



# Wigston Academy

Responsibility    Ambition    Resilience    Engagement    Respect

Year 11



Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, [www.mymaths.co.uk](http://www.mymaths.co.uk), [www.corbettmaths.com](http://www.corbettmaths.com) or Seneca learning to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One. Teachers may also invite you to virtual lessons and intervention sessions via Microsoft Teams.

Subject	22.2.21	1.3.21	8.3.21	15.3.21	22.3.22
English	<p>Oak Academy, Key Stage 4, English, AQA Power and Conflict Poetry: Lesson 1: London (Part 1)  <a href="https://classroom.thenational.academy/lessons/london-part-1-6rvp6t">https://classroom.thenational.academy/lessons/london-part-1-6rvp6t</a>            and lesson 2: London (Part 2)  <a href="https://classroom.thenational.academy/lessons/london-part-2-c9hkee">https://classroom.thenational.academy/lessons/london-part-2-c9hkee</a></p> <p>Also, use this link to find a short video which presents how the poem London by William Blake explores the ideas that power and authority are abused to oppress the weakest in society:  <a href="https://www.bbc.co.uk/teach/class-clips-video/william-blake-london/zfq4d6f">https://www.bbc.co.uk/teach/class-clips-video/william-blake-london/zfq4d6f</a></p> <p>Access a range of different activities designed to improve your understanding of <i>Romeo and Juliet</i>'s language and context:  <a href="https://www.shakespeareschools.org/resources-for-schools/romeo-juliet-resources">https://www.shakespeareschools.org/resources-for-schools/romeo-juliet-resources</a></p>	<p>Oak Academy, Key Stage 4, English, AQA Power and Conflict Poetry: Lesson 5: My Last Duchess (Part 1)  <a href="https://classroom.thenational.academy/lessons/my-last-duchess-part-1-cnk68t">https://classroom.thenational.academy/lessons/my-last-duchess-part-1-cnk68t</a>            and lesson 6: My Last Duchess (Part 2)  <a href="https://classroom.thenational.academy/lessons/my-last-duchess-part-2-cthk0e">https://classroom.thenational.academy/lessons/my-last-duchess-part-2-cthk0e</a></p> <p>Also, use this link to find a short dramatization of the poem:  <a href="https://www.bbc.co.uk/programmes/p00wwx66">https://www.bbc.co.uk/programmes/p00wwx66</a></p>	<p>Oak Academy, Key Stage 4, English, AQA Power and Conflict Poetry: Lesson 9: Exposure (Part 1)  <a href="https://classroom.thenational.academy/lessons/exposure-part-1-ccwp4d">https://classroom.thenational.academy/lessons/exposure-part-1-ccwp4d</a>            and lesson 10: Exposure (Part 2)  <a href="https://classroom.thenational.academy/lessons/exposure-part-2-68u62r">https://classroom.thenational.academy/lessons/exposure-part-2-68u62r</a></p> <p>When you have studied the poem Exposure, test yourself using the following link:  <a href="https://www.bbc.co.uk/bitesize/guides/zq6m2p3/test">https://www.bbc.co.uk/bitesize/guides/zq6m2p3/test</a></p>	<p>Oak Academy, Key Stage 4, English, AQA Power and Conflict Poetry: Lesson 11: Poppies (Part 1)  <a href="https://classroom.thenational.academy/lessons/poppies-part-1-6dgk0d">https://classroom.thenational.academy/lessons/poppies-part-1-6dgk0d</a>            and lesson 12: Poppies (Part 2)  <a href="https://classroom.thenational.academy/lessons/poppies-part-2-6xjk4c">https://classroom.thenational.academy/lessons/poppies-part-2-6xjk4c</a></p>	<p>Oak Academy, Key Stage 4, English, AQA Power and Conflict Poetry: Lesson 15: The Emigree (Part 1)  <a href="https://classroom.thenational.academy/lessons/the-emigree-part-1-cct6at">https://classroom.thenational.academy/lessons/the-emigree-part-1-cct6at</a>            and lesson 16: The Emigree (Part 2)  <a href="https://classroom.thenational.academy/lessons/the-emigree-part-2-6djk2d">https://classroom.thenational.academy/lessons/the-emigree-part-2-6djk2d</a></p> <p>Test yourself on the poem using the following link:  <a href="https://www.bbc.co.uk/bitesize/guides/zqchfrd/test">https://www.bbc.co.uk/bitesize/guides/zqchfrd/test</a></p>

<p>Maths</p> <p><a href="http://www.corbettmaths.com">www.corbettmaths.com</a></p> <p><a href="http://www.thenational.academy">www.thenational.academy</a></p> <p><a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a></p>	<p>5 a day Additional videos and worksheets also available.</p> <p>Key stage 4 Maths Foundation: <a href="#">Percentage Change</a></p> <p>Higher: <a href="#">Algebraic Fractions</a></p> <p>Foundation: Number Percentages</p> <p>Higher: Algebra Algebraic manipulation</p>	<p>5 a day Additional videos and worksheets also available.</p> <p>Key stage 4 Maths Foundation: <a href="#">Fractions</a> (to be completed over 2 weeks)</p> <p>Higher: <a href="#">Numerical Methods</a></p> <p>Foundation: Number Fractions</p> <p>Higher: Algebra Equations – approximate solutions</p>	<p>5 a day Additional videos and worksheets also available.</p> <p>Key stage 4 Maths Foundation: <a href="#">Fractions</a> (to be completed over 2 weeks)</p> <p>Higher: <a href="#">Vectors</a></p> <p>Foundation: Number Fractions</p> <p>Higher: Shape Vectors</p>	<p>5 a day Additional videos and worksheets also available.</p> <p>Key stage 4 Maths Foundation: <a href="#">Factors, Multiples, Prime</a></p> <p>Higher: <a href="#">Functions</a></p> <p>Foundation: Number Counting and place value</p> <p>Higher: Algebra Functions</p>	<p>5 a day Additional videos and worksheets also available.</p> <p>Key stage 4 Maths Foundation: <a href="#">Area and Perimeter</a></p> <p>Higher: <a href="#">Circle Theorems (part 1)</a></p> <p>Foundation: Shape Area and perimeter</p> <p>Higher: Shape Circle theorems</p>
<p>Science</p>	<p>Efficient transport and exchange in Animals <a href="https://www.bbc.co.uk/bitesize/guides/zgs9y4j/revision/1">https://www.bbc.co.uk/bitesize/guides/zgs9y4j/revision/1</a></p> <p>Particles and density <a href="https://www.bbc.co.uk/bitesize/guides/z32cfcw/revision/1">https://www.bbc.co.uk/bitesize/guides/z32cfcw/revision/1</a></p>	<p>The Circulatory system <a href="https://www.bbc.co.uk/bitesize/guides/zw9x8mn/revision/1">https://www.bbc.co.uk/bitesize/guides/zw9x8mn/revision/1</a></p> <p>Energy, and changes of state and calculations <a href="https://www.bbc.co.uk/bitesize/guides/zw9x8mn/revision/1">https://www.bbc.co.uk/bitesize/guides/zw9x8mn/revision/1</a></p>	<p>The Heart <a href="https://www.bbc.co.uk/bitesize/guides/zw9x8mn/revision/3">https://www.bbc.co.uk/bitesize/guides/zw9x8mn/revision/3</a></p> <p>Gas temperature and pressure <a href="https://www.bbc.co.uk/bitesize/guides/zs6qw6f/revision/1">https://www.bbc.co.uk/bitesize/guides/zs6qw6f/revision/1</a></p>	<p>Cellular respiration <a href="https://www.bbc.co.uk/bitesize/guides/zw9x8mn/revision/7">https://www.bbc.co.uk/bitesize/guides/zw9x8mn/revision/7</a></p> <p>Bending and stretching, Extension and energy transfers <a href="https://www.bbc.co.uk/bitesize/guides/zgprjty/revision/1">https://www.bbc.co.uk/bitesize/guides/zgprjty/revision/1</a></p>	<p>Revision – use lesson notes, KOs etc. to make sure you are ready!</p> <p>½ Term assessment</p>
<p>French</p>	<p><b><u>Protecting the Planet (Parts 1 and 2)</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/protecting-the-planet-part-13-cmv32r">https://classroom.thenational.academy/lessons/protecting-the-planet-part-13-cmv32r</a></p>	<p><b><u>Protecting the Planet (Part 3)</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/protecting-the-planet-part-33-6crp6r">https://classroom.thenational.academy/lessons/protecting-the-planet-part-33-6crp6r</a></p>	<p><b><u>Talking about Volunteering (Parts 2 and 3)</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/talking-about-volunteering-part-23-6dj6ad">https://classroom.thenational.academy/lessons/talking-about-volunteering-part-23-6dj6ad</a></p>	<p><b><u>Participating in the Community</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/participating-in-your-community-11-68v36d">https://classroom.thenational.academy/lessons/participating-in-your-community-11-68v36d</a></p> <p><b><u>Talking about Big Events (Part</u></b></p>	<p><b><u>2)</u></b></p> <p><a href="https://classroom.thenational.academy/lessons/talking-about-big-events-part-22-75hkgr">https://classroom.thenational.academy/lessons/talking-about-big-events-part-22-75hkgr</a></p>

	<a href="https://classroom.thenational.academy/lessons/protecting-the-planet-part-23-68w32d">https://classroom.thenational.academy/lessons/protecting-the-planet-part-23-68w32d</a>	<b>Talking about Volunteering (Part 1)</b> <a href="https://classroom.thenational.academy/lessons/talking-about-volunteering-part-13-cmv3jd">https://classroom.thenational.academy/lessons/talking-about-volunteering-part-13-cmv3jd</a>	<a href="https://classroom.thenational.academy/lessons/talking-about-volunteering-part-33-c4u6ac">https://classroom.thenational.academy/lessons/talking-about-volunteering-part-33-c4u6ac</a>	<b>1)</b> <a href="https://classroom.thenational.academy/lessons/talking-about-big-events-part-12-cgwk6c">https://classroom.thenational.academy/lessons/talking-about-big-events-part-12-cgwk6c</a>	<b>Guided Writing</b> <a href="https://classroom.thenational.academy/lessons/guided-writing-foundation-environment-64u36e">https://classroom.thenational.academy/lessons/guided-writing-foundation-environment-64u36e</a>
Spanish	<b>Ordering in a restaurant (Parts 1 and 2)</b> <a href="https://classroom.thenational.academy/lessons/order-in-a-restaurant-part-13-chk30c">https://classroom.thenational.academy/lessons/order-in-a-restaurant-part-13-chk30c</a>  <a href="https://classroom.thenational.academy/lessons/order-in-a-restaurant-part-23-cgwkjc">https://classroom.thenational.academy/lessons/order-in-a-restaurant-part-23-cgwkjc</a>	<b>Ordering in a restaurant (Parts 3)</b> <a href="https://classroom.thenational.academy/lessons/order-in-a-restaurant-part-33-cmv3ed">https://classroom.thenational.academy/lessons/order-in-a-restaurant-part-33-cmv3ed</a>  <b>Talking about Illness and Injury (Part 1)</b> <a href="https://classroom.thenational.academy/lessons/talking-about-illness-and-injury-part-13-cmw3et">https://classroom.thenational.academy/lessons/talking-about-illness-and-injury-part-13-cmw3et</a>	<b>Talking about Illness and Injury (Parts 2 and 3)</b> <a href="https://classroom.thenational.academy/lessons/talking-about-illness-and-injury-part-23-61hp6t">https://classroom.thenational.academy/lessons/talking-about-illness-and-injury-part-23-61hp6t</a>  <a href="https://classroom.thenational.academy/lessons/talking-about-illness-and-injury-part-33-60tkcd">https://classroom.thenational.academy/lessons/talking-about-illness-and-injury-part-33-60tkcd</a>	<b>Talking about a music festival (Parts 1 and 2)</b>  <a href="https://classroom.thenational.academy/lessons/talk-about-a-music-festival-part-13-70u3jt">https://classroom.thenational.academy/lessons/talk-about-a-music-festival-part-13-70u3jt</a>  <a href="https://classroom.thenational.academy/lessons/talk-about-a-music-festival-part-23-65h32d">https://classroom.thenational.academy/lessons/talk-about-a-music-festival-part-23-65h32d</a>	<b>Talking about a music festival (Part 3)</b>  <a href="https://classroom.thenational.academy/lessons/talk-about-a-music-festival-part-33-74t3gd">https://classroom.thenational.academy/lessons/talk-about-a-music-festival-part-33-74t3gd</a>  <b>Guided Writing: Unit 6</b>  <a href="https://classroom.thenational.academy/lessons/guided-writing-foundation-unit-6-special-events-60vk8e">https://classroom.thenational.academy/lessons/guided-writing-foundation-unit-6-special-events-60vk8e</a>
Geography	<b>Oak Academy</b> Causes of economic change in the UK <a href="https://classroom.thenational.academy/lessons/causes-of-economic-change-in-the-uk-6rv38d">https://classroom.thenational.academy/lessons/causes-of-economic-change-in-the-uk-6rv38d</a>  A post-industrial economy in the UK P1 <a href="https://classroom.thenational.academy/lessons/a-post-industrial-economy-in-the-uk-part-1-cmv6ad">https://classroom.thenational.academy/lessons/a-post-industrial-economy-in-the-uk-part-1-cmv6ad</a>	<b>Oak Academy</b> A post-industrial economy in the UK P2 <a href="https://classroom.thenational.academy/lessons/a-post-industrial-economy-in-the-uk-part-2-71j6ad">https://classroom.thenational.academy/lessons/a-post-industrial-economy-in-the-uk-part-2-71j6ad</a>	<b>Oak Academy</b> North South divide in UK <a href="https://classroom.thenational.academy/lessons/the-north-south-divide-in-the-uk-6hjkae">https://classroom.thenational.academy/lessons/the-north-south-divide-in-the-uk-6hjkae</a>  Distribution of major cities in the UK <a href="https://classroom.thenational.academy/lessons/distribution-of-major-cities-in-the-uk-71k38r">https://classroom.thenational.academy/lessons/distribution-of-major-cities-in-the-uk-71k38r</a>	<b>Oak Academy</b> Economic and political links between the UK and the world <a href="https://classroom.thenational.academy/lessons/economic-and-political-links-between-the-uk-and-the-wider-world-cru66t">https://classroom.thenational.academy/lessons/economic-and-political-links-between-the-uk-and-the-wider-world-cru66t</a>  Counter urbanisation <a href="https://classroom.thenational.academy/lessons/a-uk-rural-landscape-experiencing-growth-north-somerset-65jpad">https://classroom.thenational.academy/lessons/a-uk-rural-landscape-experiencing-growth-north-somerset-65jpad</a>	<b>BBC Bitesize</b> Overview and revision <a href="https://www.bbc.co.uk/bitesize/guides/z334nbk/revision/1">https://www.bbc.co.uk/bitesize/guides/z334nbk/revision/1</a>  <a href="https://www.bbc.co.uk/bitesize/guides/z334nbk/test">https://www.bbc.co.uk/bitesize/guides/z334nbk/test</a>  <a href="https://www.bbc.co.uk/bitesize/guides/zqhvmbn/revision/1">https://www.bbc.co.uk/bitesize/guides/zqhvmbn/revision/1</a> <a href="https://www.bbc.co.uk/bitesize/guides/zqhvmbn/test">https://www.bbc.co.uk/bitesize/guides/zqhvmbn/test</a>

<p>History</p>	<p><b>The Civil Rights Movement</b> YouTube: #HisTV</p> <p>9 Civil Rights in the 1950s and early 1960s</p> <p><a href="https://www.youtube.com/watch?v=CnrlWHryhR8">https://www.youtube.com/watch?v=CnrlWHryhR8</a></p> <p>10 Civil Rights movement change in the 1960s</p> <p><a href="https://www.youtube.com/watch?v=yscdR72Td4o">https://www.youtube.com/watch?v=yscdR72Td4o</a></p> <p>Task: Explain at least three ways that the Civil Rights Movement challenged racism in the USA during the 1950s and 1960s.</p> <p>Challenge: Create a timeline for the Civil Rights movement during the 1950s and 1960s.</p> <p>Stretch: What was the most important event of the Civil Rights movement in the 1950s and 1960s? Explain your choice.</p>	<p><b>Kennedy and Johnson Feminism</b> YouTube: #HisTV</p> <p>11 JFK's 'New Frontier' and LBJ's 'Great Society'</p> <p><a href="https://www.youtube.com/watch?v=Qz8p3314UKM">https://www.youtube.com/watch?v=Qz8p3314UKM</a></p> <p>Task: Create a table about Kennedy's New Frontier and Johnson's Great Society. Include the successes/achievements and the failures of each President.</p> <p>Challenge: Who was the more successful President – Kennedy or Johnson? Explain your choice.</p> <p>Stretch: Create factfiles about Kennedy and Johnson. Research into their foreign policies.</p> <p>12 Feminism in the 1960s and early 1970s</p> <p><a href="https://www.youtube.com/watch?v=Ay2AF49R--c">https://www.youtube.com/watch?v=Ay2AF49R--c</a></p> <p>Task: Write a definition for feminism.</p> <p>Create a concept map about the Feminist movement in the 1960s and 1970s. Include</p>	<p><b>Surgery</b></p> <p>Oak Academy: Medicine through time, c.1250-present day</p> <p>Lesson 20: Why were there improvements in surgery?</p> <p><a href="https://classroom.thenational.academy/lessons/why-were-there-improvements-in-surgery-6tgpc">https://classroom.thenational.academy/lessons/why-were-there-improvements-in-surgery-6tgpc</a></p> <p>Lesson 28: How far did war on the Western Front give rise to new techniques in medical treatment?</p> <p><a href="https://classroom.thenational.academy/lessons/how-far-did-war-on-the-western-front-give-rise-to-new-techniques-in-medical-treatment-6wupae">https://classroom.thenational.academy/lessons/how-far-did-war-on-the-western-front-give-rise-to-new-techniques-in-medical-treatment-6wupae</a></p> <p>Lesson 29: How were wounded soldiers helped on the Western Front?</p> <p><a href="https://classroom.thenational.academy/lessons/how-were-wounded-soldiers-helped-on-the-western-front-69gk8d">https://classroom.thenational.academy/lessons/how-were-wounded-soldiers-helped-on-the-western-front-69gk8d</a></p> <p>Stretch: Explain how surgery progressed during the Twentieth Century.</p>	<p><b>Government Action – The Liberal Reforms and the creation of the Welfare State</b></p> <p>Oak Academy: Medicine through time, c.1250-present day</p> <p>Lesson 21: Did the NHS transform medicine in Britain?</p> <p><a href="https://classroom.thenational.academy/lessons/did-the-nhs-transform-medicine-in-britain-68uk0r">https://classroom.thenational.academy/lessons/did-the-nhs-transform-medicine-in-britain-68uk0r</a></p> <p>BBC Class Clips: How did Britain build the NHS?</p> <p><a href="https://www.bbc.co.uk/teach/how-did-britain-build-the-nhs/zvhmkmn">https://www.bbc.co.uk/teach/how-did-britain-build-the-nhs/zvhmkmn</a></p> <p>History Bombs: <a href="https://www.youtube.com/watch?v=Gn2r3cvsA1o">https://www.youtube.com/watch?v=Gn2r3cvsA1o</a></p> <p>Stretch: Create a storyboard about the development of Public Health during the Twentieth Century.</p>	<p><b>The Development of Treatment during the Twentieth Century</b></p> <p>Oak Academy: Medicine through time, c.1250-present day</p> <p>Lesson 22: How far did treatment advance in the 20th century?</p> <p><a href="https://classroom.thenational.academy/lessons/how-far-did-treatment-advance-in-the-20th-century-6crp2c">https://classroom.thenational.academy/lessons/how-far-did-treatment-advance-in-the-20th-century-6crp2c</a></p> <p>Lesson 23: How important was the role of chance in the discovery and development of penicillin?</p> <p><a href="https://classroom.thenational.academy/lessons/how-important-was-the-role-of-chance-in-the-discovery-and-development-of-penicillin-60vp4r">https://classroom.thenational.academy/lessons/how-important-was-the-role-of-chance-in-the-discovery-and-development-of-penicillin-60vp4r</a></p> <p>Challenge: Create a poster about the development of treatment from c.1000. Include details about the roles played by individuals, the government, science and technology, war, chance, communication and science and technology.</p>
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		<p>branches for the five sections of the video.</p> <p>Challenge: Create a poster about women at the start of the Twentieth Century, flappers in the 1920s, a female munitions worker during the Second World War and a feminist in the 1970s. Include specific detail about continuity and change between time periods.</p>			
<p>Computer Science</p> <p><i>Complete revision and activities – make notes to support learning.</i></p>	<p>The Internet and wide area networks</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zh4whyc/revision/1">https://www.bbc.co.uk/bitesize/guides/zh4whyc/revision/1</a></p>	<p>Local Area Networks</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zh4whyc/revision/2">https://www.bbc.co.uk/bitesize/guides/zh4whyc/revision/2</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zh4whyc/revision/3">https://www.bbc.co.uk/bitesize/guides/zh4whyc/revision/3</a></p>	<p>Wireless Networking</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zh4whyc/revision/4">https://www.bbc.co.uk/bitesize/guides/zh4whyc/revision/4</a></p>	<p>Client Server and P2P networks</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zh4whyc/revision/7">https://www.bbc.co.uk/bitesize/guides/zh4whyc/revision/7</a></p>	<p>Standards Protocols and layers</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z666pbk/revision/4">https://www.bbc.co.uk/bitesize/guides/z666pbk/revision/4</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z666pbk/revision/5">https://www.bbc.co.uk/bitesize/guides/z666pbk/revision/5</a></p> <p>End of Topic Test</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z666pbk/test">https://www.bbc.co.uk/bitesize/guides/z666pbk/test</a></p>
<p>Creative iMedia</p>	<p>Unit 081</p> <p>Legal issues</p> <p>Materials on Satchel:One and Teams</p>	<p>Unit 081</p> <p>Preproduction documents</p> <p>Materials on Satchel:One and Teams</p>	<p>Unit 081</p> <p>Target Audiences</p> <p>Materials on Satchel:One and Teams</p>	<p>Unit 081</p> <p>Research</p> <p>Materials on Satchel:One and Teams</p>	<p>Unit 081</p> <p>Health and Safety</p> <p>Materials on Satchel:One and Teams</p>
<p>Fine Art</p>	<p>Bitesize Art and Design</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z8sv97h/revision/3">https://www.bbc.co.uk/bitesize/guides/z8sv97h/revision/3</a></p> <p>Reflecting on your work and continuing to develop the idea individually.</p>	<p>Bitesize Art and Design</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z8sv97h/revision/4">https://www.bbc.co.uk/bitesize/guides/z8sv97h/revision/4</a></p> <p>Recording and observing</p> <p>Recording insights and intentions.</p> <p>Reflecting on work and progress: Critical skills</p>	<p>Bitesize Art and Design</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z8sv97h/revision/5">https://www.bbc.co.uk/bitesize/guides/z8sv97h/revision/5</a></p> <p>Reflecting on your work and progress</p> <p>Annotation: Written explanations and critical comments.</p>	<p>Bitesize Art and Design</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/1">https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/1</a></p> <p>Annotation: Subject, composition, viewpoint, visual elements. Follow tips for annotation.</p>	<p>Bitesize Art and Design</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/2">https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/2</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/3">https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/3</a></p> <p><a href="https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/4">https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/4</a></p> <p>Analysing and evaluating: Review and reflect on your development process. Follow</p>

		reflecting on your connection to the work of other designers.			tips for evaluation.
Year 11 3D	Produce a slide for your PPT on different materials used for modelling Bitesize – Papers and boards <a href="https://www.bbc.co.uk/bitesize/guides/znq8jty/revision/1">https://www.bbc.co.uk/bitesize/guides/znq8jty/revision/1</a>	Produce a page of information on wood used in construction. Bitesize – Wood/Timber <a href="https://www.bbc.co.uk/bitesize/guides/zkzny4j/revision/1">https://www.bbc.co.uk/bitesize/guides/zkzny4j/revision/1</a>	Using the research you have done so far -, re-visit your specification, amend it and add more detail. Bitesize – Investigating <a href="https://www.bbc.co.uk/bitesize/guides/zbn6pbk/revision/1">https://www.bbc.co.uk/bitesize/guides/zbn6pbk/revision/1</a>	Ensure that you have at least 8 different initial ideas for your Pavilion design. Show developments for one or two. Bitesize – Designing <a href="https://www.bbc.co.uk/bitesize/guides/z6jkw6f/revision/1">https://www.bbc.co.uk/bitesize/guides/z6jkw6f/revision/1</a>	Using paper and card make some rough models of some of your initial ideas. Bitesize – Making <a href="https://www.bbc.co.uk/bitesize/guides/zbstng8/revision/1">https://www.bbc.co.uk/bitesize/guides/zbstng8/revision/1</a>
GCSE Design & Technology	<u>Theory:</u> Environment and social impact of product design Seneca learning module 4.2 (Please complete all sections and subsections) <u>NEA:</u> Final design drawings – isometric and orthographic.	<u>Theory:</u> The work of others Seneca learning module 4.3 (Please complete all sections and subsections) <u>NEA:</u> Final design – plan of manufacture	<u>Theory:</u> Design management Seneca learning module 4.9 (Please complete all sections and subsections) <u>NEA:</u> Final design – plan of manufacture and cutting list of materials.	<u>Theory:</u> Specialist techniques and equipment Seneca learning module 4.10 (Please complete all sections and subsections) <u>NEA:</u> Final design – step by step of manufacture including predicted timescales.	<u>Theory:</u> Specialist techniques and processes Seneca learning module 3.9 (Please complete all sections and subsections) <u>NEA:</u> Evaluation of final proposal against the specification.
Food & Nutrition	Practical Skills: Bread: <a href="https://www.youtube.com/watch?v=cChl7p6OJAc">https://www.youtube.com/watch?v=cChl7p6OJAc</a>  Food Unwrapped: Cheese  <a href="https://www.youtube.com/watch?v=lsYCVvwtvHs">https://www.youtube.com/watch?v=lsYCVvwtvHs</a>  <a href="https://www.youtube.com/watch?v=ASvL7F0BHfs">https://www.youtube.com/watch?v=ASvL7F0BHfs</a>  <a href="https://www.youtube.com/watch?v=kj822PLc2T4">https://www.youtube.com/watch?v=kj822PLc2T4</a>	Practical Skills: Sticky Beef Stir Fry <a href="https://www.youtube.com/watch?v=8ZEWsYOycok">https://www.youtube.com/watch?v=8ZEWsYOycok</a>  Food Waste:  <a href="https://www.youtube.com/watch?v=NvNcZASv4LE">https://www.youtube.com/watch?v=NvNcZASv4LE</a>  <a href="https://www.youtube.com/watch?v=3Mr6Q_gNzjI">https://www.youtube.com/watch?v=3Mr6Q_gNzjI</a>  <a href="https://www.youtube.com/watch?v=am9AzI3PknU">https://www.youtube.com/watch?v=am9AzI3PknU</a>	Practical Skills: Cheese Sauce: <a href="https://www.youtube.com/watch?v=3dt1AFr3cq4">https://www.youtube.com/watch?v=3dt1AFr3cq4</a>  Food Provenance:  <a href="https://www.youtube.com/watch?v=8flcOmPNmxk">https://www.youtube.com/watch?v=8flcOmPNmxk</a>  <a href="https://www.youtube.com/watch?v=LmsGP-XmXbo&amp;t=4s">https://www.youtube.com/watch?v=LmsGP-XmXbo&amp;t=4s</a>  <a href="https://www.youtube.com/watch?v=XRLmCV24R60">https://www.youtube.com/watch?v=XRLmCV24R60</a>	Practical Skills: Filled Flat Breads: <a href="https://www.youtube.com/watch?v=iPPqHsJcP3k">https://www.youtube.com/watch?v=iPPqHsJcP3k</a>  Fruit & Vegetables:  <a href="https://www.youtube.com/watch?v=al08WPeBFBA">https://www.youtube.com/watch?v=al08WPeBFBA</a>  <a href="https://www.youtube.com/watch?v=Sii3NFsWxCl">https://www.youtube.com/watch?v=Sii3NFsWxCl</a>  <a href="https://www.youtube.com/watch?v=k2VnTH16Eew">https://www.youtube.com/watch?v=k2VnTH16Eew</a>  <a href="https://www.youtube.com/watch?v=c9HfinE3cVE">https://www.youtube.com/watch?v=c9HfinE3cVE</a>	Practical Skills: 1 Pot Mexican rice <a href="https://www.youtube.com/watch?v=QbAHadhViqE">https://www.youtube.com/watch?v=QbAHadhViqE</a>  Meat, Fish & Poultry:  <a href="https://www.youtube.com/watch?v=pAFDOUbewFM">https://www.youtube.com/watch?v=pAFDOUbewFM</a>  <a href="https://www.youtube.com/watch?v=R9LpIjG1e4">https://www.youtube.com/watch?v=R9LpIjG1e4</a>  <a href="https://www.youtube.com/watch?v=30nG399loPY">https://www.youtube.com/watch?v=30nG399loPY</a>

Textiles	<p>Bitesize Art and Design  <a href="https://www.bbc.co.uk/bitesize/guides/z8sv97h/revision/3">https://www.bbc.co.uk/bitesize/guides/z8sv97h/revision/3</a>  Reflecting on your work and continuing to develop the idea individually.</p>	<p>Bitesize Art and Design  <a href="https://www.bbc.co.uk/bitesize/guides/z8sv97h/revision/4">https://www.bbc.co.uk/bitesize/guides/z8sv97h/revision/4</a>  Recording and observing  Recording insights and intentions.  Reflecting on work and progress: Critical skills reflecting on your connection to the work of other designers.</p>	<p>Bitesize Art and Design  <a href="https://www.bbc.co.uk/bitesize/guides/z8sv97h/revision/5">https://www.bbc.co.uk/bitesize/guides/z8sv97h/revision/5</a>  Reflecting on your work and progress  Annotation: Written explanations and critical comments.</p>	<p>Bitesize Art and Design  <a href="https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/1">https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/1</a>  Annotation: Subject, composition, viewpoint, visual elements. Follow tips for annotation.</p>	<p>Bitesize Art and Design  <a href="https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/2">https://www.bbc.co.uk/bitesize/guides/zgtngdm/revision/2</a>  revision/3  revision/4  Analysing and evaluating:  Review and reflect on your development process.  Follow tips for evaluation.</p>
Business Studies	<p>11C STu Managing stock  <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/4a3b5697-bc8c-41ab-bcd1-f0c22df88bd6/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/4a3b5697-bc8c-41ab-bcd1-f0c22df88bd6/session</a>  TCh Making Financial Decisions  Gross and Net Profit  <a href="https://www.bbc.co.uk/bitesize/guides/zd2fpg8/revision/1">https://www.bbc.co.uk/bitesize/guides/zd2fpg8/revision/1</a>  11E1 STu Training  <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/b7031b50-239a-11e8-bb4b-e16fac146884/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/b7031b50-239a-11e8-bb4b-e16fac146884/session</a>  Motivation STu Motivation  <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/d336ba00-31de-11e8-aad5-0594df063f3e/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/d336ba00-31de-11e8-aad5-0594df063f3e/session</a>  11E2 PLe Working with suppliers</p>	<p>11C STu Managing quality  <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/c7eefc60-2389-11e8-bb4b-e16fac146884/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/c7eefc60-2389-11e8-bb4b-e16fac146884/session</a>  TCh Making Financial Decisions  Calculating profit margins  <a href="https://www.bbc.co.uk/bitesize/guides/zd2fpg8/revision/3">https://www.bbc.co.uk/bitesize/guides/zd2fpg8/revision/3</a>  11E1 STu Motivation  <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/d336ba00-31de-11e8-aad5-0594df063f3e/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/d336ba00-31de-11e8-aad5-0594df063f3e/session</a>  11E1 STu working with suppliers  <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/545bcb30-2383-11e8-bb4b-e16fac146884/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/545bcb30-2383-11e8-bb4b-e16fac146884/session</a>  11D LPa Organisational</p>	<p>11C STu Managing quality  <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/9651d5b0-255a-11e8-b386-695f0e881b4d/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/9651d5b0-255a-11e8-b386-695f0e881b4d/session</a>  TCh Making Financial Decisions  Net Profit Margin  <a href="https://www.bbc.co.uk/bitesize/guides/zd2fpg8/revision/4">https://www.bbc.co.uk/bitesize/guides/zd2fpg8/revision/4</a>  11E1 STu Production methods  <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/499ca250-2383-11e8-bb4b-e16fac146884/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/499ca250-2383-11e8-bb4b-e16fac146884/session</a>  STu Technology &amp; production  <a href="https://www.bbc.co.uk/bitesize/guides/zhs4gwx/revision/4">https://www.bbc.co.uk/bitesize/guides/zhs4gwx/revision/4</a>  11E2 PLe Managing quality  <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/9651d5b0-255a-11e8-b386-695f0e881b4d/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/9651d5b0-255a-11e8-b386-695f0e881b4d/session</a></p>	<p>11C STu The sales process  <a href="https://www.bbc.co.uk/bitesize/guides/zvc7wty/revision/1">https://www.bbc.co.uk/bitesize/guides/zvc7wty/revision/1</a>  TCh Making Financial Decisions  Inflation and Case Studies – Teams &amp; <a href="http://www.satchelone.org">www.satchelone.org</a>  11E1 STu working with suppliers  <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/545bcb30-2383-11e8-bb4b-e16fac146884/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/545bcb30-2383-11e8-bb4b-e16fac146884/session</a>  11E2 PLe Managing quality  <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/9651d5b0-255a-11e8-b386-695f0e881b4d/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/9651d5b0-255a-11e8-b386-695f0e881b4d/session</a>  11D LPa Recruitment – Job roles  <a href="https://www.bbc.co.uk/bitesize/guides/z6v847h/revision/6">https://www.bbc.co.uk/bitesize/guides/z6v847h/revision/6</a></p>	<p>11C STu Customer service  <a href="https://www.bbc.co.uk/bitesize/guides/zr3gkqt/revision/3">https://www.bbc.co.uk/bitesize/guides/zr3gkqt/revision/3</a>  TCh Making Financial Decisions  Understanding business performance  <a href="https://www.bbc.co.uk/bitesize/guides/zms4gwx/revision/1">https://www.bbc.co.uk/bitesize/guides/zms4gwx/revision/1</a>  11E1 STu Managing stock  <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/4a3b5697-bc8c-41ab-bcd1-f0c22df88bd6/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/4a3b5697-bc8c-41ab-bcd1-f0c22df88bd6/session</a>  11E2 PLe the sales process  <a href="https://www.bbc.co.uk/bitesize/guides/zvc7wty/revision/1">https://www.bbc.co.uk/bitesize/guides/zvc7wty/revision/1</a>  11D LPa Recruitment  <a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/5ff7f680-2397-11e8-bb4b-e16fac146884/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/5ff7f680-2397-11e8-bb4b-e16fac146884/session</a></p>

	<p><a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/545bcb30-2383-11e8-bb4b-e16fac146884/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/545bcb30-2383-11e8-bb4b-e16fac146884/session</a></p> <p>11D LPa Organisational Structures</p> <p><a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/22e4c4b0-2394-11e8-bb4b-e16fac146884/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/22e4c4b0-2394-11e8-bb4b-e16fac146884/session</a></p>	<p>Structures – communication</p> <p><a href="https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/d5a22ff0-3287-11e8-8d00-2f0f0a030c1a/session">https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/d5a22ff0-3287-11e8-8d00-2f0f0a030c1a/session</a></p>	<p><a href="https://www.bbc.co.uk/bitesize/guides/z6v847h/revision/5">695f0e881b4d/session</a></p> <p>11D LPa Organisational Structures – ways of working</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z6v847h/revision/5">https://www.bbc.co.uk/bitesize/guides/z6v847h/revision/5</a></p>		
Child Development	<p>11F STu L02 Stages of labour <a href="http://www.satchelone.com">www.satchelone.com</a> KBr Ro19 Complete task 1; Room 1 choosing equipment for babies from birth to 12 months. Key equipment to be considered - travel, feeding, sleeping and clothing &amp; footwear. Key factors to consider when choosing equipment for babies – age-appropriateness, safety, cost, design/ergonomics, durability and hygiene. (PowerPoints/information sheets are on TEAMS) 11C VHa R018 LO2 Routine checks &amp; Antenatal checks and tests <a href="http://www.satchelone.com">www.satchelone.com</a> <a href="http://www.nhs.uk-yourpregnancy-care">www.nhs.uk-yourpregnancy-care</a> <a href="http://www.nhs.uk/Conditions/pregnancy-and-baby/pages/antenatal-care-checks-tests.aspx#close">http://www.nhs.uk/Conditions/pregnancy-and-baby/pages/antenatal-care-checks-tests.aspx#close</a></p>	<p>11F STu L03 The postnatal checks of the new born baby <a href="http://www.satchelone.com">www.satchelone.com</a> KBR Ro19 Complete task 1; Room 2 choosing equipment for children from one to five years. Key equipment to be considered - travel, feeding, sleeping and clothing &amp; footwear. Key factors to consider when choosing equipment for babies – age-appropriateness, safety, cost, design/ergonomics, durability and hygiene. (PowerPoints/information sheets are on TEAMS) 11C VHa RO.20 Task 2. Introduce students to the scenario and look at the pp on the benefits of play. For h/w students create a Presentation on the benefits of play. <a href="http://www.satchelone.com">www.satchelone.com</a></p>	<p>11F STu L03 The specific needs of the pre-term (premature) baby <a href="http://www.satchelone.com">www.satchelone.com</a> KBr Ro19 Complete task 2; the nutritional guidelines and requirements for children from birth to five years. The functions and sources of nutrients: Macronutrients – protein, fats, carbohydrates Micronutrients – Vitamins A,B group, C,D,E,K, minerals-calcium and iron Functions of each nutrients Sources of nutrients, Vitamins, minerals Additional dietary requirements - water, fruit juice, milk. (PowerPoints/information sheets are on TEAMS) 11C VHa R018 LO2 Choices available for delivery <a href="http://www.satchelone.com">www.satchelone.com</a> preparing –for the –birth</p>	<p>11F STu L03 The postnatal provision available for the mother and baby <a href="http://www.satchelone.com">www.satchelone.com</a> KBr Ro19 Complete task 2; the nutritional guidelines and requirements for children from birth to five years. The functions and sources of nutrients: Current government dietary guidelines – The Eatwell Guide and Change 4 Life Nutritional requirements for stages of feeding children – 0 to 6 months 6-12 months 1-5 months (PowerPoints/information sheets are on TEAMS) 11C VHa RO.20 Task 3 – students to Look through the resource booklet given at Christmas. They need to choose one activity (or one of their own) that will help</p>	<p>11F STu L03 Conditions for development <a href="http://www.satchelone.com">www.satchelone.com</a> KBr Ro19 Complete task 3; feeding solutions for children from birth to five years: Feeding solutions for babies 0 to 6 months – breastfeeding, formula/bottle feeding and combination feeding. Feeding solutions for babies 6 to 12 months – Weaning children to solid foods - Pureed food, minced food and finger foods. Feeding solutions for children 1 to 5 years – Planning balance meals, portion size, introducing new foods/flavours/textures Mum going back to work- Positives and negatives of breast/ bottle/ combination feeding - which one would you use. How to make a bottle up and</p>



				develop fine motor skills and make it. They must state why they have chosen it, how it helps develop, fine motor skills, what are the child is etc. (Sheet to be provided) <a href="http://www.satchelone.com">www.satchelone.com</a>	evaluate (PowerPoints/information sheets are on TEAMS) 11C VHa RO.18 L02 Stages of labour <a href="http://www.satchelone.com">www.satchelone.com</a>
Religious Studies	<u>Theme A – Family and Parents</u> <u>Family life - Personal and family issues: Different types of family</u> <u>- CCEA - GCSE Religious Studies</u> <u>Revision - CCEA - BBC Bitesize</u>	<u>Roles of men and women</u> <u>Seneca - Learn 2x Faster</u> <u>(senecalarning.com)</u>	<u>Marriage</u> <u>Seneca - Learn 2x Faster</u> <u>(senecalarning.com)</u>	<u>Divorce</u> <u>Seneca - Learn 2x Faster</u> <u>(senecalarning.com)</u>	<u>Homosexuality</u> <u>Seneca - Learn 2x Faster</u> <u>(senecalarning.com)</u>
Health & Social Care	<b>Ro22 communication coursework</b> – Complete LO1 – types of communication, factors that positively influence communications & barriers to communications and ways to overcome them. Complete LO2 – qualities that contribute to care.  (PowerPoints Lesson 1,2,3 LO1 & Lesson 4 LO2 can be found on TEAMS)  <b>Ro21 written exam, Lo1</b> - Understand how to support individuals to maintain their rights (PowerPoints Lesson 1,2,3 LO1, workbook & KO can be found on TEAMS – files) <a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j801-j811/assessment/">https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j801-j811/assessment/</a>	<b>Ro22 communication coursework</b> - create plans for the practical tasks of communication, both in a one-to-one and in a group situation.  (PowerPoint Lesson 5.6 LO3 can be found on TEAMS- files)  <b>Ro21 written exam, Lo1</b> - Understand how to support individuals to maintain their rights (PowerPoints Lesson 1,2,3 LO1, workbook & KO can be found on TEAMS – files) Past papers <a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j801-j811/assessment/">https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j801-j811/assessment/</a>	<b>Ro22 Communication coursework</b> - continue creating plans for the practical tasks of communication, both in a one-to-one and in a group situation.  (PowerPoint Lesson 5.6 LO3 can be found on TEAMS- files)  <b>Ro21 written exam, LO2</b> – Understand the importance of values of care and how they are applied (PowerPoints Lesson 4,5,6 LO2, workbook & KO can be found on TEAMS – files) Past papers <a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j801-j811/assessment/">https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j801-j811/assessment/</a>	<b>Ro23 Understanding body systems and disorders</b> – Complete the Cardiovascular, Respiratory and Digestive Systems – You need to explain the structure and function of all three systems. Then look at one disorder for the three different systems.  (PowerPoint Lesson and resources can be found on TEAMS- files)  <b>Ro21 written exam, LO3</b> – Understand how legislation impacts on care settings (PowerPoints Lessons LO3, workbook & KO can be found on TEAMS – files) Past papers <a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j801-j811/assessment/">https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j801-j811/assessment/</a>	<b>Ro23 Understanding body systems and disorders</b> – Complete the Cardiovascular, Respiratory and Digestive Systems – You need to explain the structure and function of all three systems. Then look at one disorder for the three different systems.  (PowerPoint Lesson and resources can be found on TEAMS- files)  <b>All coursework (Ro23/Ro22) needs to be handed in this week.</b>  <b>Ro21 written exam, LO4</b> – Understand how personal hygiene, safety and security measures protect individuals (PowerPoints Lesson LO4, workbook & KO can be found on TEAMS – files) Past papers <a href="https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j801-j811/assessment/">https://www.ocr.org.uk/qualifications/cambridge-nationals/health-and-social-care-level-1-2-j801-j811/assessment/</a>

					<a href="https://www.cambridge-nationals/health-and-social-care-level-1-2-j801-j811/assessment/">ations/cambridge-nationals/health-and-social-care-level-1-2-j801-j811/assessment/</a>
Psychology	<p>Social influence – types of obedience and conformity GCSE ppts and learning tables for activities Hartismere psychology Youtube</p> <p><a href="https://www.youtube.com/watch?v=0l_vX0zpT08">https://www.youtube.com/watch?v=0l_vX0zpT08</a></p> <p>Revision on going for assessment</p>	<p>Core theory one – situational factors the impact of the uniform Ppts for activities</p> <p>Youtube</p> <p>Revision on going for assessment</p>	<p>Psychology year 11 Core study one – Bickman power of the uniform Identify key aspects of the study Youtube</p> <p>Revision on going for assessment</p>	<p>Psychology year 11 Core theory two Dispositional factors – the influence of others Youtube Hartismere psychology Revision on going for assessment</p>	<p>Psychology year 11 core study two Nancen 2011 riots Youtube clips and Hartismere psychology</p> <p>Revision on going for assessment</p>
Drama	<p><b>Lesson focus: Blood Brothers Responses.</b> Virtual lessons will focus on describe, explain, analyse and evaluate responses of how to use practical and design skills for chosen sections of the text.</p> <p><b>Independent learning</b> will focus on completion of NEA devising log and responding to feedback.</p>	<p><b>Lesson focus: Blood Brothers Responses.</b> Virtual lessons will focus on describe, explain, analyse and evaluate responses of how to use practical and design skills for chosen sections of the text.</p> <p><b>Independent learning</b> will focus on completion of NEA devising log and responding to feedback.</p>	<p><b>Lesson Focus: Live Theatre Review</b> These lesson will focus on recapping and revising the skills needed to review a live piece of theatre initially covered in Year 10</p> <p><b>Independent learning</b> will focus on completion of NEA devising log and responding to feedback.</p>	<p><b>Lesson Focus: Live Theatre Review</b> These lesson will focus on recapping and revising the skills needed to review a live piece of theatre initially covered in Year 10</p> <p><b>Independent learning</b> will focus on completion of NEA devising log and responding to feedback.</p>	<p><b>Lesson Focus: Live Theatre Review</b> These lesson will focus on recapping and revising the skills needed to review a live piece of theatre initially covered in Year 10</p> <p><b>Independent learning</b> will focus on completion of NEA devising log and responding to feedback.</p>
Dance	<p>Double lesson = Choreography All resources available on Teams files and Satchel, also use inspiration from <u>professional</u> artists on YouTube/Vimeo</p>	<p>Double lesson = Choreography All resources available on Teams files and Satchel, also use inspiration from <u>professional</u> artists on YouTube/Vimeo Single lesson = Emancipation of Expressionism</p>	<p>Double lesson = Choreography All resources available on Teams files and Satchel, also use inspiration from <u>professional</u> artists on YouTube/Vimeo</p>	<p>Double lesson = Choreography All resources available on Teams files and Satchel, also use inspiration from <u>professional</u> artists on YouTube/Vimeo Single lesson = Emancipation of Expressionism</p>	<p>Double lesson = Informal assessment of choreography. Filming can be done remotely. Also how to write programme notes, resources will be on Teams in files and on Satchel.</p>

Film Studies MGI	MGI Die Welle – representations of teenagers & key scene analysis <a href="http://www.satchelone.com">www.satchelone.com</a> Teams ZBe Little Miss Sunshine <a href="http://www.satchelone.com">www.satchelone.com</a> Microsoft Teams	MGI Die Welle – representations of teenagers & key scene analysis <a href="http://www.satchelone.com">www.satchelone.com</a> Teams ZBe Little Miss Sunshine <a href="http://www.satchelone.com">www.satchelone.com</a> Microsoft Teams	MGI If back in school: finishing and improving coursework Die Welle – exam style questions <a href="http://www.satchelone.com">www.satchelone.com</a> Teams ZBe Little Miss Sunshine <a href="http://www.satchelone.com">www.satchelone.com</a> Microsoft Teams	MGI If back in school: finishing and improving coursework If not: Die Welle – exam style questions <a href="http://www.satchelone.com">www.satchelone.com</a> Teams ZBe Little Miss Sunshine <a href="http://www.satchelone.com">www.satchelone.com</a> Microsoft Teams	MGI If back in school: finishing and improving coursework If not: Die Welle – exam style questions <a href="http://www.satchelone.com">www.satchelone.com</a> Teams ZBe US cinema exam overview <a href="http://www.satchelone.com">www.satchelone.com</a> Microsoft Teams
Media Studies	Music websites & social media <a href="http://www.satchelone.com">www.satchelone.com</a> Teams	Music websites & social media <a href="http://www.satchelone.com">www.satchelone.com</a> Teams	If back in school: finishing and improving coursework If not: Video Games: Fortnite <a href="http://www.satchelone.com">www.satchelone.com</a> Teams <a href="https://www.youtube.com/watch?v=P0ou3Sh-TFM">https://www.youtube.com/watch?v=P0ou3Sh-TFM</a>	If back in school: finishing and improving coursework If not: Video Games: Fortnite <a href="http://www.satchelone.com">www.satchelone.com</a> Teams <a href="https://www.youtube.com/watch?v=P0ou3Sh-TFM">https://www.youtube.com/watch?v=P0ou3Sh-TFM</a>	If back in school: finishing and improving coursework If not: Video Games: Fortnite <a href="http://www.satchelone.com">www.satchelone.com</a> Teams <a href="https://www.youtube.com/watch?v=P0ou3Sh-TFM">https://www.youtube.com/watch?v=P0ou3Sh-TFM</a>
Music	<b>Western Classical Tradition since 1910: American Minimalists</b>  <a href="https://drive.google.com/drive/folders/1SKpC8y0UtVtpIP_NrveORPKRzuGS9qTO?usp=sharing">https://drive.google.com/drive/folders/1SKpC8y0UtVtpIP_NrveORPKRzuGS9qTO?usp=sharing</a>  Introduction and analysis of the music of Reich, Adams and Riley, using the booklet in the google drive above.	<b>Western Classical Tradition since 1910: Listening Tests</b>  <a href="https://drive.google.com/drive/folders/1SKpC8y0UtVtpIP_NrveORPKRzuGS9qTO?usp=sharing">https://drive.google.com/drive/folders/1SKpC8y0UtVtpIP_NrveORPKRzuGS9qTO?usp=sharing</a>  Listening questions and feedback for all of our work so far since Christmas. Questions and tracks on the google drive above	<b>Western Classical Tradition 1650-1910: The coronation anthems and oratorios of Handel</b>  <a href="https://drive.google.com/drive/folders/1SKpC8y0UtVtpIP_NrveORPKRzuGS9qTO?usp=sharing">https://drive.google.com/drive/folders/1SKpC8y0UtVtpIP_NrveORPKRzuGS9qTO?usp=sharing</a>  Use the booklet on the google drive to organise your notes and work.	<b>Western Classical Tradition 1650-1910: the orchestral music of Haydn, Mozart and Beethoven</b>  <a href="https://drive.google.com/drive/folders/1SKpC8y0UtVtpIP_NrveORPKRzuGS9qTO?usp=sharing">https://drive.google.com/drive/folders/1SKpC8y0UtVtpIP_NrveORPKRzuGS9qTO?usp=sharing</a>  Use the booklet on the google drive to organise your notes and work.	<b>Western Classical Tradition 1650-1910: the piano music of Chopin and Schumann</b>  <a href="https://drive.google.com/drive/folders/1SKpC8y0UtVtpIP_NrveORPKRzuGS9qTO?usp=sharing">https://drive.google.com/drive/folders/1SKpC8y0UtVtpIP_NrveORPKRzuGS9qTO?usp=sharing</a>  Use the booklet on the google drive to organise your notes and work.
GCSE PE	Take Checkpoint 1 from EverLearner	Take Checkpoint 2 from EverLearner	Take Checkpoint 3 from EverLearner	Take Checkpoint 4 from EverLearner	Take Checkpoint 5 from EverLearner
Sport level 2	Complete/Improve R052 LO4 – Be able to apply practice to support improvement in a sporting activity.  Complete/Improve R053 Sports leadership LO1 – Leadership roles	Complete/Improve R052 LO4 – Be able to apply practice to support improvement in a sporting activity.  Complete/Improve R053 Sports leadership LO1 – Leadership roles	Complete/Improve R052 LO4 – Be able to apply practice to support improvement in a sporting activity.  Complete/Improve R053 Sports leadership LO1 – Leadership roles	Complete/Improve R052 LO4 – Be able to apply practice to support improvement in a sporting activity.  Complete/Improve R053 Sports leadership LO1 – Leadership roles	Complete/Improve R052 LO4 – Be able to apply practice to support improvement in a sporting activity.  Complete/Improve R053 Sports leadership LO1 – Leadership roles

	<p>LO2a – session Plan LO2b – Risk Assessment &amp; Emergency Procedure LO4 – Session Evaluation</p> <p>Mr Phillips &amp; Mr Carton have emailed all of your work to you.</p> <p>Sport &amp; the Media Complete Booklet tasks for.....</p> <p>The Internet</p>	<p>LO2a – session Plan LO2b – Risk Assessment &amp; Emergency Procedure LO4 – Session Evaluation</p> <p>Mr Phillips &amp; Mr Carton have emailed all of your work to you.</p> <p>Sport &amp; the Media Complete Booklet tasks for.....</p> <p>1<sup>st</sup> Three positive effects of media</p>	<p>LO2a – session Plan LO2b – Risk Assessment &amp; Emergency Procedure LO4 – Session Evaluation</p> <p>Mr Phillips &amp; Mr Carton have emailed all of your work to you.</p> <p>Sport &amp; the Media Complete Booklet tasks for.....</p> <p>2<sup>nd</sup> Three positive effects of media</p>	<p>LO2a – session Plan LO2b – Risk Assessment &amp; Emergency Procedure LO4 – Session Evaluation</p> <p>Mr Phillips &amp; Mr Carton have emailed all of your work to you.</p> <p>Sport &amp; the Media Complete Booklet tasks for.....</p> <p>1<sup>st</sup> Three negative effects of media</p>	<p>LO2a – session Plan LO2b – Risk Assessment &amp; Emergency Procedure LO4 – Session Evaluation</p> <p>Mr Phillips &amp; Mr Carton have emailed all of your work to you.</p> <p>Sport &amp; the Media Complete Booklet tasks for.....</p> <p>2<sup>nd</sup> Three negative effects of media</p>
PSHCE (fortnightly)		NCS <a href="http://www.satchelone.com">www.satchelone.com</a>		Autism Awareness <a href="http://www.satchelone.com">www.satchelone.com</a>	

Please note for GCSE Music all resources can be found here: [https://drive.google.com/drive/folders/1SKpC8y0UtVtpIP\\_Nrve0RPKRzuGS9qTO?usp=sharing](https://drive.google.com/drive/folders/1SKpC8y0UtVtpIP_Nrve0RPKRzuGS9qTO?usp=sharing)