



BUSHLOE HIGH SCHOOL
(A company limited by guarantee)

ANNUAL REPORT AND FINANCIAL STATEMENTS

FOR THE PERIOD ENDED 31 MARCH 2015

BUSHLOE HIGH SCHOOL
(A company limited by guarantee)

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**REFERENCE AND ADMINISTRATIVE DETAILS OF THE ACADEMY, ITS TRUSTEES AND ADVISERS
FOR THE PERIOD ENDED 31 MARCH 2015**

Trustees

James Rixon, Chair & Community Trustee²
Sheila Lamb, Vice Chair & Community Trustee^{1,2}
Carol Arlett, Community Trustee¹
Vince Blower, Parent Trustee (resigned 8 September 2014)²
Martin Byrne, Parent Trustee²
Elizabeth Coates, Community Trustee¹
Mark Elton, Community Trustee^{1,2}
Christl Hughes, Community Trustee²
Clare McGorum, Community Trustee¹
Justin Pavey, Parent Trustee²
Dave Smith, Parent Trustee¹
Julian Thornhill, Community Trustee¹
Lisa Watts, Parent Trustee (resigned 8 September 2014)²
Marguerite Sturgeon, Staff Trustee¹
Elaine Gilroy, Staff Trustee²
Mick Turner, Staff Trustee and Business Manager¹
Ian Cox, Co-Headteacher & Ex-Officio Trustee

Members

James Rixon
Sheila Lamb
Mick Turner
Elizabeth Coates

1 Resources committee

2 Staffing, curriculum and standards committee

Company registered number 08235618

Registered office

Station Road
Wigston Magna
Wigston
Leicestershire
LE18 2DT

Principal operating office

Station Road
Wigston Magna
Wigston
Leicestershire
LE18 2DT

Senior management team

Ian Cox & Ann Webster, Co-Headteachers
Peter Grace, Deputy Headteacher
Gwen Rudkin, Assistant Headteacher
Nina Rigby, Assistant Headteacher

Independent auditors

Clear & Lane Limited
Chartered Accountants
340 Melton Road
Leicester
LE4 7SL

BUSHLOE HIGH SCHOOL
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TRUSTEES' REPORT
FOR THE PERIOD ENDED 31 MARCH 2015

The Trustees (who are also directors of the charity for the purposes of the Companies Act) present their annual report together with the audited financial statements of Bushloe High School (the Academy) for the period ended 31 March 2015. The Trustees confirm that the Annual report and financial statements of the Academy comply with the current statutory requirements, the requirements of the Academy's governing document and the provisions of the Statement of Recommended Practice (SORP) "Accounting and Reporting by Charities" issued in March 2005.

STRUCTURE, GOVERNANCE AND MANAGEMENT

Constitution

The school is a company limited by guarantee and an exempt charity. The charitable company is known as Bushloe High School. The school's Memorandum and Articles of Association are the primary governing documents of the School.

The charitable company was incorporated on 1 October 2012. The school converted to academy status on 1 November 2012 when its operations, assets and liabilities were transferred to the Academy. As of 31 March 2015 and with the approval of both the DfE and the EFA, Bushloe High School became part of a Multi Academies Trust (MAT) known as 'Wigston Academies Trust' (WAT) alongside Abington Academy and Guthlaxton College with all assets and liabilities being transferred on 1 April 2015 (but deemed to be 31 March 2015 for accounts purposes).

The Governors act as the Trustees for the charitable activities of the school and are also the directors of the charitable company for the purposes of company law. Details of the Trustees who served throughout the year, except as noted, are included in the reference and administrative details on page 1.

Members' liability

Each member of the charitable company undertakes to contribute to the assets of the charitable company in the event of it being wound up while they are a member, or within one year after they cease to be a member, such amount as may be required, not exceeding £10, for the debts and liabilities contracted before they ceased to be a member.

Method of recruitment and appointment or election of Trustees

Trustees are appointed as follows:

Parent Trustees

Through open election for all eligible parents and guardians of pupils who attend Bushloe High School.

Staff Trustees

Through open election for all eligible staff working at Bushloe High School.

Community Trustees

Through nomination by the Board of Trustees at Bushloe High School. We would seek to appoint Trustees with relevant background or experience to complement the qualifications of existing Trustees.

Policies and procedures adopted for the induction and training of Trustees

We expect all Trustees to undertake training as appropriate to their work at the school. New Trustees are asked to attend an external induction programme. A review of training required and carried out is conducted regularly at Trustees' meetings.

A log is kept of all Trustees' training and reviewed on a regular basis at Governing Body meetings.

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TRUSTEES' REPORT (continued)
FOR THE PERIOD ENDED 31 MARCH 2015

Organisational structure

The Governors, who are also the charity Trustees, are responsible for the overall management and control of the school and meet at least four times a year.

The work of reviewing and monitoring most of the policies is delegated to the Staffing, Curriculum and Standards Committee and the Resources Committee. These meet at least once a term and work under the Chairmanship of a Trustee appointed at the first full Governors' meeting of the academic year. The secretary to the Trustees is responsible for co ordinating the work of the Trustees and their Committees, preparation of the agendas and papers and review of matters arising. The School Business Manager is responsible for the preparation of the budget and accounts.

All Trustees give their time freely and no remuneration or expenses were paid to Trustees during the period.

The Trustees determine the general policy of the school and the day to day running of the school is delegated to the two Co-Headteachers, supported by the senior management team. The Co-Headteachers undertake the key leadership role overseeing educational, pastoral and administrative functions in consultation with senior staff. The day to day administration of the school is undertaken within the policies and procedures approved by the Trustees, which provide for only significant expenditure decisions to be referred to the Trustees for prior approval.

The Co-Headteachers oversee the recruitment of all educational staff, whilst under delegated authority the School Business Manager oversees the recruitment of administrative and non teaching support staff. One of the Co-Headteachers is an ex-officio Trustee, Principal Accounting Officer and attends all full Governor meetings. The School Business Manager is invited to attend Trustees' meetings as appropriate.

Connected organisations, including related party relationships

During the period of this report, school had no formal connection to any other academy, trust or federation. However, on 31 March 2015, Bushloe High School along with Abington Academy and Guthlaxton College formed a Multi Academy Trust (MAT). Further to this, Bushloe and Abington Academy (our campus neighbours) have submitted plans for a merger of the two schools in September 2015 and initiating age range change to become an 11-16 secondary school in September 2016. Full and detailed consultations with all stakeholders have taken place regarding these developments and the business case for developing the MAT was approved by the DfE and the EFA during the autumn term of 2014.

Risk management

The Trustees are responsible for the overseeing of the risks faced by the school. Detailed considerations of risk are delegated to the school senior leadership team. Risks are identified, assessed and controls established throughout the period. Trustees and the school senior leadership team regularly review the risk management processes.

Through the risk management processes established by the school, Trustees are satisfied that the major risks identified have been mitigated where necessary. It is recognised that the systems can only provide reasonable and not absolute assurance that major risks have been adequately managed.

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TRUSTEES' REPORT (continued)
FOR THE PERIOD ENDED 31 MARCH 2015

Trustees' indemnities

In accordance with normal commercial practice the Academy has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £3,000,000 on any one claim and the cost for the period ended 31 March 2015 was £1,008. The cost of this insurance is included in the total insurance cost.

Principal activity

Bushloe High School's purpose is to provide high quality learning activities to the pupils at the school and in the wider community of which we serve.

OBJECTIVES AND ACTIVITIES

Objects and aims

Bushloe High School's object is specifically restricted to the following:

- To advance for the public benefit education in the United Kingdom, in particular but without prejudice to the generality of the foregoing by establishing, maintaining, carrying on, managing and developing a school offering a broad and balanced curriculum;
- To promote for the benefit of individuals living in Wigston and the surrounding area who have need by reason of their age, infirmity or disability, financial hardship or social and economic circumstances or for the public at large, the provision of facilities for recreation or other leisure time activities in the interests of social welfare and with the object of improving the condition of life of the said individuals.

Objectives, strategies and activities

Continue to sustain outstanding or further improve as required:

- A. ACHIEVEMENT
 - i. KS2 – continue to improve attainment and progress English/Maths to ensure consistently above floor targets. A trajectory of on-going year on year improvement in relation to cohort intake. 10+ Achievement Project. Targeting specific pupils/groups to achieve this re Booster, enhanced intervention and targeted support. Also includes school to school primary partnership support and accountability Yrs 5 / 6 projects.
 - ii. KS3 – sustain/improve high overall outcomes, including level 7, in some subject areas; greater consistency in 2 levels progress.
 - iii. All groups of learners making at least good progress.
 - iv. Tracking and ensuring, in partnership with upper schools, KS3 / 4 collaborative curriculum planning, continuity and progression outcomes are in line with national expectations or above at GCSE floor target 5A*-C.
- B. QUALITY OF TEACHING
 - i. SLMT, subject leaders, teachers' involved in monitoring, evaluation to challenge, support and maintain outstanding teaching/learning, e.g. performance, department reviews, CPD.
 - ii. Engaging, rigorous, challenging teaching for deep learning, independent thinking, with school and campus collaboration for continuity and progress at KS 2/3, 4/5.
 - iii. Opportunities, enrichment/extension for all learner groups and abilities.
 - iv. Consistency of assessment/tracking for learning to inform planning for pupil progress, AFL/APP, ICT/IMS application, marking/feedback/reporting.
 - v. Provision of specialist art, extra-curricular, sport, extended school opportunities with high quality outcomes across the school and wider community.
- C. BEHAVIOUR AND SAFETY OF PUPILS

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TRUSTEES' REPORT (continued)
FOR THE PERIOD ENDED 31 MARCH 2015

- i. Personal / social development / care guidance for pupil welfare; ECM / inclusion to impact on behaviour safety and sustain excellent climate for learning.
 - ii. Involvement of support agencies to respond to pupils' needs (2011 OFSTED).
 - iii. Attendance and punctuality.
 - iv. Safeguarding/pupil welfare
- D. QUALITY OF LEADERSHIP IN AND MANAGEMENT OF THE SCHOOL
- i. Whole school strategic evaluation and improvements to continue upward trajectory, maintaining or further raising outcomes and standards.
 - ii. Leading for outstanding teaching and learning through monitoring, evaluation, performance and department review, CPD.
 - iii. Within the school and across the campus, plan for and develop opportunities respond to challenges from academy and campus wider developments to enhance school/campus, partnerships, provision and outcomes for all learners.
 - iv. Ensuring a balanced curriculum of depth and breadth which addresses the needs and guidance of all pupils KS2/4.
 - v. Take local/national leads in school to school support.
 - vi. Trustees' partnerships – strategic vision for cross campus developments and holding to account. (SCS) staffing, curriculum standards, resources – budget/HASAB
 - vii. Engaging parents in partnerships supporting outcomes for pupils.
 - viii. Pupil voice/ leaders for school and community engagement and improvement.
 - ix. Safeguarding and welfare of all pupils.

Public benefit

Bushloe High School is a charitable trust which seeks to benefit the public through the pursuit of its stated aims. The Academy's Trustees have complied with their duty to have due regard to the guidance on public benefit published by the Charity Commission.

STRATEGIC REPORT

ACHIEVEMENTS AND PERFORMANCE

Bushloe is a diverse, inclusive, high achieving comprehensive school where pupils continue to develop and flourish.

On 25th and 26th November 2014, Bushloe was formally inspected by Ofsted and found to be 'GOOD' in all areas. Amongst their findings, Ofsted inspectors commented as follows:

“Standards are rising because teaching is consistently good and sometimes better, Interesting and demanding teaching is a key factor in students' good progress”.

“Students' spiritual, moral, social and cultural development is promoted well in this inclusive school which values the contribution of all students”.

Targeted actions, including effective use of pupil premium, tracking of standards of pupils' learning and performance and teaching outcomes in the classroom, show evidence based impact and continuing three year average improvement.

As a school sharply focused on continual improvement of teaching/learning, staff share good practice, research and lead training with SLMT and each other. We engage fully in school to school support CPD both locally and wider. Mrs Webster is National College LLE and provides training/coaching for school improvement and aspiring senior leaders across the city and county; we are also actively involved in Teaching School Alliance and within the Learning South Leicestershire Partnership (Community/Inclusion Lead).

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TRUSTEES' REPORT (continued)
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Level 5+ TAs at the end of KS3 are consistently in line with Leicestershire (a very high attaining authority) in all subjects. Discrepancies between higher level TAs in schools across the county make it difficult to use LA figures for solid benchmarking but our own assessments, validated by results at GCSE show excellent standards in the majority of subjects with DT, Art and RE areas which could be improved at higher levels.

Assessments of the behaviour of all pupils in all lessons are given to parents via their annual reports. In the period covered by this report, as a percentage of all behaviour assessments given, analysis is as follows: very disappointing: 0%, more self control necessary: 2.6%, usually reliable: 16.8%, consistently good: 49.6%, exceptionally high standard: 29.5%. In general terms we interpret this as 97% of assessments being at least satisfactory and 79% being more than satisfactory. Analyses of reported behaviour assessments show consistently high standards over the past 4 years.

Exclusion rates at Bushloe continue to be extremely low and there were no permanent exclusions during the period of this report. Fixed term exclusions remained at a similar low rate to previous academic years – there were only 2 fixed term exclusions involving 2 pupils for a total of 7 days. This compares very favourably with local and national data. Fixed term exclusions as a percentage of the whole school population was <1% compared to 6.89% locally and 6.75% nationally.

Our attendance for the year to 31st March 2015 was 95.6% which is broadly in line with the previous year and represents consistently high attendance above local and national averages. Our persistent absence was 4.56% which is a small increase on the previous year but this disparity will be addressed throughout the remainder of the academic year.

There is a strong school ethos, sense of community belonging, engagement, enjoyment and provision across a well taught, enriched, relevant, broad and balanced curriculum right from Year 6 through to Year 9, enhancing learning and broader, whole school, SMSC development. We have a clear literacy/numeracy focus but do not narrow, collapse or constrain the curriculum to 'teach to the tests'. Our pupils reap this benefit as they progress at both KS3 and KS4 showing they are well prepared and equipped for the next phase of education on leaving us; literacy standards appropriate to age and capabilities (Year 9 achievement).

At KS3, progress remains outstanding overall and has been securely maintained. Outstanding teaching has been sustained in a culture of shared responsibility for evaluation, accountability and improvement. High and improved attendance, together with low exclusion, overall excellent behaviour and pupil well being, demonstrates the impact on outcomes and pursuit of excellence in a wide range of school provisions.

Going concern

After making appropriate enquiries, the Board of Trustees has a reasonable expectation that the Academy has adequate resources to continue in operational existence for the foreseeable future. For this reason it continues to adopt the going concern basis in preparing the financial statements. Further details regarding the adoption of the going concern basis can be found in the accounting policies. This note is subject to the transfer of all operations, assets and liabilities of the Academy to the Multi-Academy Trust on 31 March 2015.

FINANCIAL REVIEW

The majority of the school's funding was provided by the Education Funding Agency (EFA). The school's total incoming resources for the 7 month period to 31 March 2015 amounted to £1,730,770 (2014: £3,035,321). £1,556,357 of this income related to the EFA General Annual Grant (2014: £2,765,275).

At the end of the period the school became part of the Multi Academy Trust (MAT) with all operations, assets and liabilities being transferred across to the MAT. The transfer consisting of unrestricted funds of £304,310 which can be spent on any activities within the academy's charitable objects, and £211,040 restricted funds (excluding the fixed asset and pension funds) consisting of GAG of £173,362, Pupil Premium of £34,470 and The Big Lottery Grant of £3,208 which are to be spent in line with particular grant terms. Total unrestricted funds plus available restricted funds amounted to £515,350 (£304,310 plus £211,040): Cash reserves at the date of transfer were close to this figure at £544,876 due to accruals accounts adjustments largely netting off.

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TRUSTEES' REPORT (continued)
FOR THE PERIOD ENDED 31 MARCH 2015

Financial and risk management objectives and policies

In common with all academies, funding is dependent on Government policy and the trust works to identify the implications of any change in funding methodology for state funded schools. The school has created a risk register that will be reviewed by Trustees and the senior management team.

At 31 March 2015 the pension deficit on the Local Government Pension Scheme stood at £1,354,000 (2014: £1,187,000). The academy has mitigated its risk in relation to this pension scheme by taking out insurance against early retirement on the grounds of ill health. Changes in contributions rates as decided upon by the actuaries of the scheme are budgeted for as soon as they are known when they are updated every three years.

Parliament has agreed, at the request of the Secretary of State for Education, to guarantee that, in the event of academy closure, outstanding pension scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

Reserves policy

The Trustees have developed a reserve policy based upon the current income and expenditure streams, the need to match income with commitments and the existing level of reserves.

The Trustees consider the appropriate level of reserves (available restricted funds plus unrestricted funds) to be in the region of £250,000. The reason for this is to provide sufficient working capital to allow the school to deal with any delays in expected income and to provide resources to deal with unexpected emergencies. When the Academy's unrestricted funds plus restricted funds (excluding fixed assets) are combined at 31 March 2015 the Academy has £515,350 of reserves available compared to the target of £250,000. The Academy reserves above target level are likely to be used for buildings maintenance and infrastructure and to provide a contingency for additional costs expected in relation to the merger with Abington Academy Trust and the expansion of the age range from 10-14 to 11-16.

Along with all other school policies the reserves policy is reviewed annually.

Material investments policy

The school's investment strategy is:

- To regularly monitor cash flow and current account balances to ensure immediate financial commitments can be met and that the accounts have adequate balances to meet forthcoming commitments. In practise a working balance of between £200,000 and £600,000 is likely to be maintained.
- To identify funds surplus to immediate cash requirements and transfer to a deposit account bearing a higher rate of interest.
- To review periodically interest rates and to compare with other investment opportunities.

The school's current policy is only to invest funds in risk free and readily accessible deposit accounts. Any change in policy requires the approval of Trustees via the resources committee.

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TRUSTEES' REPORT (continued)
FOR THE PERIOD ENDED 31 MARCH 2015

PLANS FOR FUTURE PERIODS

As of 31 March 2015 and with the approval of both the DfE and the EFA, Bushloe High School became part of a Multi Academies Trust (MAT) known as 'Wigston Academies Trust' (WAT) alongside Abington Academy and Guthlaxton College with all assets and liabilities being transferred on 1 April 2015 (but deemed to be 31 March 2015 for accounts purposes). WAT has a single funding agreement with the EFA, operating under the original company number of Abington Academy (company number 07975551). For this reason, this document which covers the period up to 31st March 2015, forms the final Trustees' report and financial statements for Bushloe High School as an individual entity.

Further to this, Bushloe and Abington Academy (our campus neighbours) have submitted plans for a merger of the two schools in September 2015 and initiating age range change to become an 11-16 secondary school in September 2016. Full and detailed consultations with all stakeholders have taken place regarding these developments and the business case for developing the MAT was approved by the DfE and the EFA during the autumn term of 2014.

As part of the wider MAT, the school will continue to strive for sustained improvement of outcomes through a rigorous process of monitoring and evaluation. We aim to continue to raise standards of attainment in English and mathematics through a range of intervention strategies, cross phase liaison and transition support.

The school will continue to develop its significant strategic role with regard to campus developments, academies working groups and Trustees with a view to ensuring improved future outcomes for all pupils in education 11-19 across KS2 4/5 and for the wider community.

Funds held as custodian trustee on behalf of others

The academy does not hold any such funds on behalf of any other organisations.

Disclosure of information to auditors

Each of the persons who are Trustees at the time when this Trustees' report is approved has confirmed that:

- so far as that Trustee is aware, there is no relevant audit information of which the charitable company's auditors are unaware, and
- that Trustee has taken all the steps that ought to have been taken as a Trustee in order to be aware of any information needed by the charitable company's auditors in connection with preparing their report and to establish that the charitable company's auditors are aware of that information.

Auditors

The auditors, Clear & Lane Limited, have indicated their willingness to continue in office. The Designated Trustees will propose a motion re-appointing the auditors at a meeting of the Trustees.

This report, incorporating the Strategic report, was approved by order of the governing body, as the company directors, on 7 September 2015 and signed on the board's behalf by:

James Rixon
Chair of Trustees

Ian Cox
Accounting Officer

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GOVERNANCE STATEMENT

Scope of Responsibility

As Trustees, we acknowledge we have overall responsibility for ensuring that Bushloe High School has an effective and appropriate system of control, financial and otherwise. However such a system is designed to manage rather than eliminate the risk of failure to achieve business objectives, and can provide only reasonable and not absolute assurance against material misstatement or loss.

The Governing Body has delegated the day-to-day responsibility to the Co-Headteacher Ian Cox,, as Accounting Officer, for ensuring financial controls conform with the requirements of both propriety and good financial management and in accordance with the requirements and responsibilities assigned to it in the funding agreement between Bushloe High School and the Secretary of State for Education. They are also responsible for reporting to the Governing Body any material weaknesses or breakdowns in internal control.

Governance

The information on governance included here supplements that described in the Trustees' report and in the Trustees' responsibilities statement. The Governing Body has formally met 4 times during the period. Attendance during the period at meetings of the Governing Body was as follows:

Trustee	Meetings attended	Out of a possible
James Rixon, Chair & Community Trustee	4	4
Sheila Lamb, Vice Chair & Community Trustee	3	4
Carol Arlett, Community Trustee	4	4
Vince Blower, Parent Trustee	0	0
Martin Byrne, Parent Trustee	2	4
Elizabeth Coates, Community Trustee	2	4
Mark Elton, Community Trustee	1	4
Christl Hughes, Community Trustee	2	4
Clare McGorum, Community Trustee	3	4
Justin Pavvey, Parent Trustee	2	4
Dave Smith, Parent Trustee	1	4
Julian Thornhill, Community Trustee	3	4
Lisa Watts, Parent Trustee	0	0
Marguerite Sturgeon, Staff Trustee	4	4
Elaine Gilroy, Staff Trustee	3	4
Mick Turner, Staff Trustee & Business Manager	4	4
Ian Cox, Co-Headteacher & Ex-Officio Trustee	4	4

During the period two Trustees resigned their positions for personal reasons. Due to the process of developing a Multi-Academy Trust merger with Abington Academy and subsequent reduction in numbers required for the Governing body, it was decided not to re-appoint to these posts.

Governance reviews:

The Academy intends to conduct a self-evaluation review of governance or an external review of governance every 4 years starting in the year ended 31 August 2016 under the control of the Multi Academy Trust.

The resources committee is a sub-committee of the main Governing Body. Its purpose is to assist the decision making of the Governing Body by enabling more detailed consideration to be given to the best means of fulfilling the Governing Body's responsibility to ensure sound management of the Academy's finance and resources.

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GOVERNANCE STATEMENT (continued)

Attendance at meetings in the period was as follows:

Trustee	Meetings attended	Out of a possible
Sheila Lamb , Vice Chair & Community Trustee	2	3
Carol Arlett, Community Trustee	3	3
Elizabeth Coates, Community Trustee	2	3
Mark Elton, Community Trustee	1	3
Clare McGorum, Community Trustee	3	3
Dave Smith, Parent Trustee	2	3
Julian Thornhill, Community Trustee	2	3
Marguerite Sturgeon, Staff Trustee	3	3
Mick Turner, Business Manager	3	3

The staffing, curriculum and standards committee is a sub-committee of the main Governing Body. Its purpose is to assist the decision making of the Governing Body regarding staffing, curriculum development and standards of attainment and conduct.

Attendance at meetings in the period was as follows:

Trustee	Meetings attended	Out of a possible
James Rixon, Chair & Community Trustee	3	3
Sheila Lamb, Vice Chair & Community Trustee	2	3
Vince Blower, Parent Trustee	0	0
Martin Byrne, Parent Trustee	1	3
Mark Elton, Community Trustee	1	3
Christl Hughes, Community Trustee	2	3
Justin Pavey, Parent Trustee	3	3
Lisa Watts, Parent Trustee	0	0
Elaine Gilroy, Staff Trustee	2	3

The Purpose of the System of Internal Control

The system of internal control is designed to manage risk to a reasonable level rather than to eliminate all risk of failure to achieve policies, aims and objectives; it can therefore only provide reasonable and not absolute assurance of effectiveness. The system of internal control is based on an ongoing process designed to identify and prioritise the risks to the achievement of Academy policies, aims and objectives, to evaluate the likelihood of those risks being realised and the impact should they be realised, and to manage them efficiently, effectively and economically. The system of internal control has been in place in Bushloe High School for the period 1 September 2014 to 31 March 2015 and up to the date of approval of the annual report and financial statements.

Capacity to Handle Risk

The Governing Body has reviewed the key risks to which the Academy is exposed together with the operating, financial and compliance controls that have been implemented to mitigate those risks. The Governing Body is of the view that there is a formal ongoing process for identifying, evaluating and managing the Academy's significant risks, that has been in place for the period 1 September 2014 to 31 March 2015 and up to the date of approval of the annual report and financial statements. This process is regularly reviewed by the Governing Body.

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GOVERNANCE STATEMENT (continued)

The Risk and Control Framework

The Academy's system of internal financial control is based on a framework of regular management information and administrative procedures including the segregation of duties and a system of delegation and accountability. In particular, it includes:

- comprehensive budgeting and monitoring systems with an annual budget and periodic financial reports which are reviewed and agreed by the Governing Body;
- regular reviews by the resources committee of reports which indicate financial performance against the forecasts and of major purchase plans, capital works and expenditure programmes;
- setting targets to measure financial and other performance;
- clearly defined purchasing (asset purchase or capital investment) guidelines.
- delegation of authority and segregation of duties;
- identification and management of risks.

The Governing Body has considered the need for a specific internal audit function and has decided to appoint Leicestershire County Council as internal auditor.

The internal auditor's role includes giving advice on financial matters and performing a range of checks on the Academy's financial systems. On an annual basis, the internal auditor reports to the Governing Body on the operation of the systems of control and on the discharge of the Governing Body' financial responsibilities. The last review identified minor recommendations that have been actioned as appropriate by the Academy.

The Governing Body is responsible for agreeing an action plan and monitoring that the action plan is successfully implemented.

Review of Effectiveness

As Accounting Officer, the Co-Headteacher Ian Cox, has responsibility for reviewing the effectiveness of the system of internal control. During the period in question the review has been informed by:

- the work of the internal auditor;
- the work of the external auditors;
- the financial management and governance self-assessment process;
- the work of the executive managers within the Academy who have responsibility for the development and maintenance of the internal control framework.

The Accounting Officer has been advised of the implications of the result of their review of the system of internal control by the resources committee and a plan to address weaknesses and ensure continuous improvement of the system is in place.

Approved by order of the members of the Governing Body on 7 September 2015 and signed on its behalf, by:

James Rixon
Chair of Trustees

Ian Cox
Accounting Officer

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STATEMENT ON REGULARITY, PROPRIETY AND COMPLIANCE

As Accounting Officer of Bushloe High School I have considered my responsibility to notify the Academy Governing Body and the Education Funding Agency of material irregularity, impropriety and non-compliance with EFA terms and conditions of funding, under the funding agreement in place between the Academy and the Secretary of State. As part of my consideration I have had due regard to the requirements of the Academies Financial Handbook (2014).

I confirm that I and the Academy Governing Body are able to identify any material, irregular or improper use of funds by the Academy, or material non-compliance with the terms and conditions of funding under the Academy's funding agreement and the Academies Financial Handbook (2014).

I confirm that no instances of material irregularity, impropriety or funding non-compliance have been discovered to date. If any instances are identified after the date of this statement, these will be notified to the Governing Body and EFA.

Ian Cox
Accounting Officer

Date: 7 September 2015

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TRUSTEES' RESPONSIBILITIES STATEMENT
FOR THE PERIOD ENDED 31 MARCH 2015

The Trustees (who act as governors of Bushloe High School and are also the directors of the charitable company for the purposes of company law) are responsible for preparing the Trustees' report (including the Strategic report) and the financial statements in accordance with the Annual Accounts Direction issued by the Education Funding Agency, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and applicable law and regulations.

Company law requires the Trustees to prepare financial statements for each financial year. Under company law the Trustees must not approve the financial statements unless they are satisfied that they give a true and fair view of the state of affairs of the charitable company and of its incoming resources and application of resources, including its income and expenditure, for that period. In preparing these financial statements, the Trustees are required to:

- select suitable accounting policies and then apply them consistently;
- observe the methods and principles of the Charities SORP;
- make judgments and accounting estimates that are reasonable and prudent;
- state whether applicable UK Accounting Standards have been followed, subject to any material departures disclosed and explained in the financial statements;
- prepare the financial statements on the going concern basis unless it is inappropriate to presume that the charitable company will continue in business.

The Trustees are responsible for keeping adequate accounting records that are sufficient to show and explain the charitable company's transactions and disclose with reasonable accuracy at any time the financial position of the charitable company and enable them to ensure that the financial statements comply with the Companies Act 2006. They are also responsible for safeguarding the assets of the charitable company and hence for taking reasonable steps for the prevention and detection of fraud and other irregularities.

The Trustees are responsible for ensuring that in its conduct and operation the charitable company applies financial and other controls, which conform with the requirements both of propriety and of good financial management. They are also responsible for ensuring grants received from EFA/DfE have been applied for the purposes intended.

The Trustees are responsible for the maintenance and integrity of the corporate and financial information included on the charitable company's website. Legislation in the United Kingdom governing the preparation and dissemination of financial statements may differ from legislation in other jurisdictions.

Approved by order of the members of the Governing Body on 7 September 2015 and signed on its behalf by:

James Rixon
Chair of Trustees

BUSHLOE HIGH SCHOOL
(A company limited by guarantee)

INDEPENDENT AUDITORS' REPORT TO THE BOARD OF TRUSTEES OF BUSHLOE HIGH SCHOOL

We have audited the financial statements of Bushloe High School for the period ended 31 March 2015 which comprise the Statement of financial activities, the Balance sheet, the Cash flow statement and the related notes. The financial reporting framework that has been applied in their preparation is applicable law, United Kingdom Accounting Standards (United Kingdom Generally Accepted Accounting Practice) and the Academies Accounts Direction 2013 to 2014 issued by the Education Funding Agency.

This report is made solely to the Academy's members, as a body, in accordance with Chapter 3 of Part 16 of the Companies Act 2006. Our audit work has been undertaken so that we might state to the Academy's members those matters we are required to state to them in an Auditors' report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Academy and its members, as a body, for our audit work, for this report, or for the opinion we have formed.

Respective responsibilities of Trustees and auditors

As explained more fully in the Trustees' responsibilities statement, the Trustees (who are also the directors of the Academy for the purposes of company law) are responsible for the preparation of the financial statements and for being satisfied that they give a true and fair view.

Our responsibility is to audit and express an opinion on the financial statements in accordance with applicable law and International Standards on Auditing (UK and Ireland). Those standards require us to comply with the Auditing Practices Board's Ethical Standards for Auditors.

Scope of the audit of the financial statements

An audit involves obtaining evidence about the amounts and disclosures in the financial statements sufficient to give reasonable assurance that the financial statements are free from material misstatement, whether caused by fraud or error. This includes an assessment of: whether the accounting policies are appropriate to the Academy's circumstances and have been consistently applied and adequately disclosed; the reasonableness of significant accounting estimates made by the Trustees; and the overall presentation of the financial statements. In addition, we read all the financial and non-financial information in the Trustees' report to identify material inconsistencies with the audited financial statements and to identify any information that is apparently materially incorrect based on, or materially inconsistent with, the knowledge acquired by us in the course of performing the audit. If we become aware of any apparent material misstatements or inconsistencies we consider the implications for our report.

Opinion on financial statements

In our opinion the financial statements:

- give a true and fair view of the state of the Academy's affairs as at 31 March 2015 and of its incoming resources and application of resources, including its income and expenditure, for the period then ended;
- have been properly prepared in accordance with United Kingdom Generally Accepted Accounting Practice; and
- have been prepared in accordance with the requirements of the Companies Act 2006 and the Academies Accounts Direction 2013 to 2014 issued by the Education Funding Agency.

Opinion on other matter prescribed by the Companies Act 2006

In our opinion the information given in the Trustees' report, incorporating the Strategic report, for the financial period for which the financial statements are prepared is consistent with the financial statements.

BUSHLOE HIGH SCHOOL
(A company limited by guarantee)

INDEPENDENT AUDITORS' REPORT TO THE BOARD OF TRUSTEES OF BUSHLOE HIGH SCHOOL

Matters on which we are required to report by exception

We have nothing to report in respect of the following matters where the Companies Act 2006 requires us to report to you if, in our opinion:

- adequate accounting records have not been kept, or returns adequate for our audit have not been received from branches not visited by us; or
- the financial statements are not in agreement with the accounting records and returns; or
- certain disclosures of Trustees' remuneration specified by law are not made; or
- we have not received all the information and explanations we require for our audit.

Luke Turner ACA FCCA (Senior statutory auditor)

for and on behalf of

Clear & Lane Limited

Chartered Accountants
Statutory Auditors

340 Melton Road
Leicester
LE4 7SL
7 December 2015

BUSHLOE HIGH SCHOOL
(A company limited by guarantee)

**INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO BUSHLOE
HIGH SCHOOL AND THE EDUCATION FUNDING AGENCY**

In accordance with the terms of our engagement letter dated 21 January 2015 and further to the requirements of the Education Funding Agency (EFA) as included in the Academies Accounts Direction 2013 to 2014, we have carried out an engagement to obtain limited assurance about whether the expenditure disbursed and income received by Bushloe High School during the period 1 September 2014 to 31 March 2015 have been applied to the purposes identified by Parliament and the financial transactions conform to the authorities which govern them.

This report is made solely to Bushloe High School and EFA in accordance with the terms of our engagement letter. Our work has been undertaken so that we might state to Bushloe High School and EFA those matters we are required to state in a report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than Bushloe High School and EFA, for our work, for this report, or for the conclusion we have formed.

Respective responsibilities of Bushloe High School's accounting officer and the reporting accountant

The accounting officer is responsible, under the requirements of Bushloe High School's funding agreement with the Secretary of State for Education dated 1 September 2013, and the Academies Financial Handbook extant from 1 September 2014, for ensuring that expenditure disbursed and income received is applied for the purposes intended by Parliament and the financial transactions conform to the authorities which govern them.

Our responsibilities for this engagement are established in the United Kingdom by our profession's ethical guidance and are to obtain limited assurance and report in accordance with our engagement letter and the requirements of the Academies Accounts Direction 2013 to 2014. We report to you whether anything has come to our attention in carrying out our work which suggests that in all material respects, expenditure disbursed and income received during the period 1 September 2014 to 31 March 2015 have not been applied to purposes intended by Parliament or that the financial transactions do not conform to the authorities which govern them.

Approach

We conducted our engagement in accordance with the Academies Accounts Direction 2013 to 2014 issued by EFA. We performed a limited assurance engagement as defined in our engagement letter.

The objective of a limited assurance engagement is to perform such procedures as to obtain information and explanations in order to provide us with sufficient appropriate evidence to express a negative conclusion on regularity.

A limited assurance engagement is more limited in scope than a reasonable assurance engagement and consequently does not enable us to obtain assurance that we would become aware of all significant matters that might be identified in a reasonable assurance engagement. Accordingly, we do not express a positive opinion.

Our engagement includes examination, on a test basis, of evidence relevant to the regularity and propriety of the Academy's income and expenditure.

The work undertaken to draw our conclusion includes:

- On a sample basis testing transactions and balances
- Making enquiries of the academy regarding systems and controls in place that are relevant to our regularity conclusion
- On a sample basis reviewing records for evidence of those systems and controls in operation

BUSHLOE HIGH SCHOOL
(A company limited by guarantee)

**INDEPENDENT REPORTING ACCOUNTANTS' ASSURANCE REPORT ON REGULARITY TO BUSHLOE
HIGH SCHOOL AND THE EDUCATION FUNDING AGENCY (continued)**

Conclusion

In the course of our work, nothing has come to our attention which suggests that in all material respects the expenditure disbursed and income received during the period 1 September 2014 to 31 March 2015 have not been applied to purposes intended by Parliament and the financial transactions do not conform to the authorities which govern them.

Luke Turner ACA FCCA (Senior statutory auditor)

Clear & Lane Limited

Chartered Accountants
Statutory Auditors

340 Melton Road
Leicester
LE4 7SL

7 December 2015

BUSHLOE HIGH SCHOOL
(A company limited by guarantee)

STATEMENT OF FINANCIAL ACTIVITIES
(incorporating income and expenditure account and statement of total recognised gains and losses)
FOR THE PERIOD ENDED 31 MARCH 2015

	Note	Unrestricted funds 2015 £	Restricted funds 2015 £	Restricted fixed asset funds 2015 £	7 months to 31 March Total funds 2015 £	Year to 31 August Total funds 2014 £
INCOMING RESOURCES						
Incoming resources from generated funds:						
Activities for generating funds	2	21,402	-	-	21,402	18,419
Investment income	3	415	-	-	415	814
Incoming resources from charitable activities	4	-	1,708,953	-	1,708,953	3,016,088
TOTAL INCOMING RESOURCES		21,817	1,708,953	-	1,730,770	3,035,321
RESOURCES EXPENDED						
Costs of generating funds:						
Fundraising expenses and other costs	8	11,436	-	-	11,436	8,174
Charitable activities		-	1,692,515	140,206	1,832,721	3,160,693
Governance costs	5	-	7,520	-	7,520	8,809
TOTAL RESOURCES EXPENDED	8	11,436	1,700,035	140,206	1,851,677	3,177,675
NET INCOMING / (OUTGOING) RESOURCES BEFORE TRANSFERS, CARRIED FORWARD		10,381	8,918	(140,206)	(120,907)	(142,354)

BUSHLOE HIGH SCHOOL
(A company limited by guarantee)

STATEMENT OF FINANCIAL ACTIVITIES (continued)
FOR THE PERIOD ENDED 31 MARCH 2015

	Note	Unrestricted funds 2015 £	Restricted funds 2015 £	Restricted fixed asset funds 2015 £	7 months to 31 March Total funds 2015 £	Year to 31 August Total funds 2014 £
NET INCOMING / (OUTGOING) RESOURCES BEFORE TRANSFERS, BROUGHT FORWARD		10,381	8,918	(140,206)	(120,907)	(142,354)
Transfers between Funds / to Wigston Academies Trust	17,22	(304,310)	1,115,510	(10,504,178)	(9,692,978)	-
NET EXPENDITURE FOR THE PERIOD		(293,929)	1,124,428	(10,644,384)	(9,813,885)	(142,354)
Actuarial gains and losses on defined benefit pension schemes		-	(125,000)	-	(125,000)	(289,000)
NET MOVEMENT IN FUNDS FOR THE PERIOD		(293,929)	999,428	(10,644,384)	(9,938,885)	(431,354)
Total funds at 1 September 2014		293,929	(999,428)	10,644,384	9,938,885	10,370,239
TOTAL FUNDS AT 31 MARCH 2015		-	-	-	-	9,938,885

All activities relate to discontinuing operations.

The Statement of Financial Activities includes all gains and losses recognised in the period.

The notes on pages 22 to 43 form part of these financial statements.

BUSHLOE HIGH SCHOOL
(A company limited by guarantee)
REGISTERED NUMBER: 08235618

BALANCE SHEET
AS AT 31 MARCH 2015

	Note	£	31 March 2015 £	£	31 August 2014 £
FIXED ASSETS					
Tangible assets	13		-		10,644,384
CURRENT ASSETS					
Stocks	14	-		3,544	
Debtors	15	-		58,157	
Cash at bank and in hand		-		575,429	
			<u> </u>	<u> </u>	
		-		637,130	
CREDITORS: amounts falling due within one year	16	-		<u>(155,629)</u>	
NET CURRENT ASSETS			<u> </u>	<u> </u>	481,501
TOTAL ASSETS LESS CURRENT LIABILITIES			<u> </u>	<u> </u>	11,125,885
Defined benefit pension scheme liability	24		-		<u>(1,187,000)</u>
NET ASSETS INCLUDING PENSION SCHEME LIABILITY			<u> </u>	<u> </u>	<u> </u>
			<u> </u>	<u> </u>	<u> </u>
FUNDS OF THE ACADEMY					
Restricted funds:					
Restricted funds	17	-		187,572	
Restricted fixed asset funds	17	-		10,644,384	
			<u> </u>	<u> </u>	
Restricted funds excluding pension liability		-		10,831,956	
Pension reserve		-		<u>(1,187,000)</u>	
Total restricted funds			<u> </u>	<u> </u>	9,644,956
Unrestricted funds	17		-		293,929
TOTAL FUNDS			<u> </u>	<u> </u>	<u> </u>
			<u> </u>	<u> </u>	<u> </u>

The financial statements were approved by the Trustees, and authorised for issue, on 7 September 2015 and are signed on their behalf, by:

James Rixon
Chair of Trustees

The notes on pages 22 to 43 form part of these financial statements.

BUSHLOE HIGH SCHOOL
(A company limited by guarantee)

CASH FLOW STATEMENT
FOR THE PERIOD ENDED 31 MARCH 2015

	Note	Period to 31 March 2015 £	Year to 31 August 2014 £
Net cash flow from operating activities	19	(3,505)	(29,320)
Returns on investments and servicing of finance	20	402	815
Capital expenditure and financial investment	20	(27,450)	(11,549)
Cash transferred on Wigston Academies Trust	22	(544,876)	-
DECREASE IN CASH IN THE PERIOD		(575,429)	(40,054)

RECONCILIATION OF NET CASH FLOW TO MOVEMENT IN NET FUNDS
FOR THE PERIOD ENDED 31 MARCH 2015

	Period to 31 March 2015 £	Year to 31 August 2014 £
Decrease in cash in the period	(575,429)	(40,054)
MOVEMENT IN NET FUNDS IN THE PERIOD	(575,429)	(40,054)
Net funds at 1 September 2014	575,429	615,483
NET FUNDS AT 31 MARCH 2015	-	575,429

The notes on pages 22 to 43 form part of these financial statements.

BUSHLOE HIGH SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015

1. ACCOUNTING POLICIES

1.1 BASIS OF PREPARATION OF FINANCIAL STATEMENTS

The financial statements have been prepared under the historical cost convention, with the exception of investments which are included at market value. The financial statements have been prepared in accordance with the Statement of Recommended Practice (SORP), 'Accounting and Reporting by Charities' published in March 2005, the Academies Accounts Direction 2013 to 2014 issued by EFA, applicable accounting standards and the Companies Act 2006.

1.2 FUND ACCOUNTING

Unrestricted income funds represent those resources which may be used towards meeting any of the charitable objects of the Academy at the discretion of the Trustees.

Designated funds comprise unrestricted funds that have been set aside by the Trustees for particular purposes. The aim and use of each designated fund is set out in the notes to the financial statements.

Restricted fixed asset funds are resources which are to be applied to specific capital purposes imposed by funders where the asset acquired or created is held for a specific purpose.

Restricted general funds comprise all other restricted funds received and include grants from Education Funding Agency.

Investment income, gains and losses are allocated to the appropriate fund.

1.3 INCOMING RESOURCES

All incoming resources are included in the Statement of financial activities when the Academy has entitlement to the funds, certainty of receipt and the amount can be measured with sufficient reliability.

Grants are included in the Statement of financial activities on a receivable basis. The balance of income received for specific purposes but not expended during the period is shown in the relevant funds on the Balance sheet. Where income is received in advance of entitlement of receipt, its recognition is deferred and included in creditors as deferred income. Where entitlement occurs before income is received, the income is accrued.

General Annual Grant is recognised in full in the year for which it is receivable and any unspent amount is reflected as a balance in the restricted general fund.

Capital grants are recognised when receivable and are not deferred over the life of the asset on which they are expended. Unspent amounts of capital grant are reflected in the balance in the restricted fixed asset fund.

The value of donated services and gifts in kind provided to the Academy are recognised at their open market value in the period in which they are receivable as incoming resources, where the benefit to the Academy can be reliably measured. An equivalent amount is included as expenditure under the relevant heading in the Statement of financial activities, except where the gift in kind was a fixed asset in which case the amount is included in the appropriate fixed asset category and depreciated over the useful economic life in accordance with the Academy's policies.

Donations are recognised on a receivable basis where there is certainty of receipt and the amount can be reliably measured.

Other income, including the hire of facilities, is recognised in the period in which it is receivable and to the extent the goods have been provided or on completion of the service.

BUSHLOE HIGH SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015

1. ACCOUNTING POLICIES (continued)

1.4 RESOURCES EXPENDED

Expenditure is recognised in the period in which a liability is incurred and has been classified under headings that aggregate all costs related to that category. Where costs cannot be directly attributed to particular headings they have been allocated on a basis consistent with the use of resources, with central staff costs allocated on the basis of time spent, and depreciation charges allocated on the portion of the asset's use. Other support costs are allocated based on the spread of staff costs.

Costs of generating funds are costs incurred in attracting voluntary income, and those incurred in trading activities that raise funds.

Charitable activities are costs incurred in the Academy's educational operations.

Governance costs include the costs attributable to the Academy's compliance with constitutional and statutory requirements, including audit, strategic management and Trustees' meetings and reimbursed expenses.

All resources expended are inclusive of irrecoverable VAT.

1.5 GOING CONCERN

The Trustees assess whether the use of going concern is appropriate, i.e. whether there are any material uncertainties related to events or conditions that may cast significant doubt on the ability of the Academy to continue as a going concern. The Trustees make this assessment in respect of a period of one year from the date of approval of the financial statements. This note is subject to the transfer of all assets, liabilities and operations to the Multi-Academy Trust on 31 March 2015.

1.6 TANGIBLE FIXED ASSETS AND DEPRECIATION

All assets costing more than £1,000 are capitalised.

Where tangible fixed assets have been acquired with the aid of specific grants, either from the government or from the private sector, they are included in the Balance sheet at cost and depreciated over their expected useful economic life. The related grants are credited to a restricted fixed asset fund in the Statement of financial activities and are carried forward in the Balance sheet. Depreciation on such assets is charged to the restricted fixed asset fund in the Statement of financial activities so as to reduce the fund over the useful economic life of the related asset on a basis consistent with the Academy's depreciation policy.

A review for impairment of a fixed asset is carried out if events or changes in circumstances indicate that the carrying value of any fixed asset may not be recoverable. Shortfalls between the carrying value of fixed assets and their recoverable amounts are recognised as impairments. Impairment losses are recognised in the Statement of Financial Activities.

Tangible fixed assets are stated at cost less depreciation. Depreciation is provided at rates calculated to write off the cost of fixed assets, less their estimated residual value, over their expected useful lives on the following bases:

Freehold property	-	2% Straight line
Freehold land	-	not depreciated
Fixtures and fittings	-	15% Straight line
Computer equipment	-	25% Straight line

BUSHLOE HIGH SCHOOL
(A company limited by guarantee)

NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015

1. ACCOUNTING POLICIES (continued)

1.7 STOCKS

Stocks are valued at the lower of cost and value in use.

1.8 TAXATION

The Academy is considered to pass the tests set out in Paragraph 1 Schedule 6 of the Finance Act 2010 and therefore it meets the definition of a charitable company for UK corporation tax purposes. Accordingly, the Academy is potentially exempt from taxation in respect of income or capital gains received within categories covered by Chapter 3 Part 11 of the Corporation Tax Act 2010 or Section 256 of the Taxation of Chargeable Gains Act 1992, to the extent that such income or gains are applied exclusively to charitable purposes.

BUSHLOE HIGH SCHOOL
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015**

1. ACCOUNTING POLICIES (continued)

1.9 PENSIONS

Retirement benefits to employees of the Academy are provided by the Teachers' Pension Scheme ("TPS") and the Local Government Pension Scheme ("LGPS"). These are defined benefit schemes, are contracted out of the State Earnings-Related Pension Scheme ("SERPS"), and the assets are held separately from those of the Academy.

The TPS is an unfunded scheme and contributions are calculated so as to spread the cost of pensions over employees' working lives with the Academy in such a way that the pension cost is a substantially level percentage of current and future pensionable payroll. The contributions are determined by the Government Actuary on the basis of quinquennial valuations using a prospective benefit method. As stated in note 24, the TPS is a multi-employer scheme and the Academy is unable to identify its share of the underlying assets and liabilities of the scheme on a consistent and reasonable basis. The TPS is therefore treated as a defined contribution scheme and the contributions recognised as they are paid each year.

The LGPS is a funded scheme and the assets are held separately from those of the Academy in separate trustee administered funds. Pension scheme assets are measured at fair value and liabilities are measured on an actuarial basis using the projected unit method and discounted at a rate equivalent to the current rate of return on a high quality corporate bond of equivalent term and currency to the liabilities. The actuarial valuations are obtained at least triennially and are updated at each balance sheet date. The amounts charged to operating surplus are the current service costs and gains and losses on the settlements and curtailments. They are included as part of staff costs. Past service costs are recognised immediately in the Statement of financial activities if the benefits have vested. If the benefits have not vested immediately, the costs are recognised over the period vesting occurs. The expected return on assets and the interest cost are shown as a net finance amount of other finance costs or credits adjacent to interest. Actuarial gains and losses are recognised immediately in other gains and losses.

2. ACTIVITIES FOR GENERATING FUNDS

	Unrestricted funds 2015 £	Restricted funds 2015 £	7 months to 31 March Total funds 2015 £	Year to 31 August Total funds 2014 £
Lettings income	9,170	-	9,170	14,340
Other income	9,127	-	9,127	4,079
Teachers costs recharged	3,105	-	3,105	-
	21,402	-	21,402	18,419

BUSHLOE HIGH SCHOOL
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015**

3. INVESTMENT INCOME

	Unrestricted funds 2015 £	Restricted funds 2015 £	7 months to 31 March Total funds 2015 £	Year to 31 August Total funds 2014 £
Bank interest	415	-	415	814
	<u>415</u>	<u>-</u>	<u>415</u>	<u>814</u>

4. FUNDING FOR ACADEMY'S EDUCATIONAL OPERATIONS

	Unrestricted funds 2015 £	Restricted funds 2015 £	7 months to 31 March Total funds 2015 £	Year to 31 August Total funds 2014 £
DfE/EFA revenue grants				
General annual grant (GAG)	-	1,556,357	1,556,357	2,765,275
Other DfE/EFA grants	-	152,596	152,596	250,813
	<u>-</u>	<u>1,708,953</u>	<u>1,708,953</u>	<u>3,016,088</u>

5. GOVERNANCE COSTS

	Unrestricted funds 2015 £	Restricted funds 2015 £	7 months to 31 March Total funds 2015 £	Year to 31 August Total funds 2014 £
Governance internal audit costs	-	-	-	874
Governance Auditors' remuneration	-	5,930	5,930	5,688
Governance Auditors' non audit costs	-	615	615	775
Governance legal costs and professional fees	-	975	975	1,472
	<u>-</u>	<u>7,520</u>	<u>7,520</u>	<u>8,809</u>

BUSHLOE HIGH SCHOOL
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015**

6. DIRECT COSTS

	Educational Operations £	Total 2015 £	Total 2014 £
LGPS Pension scheme interest cost (£48,000) less expected return on assets (£32,000)	16,000	16,000	30,000
Educational supplies	34,909	34,909	74,079
Other direct costs	4,896	4,896	20,065
Depreciation	101,472	101,472	175,655
Legal and professional fees	17,450	17,450	22,558
Technology costs	13,074	13,074	21,649
Teaching and educational support staff costs - salaries	980,544	980,544	1,697,751
Teaching and educational support staff costs - NI	74,795	74,795	133,524
Teaching and educational support staff costs - pensions	157,105	157,105	256,727
	<u>1,400,245</u>	<u>1,400,245</u>	<u>2,432,008</u>

7. SUPPORT COSTS

	Educational Operations £	Total 2015 £	Total 2014 £
Recruitment	1,941	1,941	2,248
Maintenance of premises and equipment	27,034	27,034	59,670
Cleaning	7,369	7,369	14,502
Rent and rates	14,717	14,717	39,448
Insurance	22,721	22,721	42,130
Depreciation	38,734	38,734	58,551
Catering (net income less expenses excluding salary costs)	(42,010)	(42,010)	(71,194)
Other support costs	24,887	24,887	35,452
Technology costs	361	361	2,283
Energy costs	20,869	20,869	29,418
Support staff costs - salaries	259,166	259,166	424,761
Support staff costs - NI	9,924	9,924	15,873
Support staff costs - pensions	46,763	46,763	75,543
	<u>432,476</u>	<u>432,476</u>	<u>728,685</u>

BUSHLOE HIGH SCHOOL
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015**

8. RESOURCES EXPENDED

	Staff costs 2015 £	Non Pay Expenditure Other costs 2015 £	Total 2015 £	Total 2014 £
Fundraising expenses	-	11,436	11,436	8,174
COSTS OF GENERATING FUNDS	-	11,436	11,436	8,174
Educational Operations	1,212,444	187,801	1,400,245	2,432,008
Support costs - Educational Operations	315,853	116,623	432,476	728,685
CHARITABLE ACTIVITIES	1,528,297	304,424	1,832,721	3,160,693
GOVERNANCE	-	7,520	7,520	8,809
	1,528,297	323,380	1,851,677	3,177,676

9. ANALYSIS OF RESOURCES EXPENDED BY ACTIVITIES

	Activities undertaken directly 2015 £	Support costs 2015 £	Total 2015 £	Total 2014 £
Educational Operations	1,400,245	432,476	1,832,721	3,160,693

10. STAFF

a. Staff costs

Staff costs were as follows:

	Period to 31 March 2015 £	Year to 31 August 2014 £
Wages and salaries	1,239,710	2,122,512
Social security costs	84,719	149,397
Other pension costs (Note 24)	203,868	332,270
	1,528,297	2,604,179
Supply teacher costs	-	11,315
	1,528,297	2,615,494

BUSHLOE HIGH SCHOOL
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015**

10. STAFF (continued)

b. Staff numbers

The average number of persons employed by the Academy during the period expressed as full time equivalents was as follows:

	Period to 31 March 2015 No.	Year to 31 August 2014 No.
Teachers	31	35
Administration and support	33	33
Management	5	4
	<u>69</u>	<u>72</u>

c. Higher paid staff

The number of employees whose emoluments fell within the following bands was:

	Period to 31 March 2015 No.	Year to 31 August 2014 No.
In the band £60,001 - £70,000	<u>0</u>	<u>1</u>

The above employee participated in the Teachers' Pension Scheme. In the prior year ended 31 August 2014, pension contributions for this staff member amounted to £9,234.

BUSHLOE HIGH SCHOOL
(A company limited by guarantee)

**NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015**

11. TRUSTEES' REMUNERATION AND EXPENSES

During the period retirement benefits were accruing to 4 Trustees (2014 - 4) in respect of defined benefit pension schemes.

The Headteacher and other staff Trustees only receive remuneration in respect of services they provide undertaking the roles of Headteacher and staff, and not in respect of their services as Trustees. Other Trustees did not receive any payments, from the Academy in respect of their role as Trustees. The value of Trustees' remuneration and other benefits for the Headteacher and other staff Trustees fell within the following bands:

	Period to 31 March 2015 £	Year to 31 August 2014 £
Ian Cox remuneration excluding employers pension contributions	35,000-40,000	65,000-70,000
Ian Cox pension	5,000-10,000	5,000-10,000
Marguerite Sturgeon remuneration excluding employers pension contributions	0-5,000	0-5,000
Marguerite Sturgeon pension	0-5,000	0-5,000
Elaine Gilroy remuneration excluding employers pension contributions	20,000-25,000	30,000-35,000
Elaine Gilroy pension	0-5,000	0-5,000
Mick Turner remuneration excluding employers pension contributions	20,000-25,000	30,000-35,000
Mick Turner pension	0-5,000	5,000-10,000

The above figures show the amounts paid to the Headteacher and other staff Trustees for the 7 month period (2014 - amounts paid for the 12 month period).

During the period, no Trustees received any reimbursement of expenses (2014 - £NIL).

12. TRUSTEES' AND OFFICERS' INSURANCE

In accordance with normal commercial practice the Academy has purchased insurance to protect Trustees and officers from claims arising from negligent acts, errors or omissions occurring whilst on academy business. The insurance provides cover up to £3,000,000 on any one claim and the cost for the period ended 31 March 2015 was £1,008. The cost of this insurance is included in the total insurance cost.

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015**

13. TANGIBLE FIXED ASSETS

	Freehold property £	Fixtures and fittings £	Computer equipment £	Total £
COST				
At 1 September 2014	10,926,263	34,933	104,724	11,065,920
Additions	-	7,162	20,288	27,450
Transfer to Multi-Academy Trust	(10,926,263)	(42,095)	(125,012)	(11,093,370)
At 31 March 2015	-	-	-	-
DEPRECIATION				
At 1 September 2014	371,518	8,344	41,674	421,536
Charge for the period	118,292	3,683	18,231	140,206
Transfer to Multi-Academy Trust	(489,810)	(12,027)	(59,905)	(561,742)
At 31 March 2015	-	-	-	-
NET BOOK VALUE				
At 31 March 2015	-	-	-	-
At 31 August 2014	10,554,745	26,589	63,050	10,644,384

At the end of the period, all assets were transferred to Wigston Academies Trust.

14. STOCKS

	31 March 2015 £	31 August 2014 £
Classroom and other materials	-	3,544

15. DEBTORS

	31 March 2015 £	31 August 2014 £
Trade debtors	-	1,224
VAT recoverable	-	14,603
Prepayments and accrued income	-	42,330
	-	58,157

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015

16. CREDITORS:
AMOUNTS FALLING DUE WITHIN ONE YEAR

	31 March	31 August
	2015	2014
	£	£
Trade creditors	-	34,077
Taxation and social security	-	45,974
Other creditors	-	42,468
Accruals and deferred income	-	33,110
	<hr/>	<hr/>
	-	155,629
	<hr/> <hr/>	<hr/> <hr/>

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015**

17. STATEMENT OF FUNDS

	Brought Forward £	Incoming resources £	Resources Expended £	Transfers in/out & Transfers to Wigston Academies Trust (see note below) £	Gains/ (Losses) £	Carried Forward £
UNRESTRICTED FUNDS						
General Funds	293,929	21,817	(11,436)	(304,310)	-	-
RESTRICTED FUNDS						
General Annual Grant (GAG)	147,245	1,556,357	(1,502,790)	(200,812)	-	-
Other DfE/EFA grants	40,327	152,596	(155,245)	(37,678)	-	-
Pension reserve	(1,187,000)	-	(42,000)	1,354,000	(125,000)	-
	<u>(999,428)</u>	<u>1,708,953</u>	<u>(1,700,035)</u>	<u>1,115,510</u>	<u>(125,000)</u>	<u>-</u>
RESTRICTED FIXED ASSET FUNDS						
DfE/EFA capital grants	23,704	-	(3,200)	(20,504)	-	-
Transfer from local authority / foundation school	10,593,074	-	(129,574)	(10,463,500)	-	-
Capital expenditure from GAG	27,606	-	(7,432)	(20,174)	-	-
	<u>10,644,384</u>	<u>-</u>	<u>(140,206)</u>	<u>(10,504,178)</u>	<u>-</u>	<u>-</u>
Total restricted funds	<u>9,644,956</u>	<u>1,708,953</u>	<u>(1,840,241)</u>	<u>(9,388,668)</u>	<u>(125,000)</u>	<u>-</u>
Total of funds	<u><u>9,938,885</u></u>	<u><u>1,730,770</u></u>	<u><u>(1,851,677)</u></u>	<u><u>(9,692,978)</u></u>	<u><u>(125,000)</u></u>	<u><u>-</u></u>

Transfers in/out & Transfers to Wigston Academies Trust

Amounts included within the above transfer note for general funds (£304,310), other DfE/EFA grants (£37,678), pension reserve (£1,354,000), DfE/EFA capital grants (£20,504), and transfer from local authority/foundation school (£10,463,500) relate solely to the amounts transferred to Wigston Academies Trust on conversion to a Multi Academy Trust.

The General Annual Grant transfer balance of £200,812 consists of an amount transferred to Wigston Academies Trust of £173,362 and a £27,450 transfer to the restricted fixed asset fund for the expenditure in excess of capital income.

The capital expenditure from GAG transfer balance of £20,174 consists of an amount transferred to Wigston Academies Trust of £47,624 less a £27,450 transfer from the GAG fund for capital expenditure in excess of capital income.

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015**

17. STATEMENT OF FUNDS (continued)

The specific purposes for which the funds are to be applied are as follows:

Restricted funds

The General Annual Grant (GAG) relates to the school's development and operational activities.

The DfE/EFA restricted funds grants consists of Pupil Premium, Special Educational Needs Additional Allowance (SENA), PE & Sports grant, Initial Teacher Training income and The Big Lottery grant. The balance of £37,678 transferred to Wigston Academies Trust consists of Pupil Premium of £34,470 and The Big Lottery grant of £3,208.

The pension reserve relates to the school's share of the deficit of the Leicestershire County Council's Local Government Pension Scheme.

Restricted fixed asset funds

DfE/EFA capital grants relate to funding received from these sources to purchase fixed assets.

The transfer from local authority/foundation school relates to the value of land and buildings plus moveable assets transferred from the foundation school to the academy on conversion less depreciation charged to date.

Capital expenditure from GAG relates to capitalised expenditure allocated to the GAG within this grant's terms.

Under the funding agreement with the Secretary of State, the Academy was not subject to a limit on the amount of GAG that it could carry forward at 31 March 2015.

SUMMARY OF FUNDS

	Brought Forward £	Incoming resources £	Resources Expended £	Transfers in/out & Transfers to Wigston Academies Trust (see note below) £	Gains/ (Losses) £	Carried Forward £
General funds	293,929	21,817	(11,436)	(304,310)	-	-
Restricted funds	(999,428)	1,708,953	(1,700,035)	1,115,510	(125,000)	-
Restricted fixed asset funds	10,644,384	-	(140,206)	(10,504,178)	-	-
	9,938,885	1,730,770	(1,851,677)	(9,692,978)	(125,000)	-

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015**

18. ANALYSIS OF NET ASSETS BETWEEN FUNDS

	Unrestricted funds 2015 £	Restricted funds 2015 £	Restricted fixed asset funds 2015 £	7 months to 31 March Total funds 2015 £	Year to 31 August Total funds 2014 £
Tangible fixed assets	-	-	-	-	10,644,384
Current assets	-	-	-	-	637,131
Creditors due within one year	-	-	-	-	(155,630)
Pension reserve	-	-	-	-	(1,187,000)
	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>9,938,885</u>
	<u><u>-</u></u>	<u><u>-</u></u>	<u><u>-</u></u>	<u><u>-</u></u>	<u><u>9,938,885</u></u>

19. NET CASH FLOW FROM OPERATING ACTIVITIES

	Period to 31 March 2015 £	Year to 31 August 2014 £
Net incoming resources before revaluations	(9,813,885)	(142,354)
Returns on investments and servicing of finance	(402)	(815)
Depreciation of tangible fixed assets	140,206	234,206
Capital grants from DfE	-	(15,087)
Decrease/(increase) in stocks	1,646	(702)
(Increase)/decrease in debtors	(70,280)	24,100
Increase/(decrease) in creditors	4,412	(180,668)
Transferred to Wigston Academies Trust	9,692,798	-
FRS17 pension cost less contributions payable	26,000	22,000
FRS17 pension finance costs	16,000	30,000
NET CASH OUTFLOW FROM OPERATIONS	<u>(3,505)</u>	<u>(29,320)</u>

20. ANALYSIS OF CASH FLOWS FOR HEADINGS NETTED IN CASH FLOW STATEMENT

	Period to 31 March 2015 £	Year to 31 August 2014 £
RETURNS ON INVESTMENTS AND SERVICING OF FINANCE		
Interest received	<u>402</u>	<u>815</u>

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015**

20. ANALYSIS OF CASH FLOWS FOR HEADINGS NETTED IN CASH FLOW STATEMENT (continued)

	Period to 31 March 2015 £	Year to 31 August 2014 £
CAPITAL EXPENDITURE AND FINANCIAL INVESTMENT		
Purchase of tangible fixed assets	(27,450)	(26,636)
Capital grants from DfE	-	15,087
NET CASH OUTFLOW FROM CAPITAL EXPENDITURE	(27,450)	(11,549)

21. ANALYSIS OF CHANGES IN NET FUNDS

	1 September 2014 £	Cash flow £	Other non-cash changes £	31 March 2015 £
Cash at bank and in hand:	575,429	(575,429)	-	-
NET FUNDS	575,429	(575,429)	-	-

22. CONVERSION TO A MULTI ACADEMY TRUST

On 31 March 2015 Bushloe High School transferred all the operations, assets and liabilities to Wigston Academies Trust for £NIL consideration.

The transfer has been accounted for using the acquisition method. The assets and liabilities transferred were valued at their fair value and eliminated from the Balance sheet under the appropriate headings.

The following table sets out the fair values of the identifiable assets and liabilities transferred to the Multi Academy Trust upon merging.

	Unrestricted funds £	Restricted funds £	Restricted fixed asset funds £	7 months to 31 March Total funds £
Tangible fixed assets				
- Freehold land and buildings	-	-	10,436,453	10,436,453
- Other tangible fixed assets	-	-	95,175	95,175
Cash at bank	304,310	240,746	-	545,056
Other assets	-	130,335	-	130,335
LGPS pension surplus/(deficit)	-	(1,354,000)	-	(1,354,000)
Other liabilities	-	(160,041)	-	(160,041)
Net assets/(liabilities)	304,310	(1,142,960)	10,531,628	9,692,978

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015

23. MEMBERS' LIABILITY

Each member of the charitable company undertakes to contribute to the assets of the company in the event of it being wound up while he/she is a member, or within one year after he/she ceases to be a member, such amount as may be required, not exceed £10 for the debts and liabilities contracted before he/she ceases to be a member.

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015

24. PENSION COMMITMENTS

The Academy's employees belong to two principal pension schemes: the Teacher's Pension Scheme for England and Wales (TPS) for academic and related staff; and the Local Government Pension Scheme (LGPS) for non-teaching staff, which is managed by Leicestershire County Council. Both are defined benefit schemes.

The pension costs are assessed in accordance with the advice of independent qualified actuaries. The latest actuarial valuation of the TPS related to the period ended 31 March 2012 and of the LGPS 31 March 2013.

Contributions amounting to £NIL were payable to the schemes at 31 March 2015 (2014 - 42,468) and are included within creditors.

Teachers' Pension Scheme

Introduction

The Teachers' Pension Scheme (TPS) is a statutory, contributory, defined benefit scheme, governed by the Teachers' Pensions Regulations (2010) and, from 1 April 2014, by the Teachers' Pension Scheme Regulations 2014. Membership is automatic for full-time teachers in academies and, from 1 January 2007, automatic for teachers in part-time employment following appointment or a change of contract, although they are able to opt out.

The TPS is an unfunded scheme and members contribute on a 'pay as you go' basis – these contributions along with those made by employers are credited to the Exchequer. Retirement and other pension benefits are paid by public funds provided by Parliament.

The Teachers' Pensions Regulations require an annual account to be kept of receipts and expenditure (including the cost of pensions' increases). From 1 April 2001, the account has been credited with a real rate of return, which is equivalent to assuming that the balance in the account is invested in notional investments that produce that real rate of return.

Valuation of the Teachers' Pension Scheme

The latest actuarial valuation of the TPS was carried out as at 31 March 2012 and in accordance with the Public Service Pensions (Valuations and Employer Cost Cap) Directions 2014. The valuation report was published by the Department for Education on 9 June 2014. The key elements of the valuation and subsequent consultation are:

- employer contribution rates set at 16.48% of pensionable pay (including a 0.08% employer administration charge (currently 14.1%))
- total scheme liabilities (pensions currently in payment and the estimated cost of future benefits) for service to the effective date of £191,500 million, and notional assets (estimated future contributions together with the notional investments held at the valuation date) of £176,600 million giving a notional past service deficit of £14,900 million
- an employer cost cap of 10.9% of pensionable pay will be applied to future valuations
- the assumed real rate of return is 3.0% in excess of prices and 2% in excess of earnings. The rate of real earnings growth is assumed to be 2.75%. The assumed nominal rate of return is 5.06%

The new employer contribution rate is applicable from 1 April 2015 and will be implemented for the TPS from September 2015.

A copy of the valuation report and supporting documentation is on the Teachers' Pensions website.

Under the definitions set out in Financial Reporting Standard (FRS 17) Retirement Benefits, the TPS is a multi-employer pension scheme. The trust has accounted for its contributions to the scheme as if it were a

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NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015

24. PENSION COMMITMENTS (continued)

defined contribution scheme. The trust has set out above the information available on the scheme.

Local Government Pension Scheme

The LGPS is a funded defined benefit scheme, with assets held in separate trustee-administered funds. The total contribution made for the period ended 31 March 2015 was £78,000, of which employer's contributions totalled £60,000 and employees' contributions totalled £18,000. The agreed contribution rates for future years are 21.3 - 22.3% for employers and 5.5 - 12.5% for employees.

Parliament has agreed, at the request of the Secretary of State for Education, to a guarantee that, in the event of academy closure, outstanding Local Government Pension Scheme liabilities would be met by the Department for Education. The guarantee came into force on 18 July 2013.

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015**

24. PENSION COMMITMENTS (continued)

The Academy's share of the assets and liabilities in the scheme and the expected rates of return were:

	Expected return at 31 March 2015 %	Fair value at 31 March 2015 £	Expected return at 31 August 2014 %	Fair value at 31 August 2014 £
Equities	3.20	661,000	6.30	696,000
Bonds	3.20	370,000	3.30	169,000
Property	3.20	104,000	4.50	99,000
Cash	3.20	23,000	3.30	30,000
Total market value of assets		1,158,000		994,000
Present value of scheme liabilities		(2,512,000)		(2,181,000)
Deficit in the scheme		(1,354,000)		(1,187,000)

Expected returns on assets are calculated as follows:-

The figures shown in the standard FRS17 report for Fund employers are based on the actuary's recommended return assumptions which are derived from the Hymans Robertson Asset Model (HRAM), the proprietary stochastic asset model developed and maintained by Hymans Robertson LLP.

Asset model

The HRAM type of model is known as an economic scenario generator and uses probability distributions to project a range of possible outcomes for the future behaviour of asset returns and economic variables. Some of the parameters of the model are dependent on the current state of financial markets and are updated each month (for example, the current level of equity market volatility) while other more subjective parameters do not change with different calibrations of the model.

Key subjective assumptions are:

- the average excess equity return over the risk free asset (tending to approximately 3% p.a. as the investment horizon is increased),
- the volatility of equity returns (approximately 18% p.a. over the long term) and the level and volatility of yields, credit spreads, inflation and expected (breakeven) inflation, which affect the projected value placed on the liabilities and bond returns.
- the output of the model is also affected by other more subtle effects, such as the correlations between economic and financial variables.

The only exception to the use of HRAM is in deriving the expected return on bond assets: instead of the HRAM output, the actuary has used the yields applicable at the accounting date on suitable bond indices.

The expected return on assets is based on the long-term future expected investment return for each asset class as at the beginning of the period (i.e. as at 1 September 2014 for the period to 31 March 2015, or date of joining the fund if later).

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015**

24. PENSION COMMITMENTS (continued)

The amounts recognised in the Balance sheet are as follows:

	Period to 31 March 2015 £	Year to 31 August 2014 £
Present value of funded obligations	(2,512,000)	(2,181,000)
Fair value of scheme assets	1,158,000	994,000
	<hr/>	<hr/>
Deficit in scheme	(1,354,000)	(1,187,000)
Deficit transferred to Wigston Academies Trust	1,354,000	-
	<hr/>	<hr/>
Net liability	-	(1,187,000)
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The amounts recognised in the Statement of financial activities are as follows:

	Period to 31 March 2015 £	Year to 31 August 2014 £
Current service cost	(86,000)	(118,000)
Interest on obligation	(48,000)	(77,000)
Expected return on scheme assets	32,000	47,000
	<hr/>	<hr/>
Total	(102,000)	(148,000)
	<hr/> <hr/>	<hr/> <hr/>
Actual return on scheme assets	95,000	100,000
	<hr/> <hr/>	<hr/> <hr/>

Movements in the present value of the defined benefit obligation were as follows:

	Period to 31 March 2015 £	Year to 31 August 2014 £
Opening defined benefit obligation	2,181,000	1,622,000
Current service cost	86,000	118,000
Interest cost	48,000	77,000
Contributions by scheme participants	18,000	29,000
Actuarial Losses	188,000	353,000
Benefits paid	(9,000)	(18,000)
	<hr/>	<hr/>
Closing defined benefit obligation	2,512,000	2,181,000
	<hr/> <hr/>	<hr/> <hr/>

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015**

24. PENSION COMMITMENTS (continued)

Movements in the fair value of the Academy's share of scheme assets:

	Period to 31 March 2015 £	Year to 31 August 2014 £
Opening fair value of scheme assets	994,000	776,000
Expected return on assets	32,000	47,000
Actuarial gains and (losses)	63,000	64,000
Contributions by employer	60,000	96,000
Contributions by employees	18,000	29,000
Benefits paid	(9,000)	(18,000)
	<u>1,158,000</u>	<u>994,000</u>

The cumulative amount of actuarial gains and losses recognised in the Statement of total recognised gains and losses was £468,000 (2014 - £343,000).

The Academy expects to contribute £NIL to its Defined benefit pension scheme in 2016.

The major categories of scheme assets as a percentage of total scheme assets are as follows:

	2015	2014
Equities	57.00 %	70.00 %
Bonds	32.00 %	17.00 %
Property	9.00 %	10.00 %
Cash	2.00 %	3.00 %

Principal actuarial assumptions at the Balance sheet date (expressed as weighted averages):

	2015	2014
Discount rate for scheme liabilities	3.20 %	3.70 %
Expected return on scheme assets at 31 March	3.20 %	5.50 %
Rate of increase in salaries	4.30 %	4.40 %
Rate of increase for pensions in payment / inflation	2.40 %	2.60 %
Inflation assumption (CPI)	2.40 %	2.70 %
Commutation of pensions to lump sums	50.00 %	50.00 %

The current mortality assumptions include sufficient allowance for future improvements in mortality rates. The assumed life expectations on retirement age 65 are:

	2015	2014
Retiring today		
Males	22.2	22.2
Females	24.3	24.3
Retiring in 20 years		
Males	24.2	24.2
Females	26.6	26.6

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**NOTES TO THE FINANCIAL STATEMENTS
FOR THE PERIOD ENDED 31 MARCH 2015**

24. PENSION COMMITMENTS (continued)

Amounts for the current and previous period are as follows:

Defined benefit pension schemes

	2015 £	2014 £
Defined benefit obligation	(2,512,000)	(2,181,000)
Scheme assets	1,158,000	994,000
Deficit	(1,354,000)	(1,187,000)
Experience adjustments on scheme liabilities	-	(35,000)
Experience adjustments on scheme assets	63,000	64,000

Sensitivity analysis

The sensitivities regarding the principal assumptions used to measure the scheme liabilities are set out below:

Change in assumptions as at 31 March 2015:

	Approximate % increase to Employer Liability	Approximate monetary amount
0.5% decrease in Real Discount Rate	12%	299,000
1 year increase in member life expectancy	3%	75,000
0.5% increase in the Salary Increase Rate	6%	144,000
0.5% increase in the Pension Increase Rate	6%	152,000

25. RELATED PARTY TRANSACTIONS

Owing to the nature of the Academy's operations and the composition of the board of trustees being drawn from local public and private sector organisations, transactions may take place with organisations in which a trustee has an interest. All transactions involving such organisations are conducted at arm's length and in accordance with the Academy's financial regulations and normal procurement procedures.

No related party transactions took place in the year.