

Personal Statement Examples

Student Example 1

I am a hard-working student who wants to study further about media and the industry of the subject. I am an enthusiastic individual who strives for success, which includes trying my very best in all given tasks. Becoming a journalist is a dream job of mine and with the help of a creative media course I feel it would benefit me to pursue my (hopeful) future career. This is because I am fascinated with informing the outside world with news from the media and the different aspects such as; semiotics, camera angles and analysing sources (TV, film, music videos/radio). I have confidence in using software's such as Adobe Photoshop, Microsoft packages, and I am also a regular user of social media. I currently do not have any regular hobbies but I am attracted to the thought of growing my photography skills as I enjoy using different angles and lighting to change the outcome of a photo as my sister has her own jewellery business and takes incredible photographs which I admire and occasionally help out with. I would like to learn more about how and why the producers of music, television and film make the decisions they do to entertain and attract a wider range of audiences or a specific target audience.

I am currently working at George's Hairdressers as a part time assistant on Saturdays- sometimes doing overtime in the holidays. I have worked at George's Hairdressing since October 2014 and thoroughly enjoy being able to communicate with members of the public whilst giving them a relaxing service. My job role involves; washing clients hair, making drinks, basic cleaning tasks and good customer service. My job allows me to be an independent employee and helps me to use my initiative when needed. I also believe my confidence has grown due to becoming a member of the salon and I am able to voice my opinion more often which also can benefit working in a team and the decisions made whilst working as a collective.

Being a part of the gifted and talented group at school allowed me to take on opportunities such as going to the Leicester Racecourse to attend the Careers Speed Networking Event in early November 2017 in which myself and a fellow student interviewed multiple employers (from Leicester) about their jobs and what they entail. Later on in November 2017 I also attended The Skills Show at NEC-Birmingham. Visiting these events recently has taught me that I am able to communicate with the public in confidence; it has also shown me how to respond and react with the adults of the working industry and understand them more than beforehand.

Taking a creative media course will give me the opportunity to make new friends, but most importantly it will hopefully allow me to make my way into the media industry which I am eager about as it is a major goal of mine to do so and I hope that learning more about media broadly will benefit my future job choices.

Student Example 2

I am choosing the Plumbing course because I would like to do this as a career. I also like the course content, description and the fact it is a practical course and hands on. I also meet the entry requirements and i like the fact you are assessed practically.

I will be bringing with me the following skills: communication, teamwork and problem solving skills. I developed these skills in Sea Cadets and my part time work.

My career goal is to be a Plumber as I feel that I have the skills and qualities to be successful in this career .

Student Example 3

I have been studying at Wigston Academy for my GCSE's, I am interested in fitness and construction. My goal in life is to get a qualification in fitness to become a personal trainer and the construction part is my second choice if fitness doesn't work out. My hobbies are going to the gym, going out with my friends going to a football activity called kicks. My friends and family would describe me as hardworking, ambitious, strong minded, humorous, and great to be around. My attendance at wigston academy is 100% and I am proud to have achieved that, I arrive to places on time (lessons, meetings, outside activities like the gym and the football activity so I'm trusted to arrive when the time is set.

My teachers would describe me as a positive person with positive energy, hardworking in lessons and a nice person to have a chat to

Student Example 4

As I like all topics, challenges and adventures, until recently, I didn't know what I wanted to be when I grow up. Some people seem to instinctively know what they want to do but I enjoy everything that I do. However, in Year 8, my ICT teacher, decided to start a robotics team. I was instantly enthralled with the idea of competing with something that I had created. For the last 3 years, I have been the Project Manager of our team. One highlight was competing at the VEX Robotics Nationals 2016 in the NEC! Looking around at the other teams, I realised that most of the teams were made up of boys. This has made me more determined to do things that many girls

don't do or haven't had the opportunity to do yet – such as engineering. To enable my progression in this area, for A Levels, I am going for Physics, Mathematics and Product Design.

With Physics, I can get a greater understanding of how the universe works, how and why things happen. I am greatly intrigued by this and wish to fuel this interest.

Mathematics was a no brainer option for me as the logical principle of mathematics is extremely appealing and it brings me so much enjoyment. I am also currently studying Further Maths and have achieved a B in the recent mock examinations.

Product Design is a new A Level that I have only just found out about. I have always enjoyed being creative and using my hands to build things. As I did Music as an art topic, but not product design nor drawing, I have some catching up to do. In hindsight, I would have probably preferred doing the latter. To mitigate this, I have been incorporating design into other topics by creating extensive projects for homework, my friends and family. For example, for physics I made a shop window with three tiny models showing Newtons Three Laws of Motion, instead of simply writing a descriptive overview in my book.

Over the years, I have managed to pick up many skills such as teamwork, independent learning and public speaking. I like to keep busy and such have participated in many extra-curricular activities including:

- School productions (Honk, Lion King and Annie),
- Music activities, (choir, orchestra, brass group, jazz group),
- Robotics club,
- competing and performing with my brass band,
- Dance outside of school.

I was Dance Captain during Lion King which involved organising all the rehearsals, creating the choreography and teaching all the dances! In addition, I also had a character to play. Meanwhile I successfully managed to make sure my school work did not suffer because of this. I have successfully completed my Grade 5 in Ballet and my Intermediate Foundation Ballet exam at the Northern Dance School in Manchester. During November 2016, I was one of the few pupils selected to represent the school in an interview with the BBC for The One Show. That was an incredible experience and was hugely enjoyable.

Recently, I applied for the position for Head Girl at my school. Unfortunately, I did not secure enough votes, but through the process, I profited hugely as I gained confidence in public speaking. Another fantastic outcome is that I also now have regular meetings with our Executive Headteacher who offered to mentor me. I have now had two sessions with him and it has already helped me to see things from a different perspective around how I do things.

After completing my A Levels, I aim to attend University to do an engineering degree or another subject to do with STEM subjects or robotics - either at a University in Great Britain or the Netherlands.

Finally, in between the completion of my A Levels and University, I am planning to see the world and explore lots of different areas. During this time, I will visit and volunteer in Nepal at an orphanage and school called The Nagajuna Trust, of which my dad is a trustee, where I will help with the school and see the school in real life and not just in photos and create my own stories

Student Example 5

I am a Year 11 student at Wigston Academy. I have above 95% attendance. I am a self-motivated and hardworking student. I particularly enjoy practical activities in creative fields such as Product Design, Art and Music. I would like to pursue a career in Product Design as I feel that I have a lot to offer in this area. I am looking forward to learning some new skills and working with different materials at a higher level. I recently taken an interest in Business and have visited several Business Events with the school. I have excellent communication skills.

I completed my work experience at an architecture firm where I learned how to produce scale drawings and designed a Beach House taking into consideration challenges and environmental factors. It was an enjoyable project to work on. Working at the firm was very interesting and taught me some new techniques.

I volunteer at my local church each summer with the Holiday Club. I have done this for the past 4 years and this year I was given more responsibility as a group leader. I had to undertake Safe to Grow Training to ensure that I followed correct procedures when working with the children. Attending church has allowed me to meet people from many different cultures and backgrounds. I sing in the church choir and play my guitar and/or bass guitar in the church worship group. I also play the piano and this year passed my Grade 5 Practical exam with distinction. I have also passed Grade 5 Music theory which I feel shows that I am self driven and able to work well under pressure.