards</u></b> Rewards such end of year trip or vouchers offered to pupils who have received less than 6 behaviour points throughout the year.</p>	<p>£6,000</p> <p>£3,000</p>	<p>To reduce the number of behaviour points and improve achievement.</p> <p>To reduce low level disruption in classrooms.</p> <p>To improve the attainment of students with behaviour/confidence issues.</p> <p>To raise the number of pupils taking part in trips, visits and events.</p>	<p>Behaviour mentor groups for targeted PP students have been running this year. The number of exclusions for PP students has dropped by 11.7% compared to last year.</p> <p>Regular rewards and incentives have been set throughout the year and targeted students are seen on a daily or weekly basis by a PP member of staff.</p>
4	<p><u>Literacy and Numeracy</u></p> <p>Improve literacy and Numeracy and increase to number of PPF pupils reaching expected standards in Maths and English.</p>	<p><b><u>English and Maths Intervention</u></b> To employ Maths and English tutors to run catch-up sessions to teach underachieving pupils.</p> <p><b><u>Extra resources</u></b> including revision guides for Key stage 4 students.</p> <p><b><u>Literacy and Numeracy Co-ordinators</u></b> English and Maths Faculties have a nominated member of staff to raise awareness of literacy and</p>	<p>£42,000</p> <p>£2,000</p> <p>£200</p>	<p>To improve the number of pupils who achieve expected standards by 5%.</p> <p>To increase the number of PPF pupils</p>	<p>Two part-time Maths teachers have been funded to work with individual students and small groups. PP co-ordinators have also run small intervention groups in Maths and English.</p> <p><u>KS3</u> In the end of year teacher assessments 27.14% of KS3 PP students achieved Grade 3 and above in Maths which was an improvement of 12.1% from the</p>

	<p>numeracy across the curriculum. Their work includes a weekly focus to raise awareness and the publication of resources for use across the college targeting the morning PPD session. A key purpose is to highlight a weekly focus as part of the strategy to embed literacy and numeracy in teaching in all faculties and to secure whole college consistency in delivering both literacy and numeracy.</p> <p><b><u>Literacy / Numeracy focus Educational Visits and workshops</u></b> To improve pupils understanding and skills by running English workshops (e.g. visiting theatre companies to perform GCSE English content) and Maths focus visits.</p> <p><b><u>External Maths Tuition</u></b> Using external agencies (First Class Learning) to boost children's numeracy skills by running weekly sessions and setting homework tasks.</p>	<p>£8,000</p> <p>£8,400</p>	<p>attending Maths/English clubs from last year. To make pupils more familiar with Literacy and Numeracy strategies and techniques to help improve GCSE grades across the curriculum.</p> <p>To give students a head-start for GCSE exams and to enable children to understand the relevance of numeracy in the real world.</p> <p>To increase fluency and speed of mental arithmetic. To enable PPF pupils to keep up with other pupils and make more progress during lessons.</p>	<p>previous year. 45.71% of PP students achieved Grade 3 and above in English which was an improvement of 15.98 from the previous year.</p> <p><u>KS4</u> This year students achieving Grade 9-4 in both English and Maths was 36%. This was an improvement of 0.4%.</p> <p>First Class Learning sessions have been running throughout the year providing extra support for students in Maths and English. Data analysis shows that students made significant progress with the curriculum topics covered in the intervention.</p>
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5	<p><u>Progress and Attainment</u></p> <p>Improve Progress 8 performance to match that of non PPF pupils. To raise the attainment of PPF pupils across the curriculum.</p>	<p><b><u>Yr 11 Mentoring</u></b> To provide each Yr 11 PPF pupil with a staff mentor. Their role will be to offer support, guidance and liaison between pupils, teachers and parent/carers.</p> <p><b><u>Staff Mentoring</u></b> To interview pupils to identify individual needs or concerns that can be addressed in order to provide tailored support.</p> <p><b><u>Faculty Intervention</u></b> To provide faculties with funding for a variety of PP intervention to be arranged by departments. This may be spent on resources (such as revision guides) or visits but should be linked to intervention which is exclusive to PPF pupils e.g. materials that will be given to pupils who attend extra sessions after school and at lunchtimes.</p>	<p>£1,000</p> <p>£31,000</p> <p>£15,000</p>	<p>To improve overall attainment and Progress 8 scores to match those of non PPF students.</p> <p>To increase the amount of intervention from faculties. To ensure that the school can offer an excellent level of personalised support that exclusively involves PPF pupils and that any issues that prevent progress are addressed as quickly and easily as possible.</p>	<p>All Yr 11 PP students were provided with a staff mentor.</p> <p>Support has been given to students via our mentoring team and PP co-ordinators. Information has been shared and strategies have been put into place through liaison with parents, teachers and outside agencies.</p> <p>Each subject has elected a member of staff as PP champion. Their role has been to identify the PP students in need of support in that area and provide the extra tuition or resources needed to improve performance. Subjects were awarded a budget depending on how many Year11 PP students were sitting exams in that area.</p>
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		<p><b><u>Attainment rewards</u></b> To increase incentive by offering rewards for pupils whose attainment shows marked improvement.</p>	£4,000	To improve attainment and Attitude to Learning grades.	Vouchers were awarded to students who reached an agreed target in attainment in a particular subject area. Departments were also allocated with funding to be used for rewards.
6	<p><b><u>Low Expectations and Aspirations</u></b> To improve self-esteem, self-worth and confidence. To improve levels of motivation and attainment.</p>	<p><b><u>Educational Trips and visits</u></b> £150 to be allocated to each FSM student that can be used to fund or part fund activities across the year.</p> <p><b><u>Community Links</u></b> To work with local community organisations and charities to encourage</p>	<p>£22,500</p> <p>£2,500</p>	<p>To increase the number of FSM pupils involved in enrichment and visits such as The Skills Show. To widen experiences and to give pupils an insight into the wider world. To give pupils aspiration to aim higher.</p> <p>To give pupils the experience of communication and working with a range of different age and</p>	<p>All PP students were allocated £150 that could be accessed by parents/carers to pay for or put towards school trips and visits.</p> <p>PP students got involved with local charities by arranging cake sales.</p>

		<p><b>Careers</b> To ensure that pupils have a secure understanding of careers and opportunities.</p>	£1,000	<p>social groups. To give students the opportunity to make a difference by taking part in real projects.</p> <p>To ensure that PPF students receive one to one careers guidance.</p> <p>To enable students to confidently plan for their future and receive support with UCAS Progress. To minimise students who are NEET at the end of Year 11.</p>	<p>Careers interviews were given to Year 9. Year 11 PP students were given extra support with their UCAS Progress application.</p>
7	<p><u>Digital Technology</u></p> <p>To Improve access to digital technologies. To aid access to information and enable pupils to present their work easily</p>	<p><b>ICT Equipment</b> To purchase a set of 10 notebooks that can be booked out by PPF pupils overnight to produce home study assignments.</p> <p>To provide all PPF pupils with memory sticks to</p>	<p>£ 2,500</p> <p>£150</p>	<p>To improve the standard of home study and improve the quality of presentation of work across all subject areas.</p> <p>To increase the</p>	<p>10 Notebooks were purchased and are now available to borrow to PP students.</p> <p>All Year 11 students were given a</p>

		<p>enable them to transfer information and submit assignments more easily.</p> <p>To provide PPF pupils with quick and easy access to free printing facilities and services.</p>	£500	<p>amount of homework produced.</p> <p>To reduce the time and effort needed to produce work. To enable 'flow' during activities and prevent pupils becoming distracted from the task.</p>	<p>memory stick to transfer assignments and to store resources given to them by subject staff.</p> <p>A colour printer was purchased to provide all PP students with colour printing facilities.</p>
8	<p><u>Equipment/Kit/Transport</u></p> <p>Ensure that each PPF pupil is suitably equipped in order to produce work of a good quality and make optimum progress.</p>	<p><b>Equipment</b> To give teachers access to resources such as stationery etc. that can be given to pupils in need.</p> <p><b>Kit</b> Funding to buy uniform, PE kit etc.</p> <p><b>Transport</b> Help with transport funding for students if needed.</p>	£6,000	<p>To improve the quality of content and presentation of work.</p> <p>To encourage pupils to attend more regularly and take part in PE.</p>	<p>A range of stationery can be obtained free of charge from Room 39. This includes pens, pencils calculators etc.</p> <p>Funding for uniform has been issued to parents/carers when needed. Uniform is also purchased to and allocated to students as and when needed from Room 39.</p>
9	<p><u>Personal study/Homework</u></p> <p>To provide a suitable environment for PPF pupils to engage in self-directed learning and home study</p>	<p><b><u>After school/lunchtime clubs and intervention</u></b> To provide pupils with quiet places to study, before school, at lunchtime and after school.</p> <p>Areas such as the library will be accessible to pupils and will have equipment available and rewards for pupils who attend.</p> <p>Subscription to SAM Learning – internet</p>	<p>£4,000</p> <p>£4,000</p>	<p>Staff supervision to improve the quality of home-study and revision.</p> <p>To reduce the number of homework concerns on reports.</p> <p>To set up targeted</p>	<p>Room 39 is supervised daily before school, at lunchtime and after school. Students can receive help with homework and have access to computers and printing facilities.</p> <p>SAM Learning has been funded to</p>

		homework provision.		groups to receive extra homework and analyse progress.	provide homework and resources.
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**Total Funding – £350,00 (Estimate)**

TOTAL £ 326,750