

WIGSTON ACADEMIES TRUST **CATCH UP FUNDING REPORT 2015-16**

Catch Up Premium is used to support students who, for one reason or another, have fallen behind expectations by the end of Year 6. Schools receive £500 for each pupil in year 7 who did not achieve at least level 4 in reading or maths at the end of KS2.

The Year 7 Catch up allocation for 2014-2015 IN Site A was £24,000 and Site B £25,000

The schools assessed the individual needs of each of the pupils who attract the year 7 catch-up premium and decided the best ways to use the funding.

Examples of how the funding can be used include:

- individual tuition
- intensive small-group tuition
- external services and materials
- summer schools that help students catch up over a short period of time

Site A

The funding was allocated to provide;

- Intervention and support by trained support staff, teaching groups of 4-5 students. Students were withdrawn from lessons during the autumn and spring terms initially. Additional targeted 1:1 or small groups continued throughout the summer term.
- Liaison with class teachers identified the following areas for development:

Writing: Grammar, creative writing, language features and effects, purpose and audience.

Reading: Comprehension, reading different ways of presenting information, reading for meaning, character development and author attitudes/purpose.

Some of these students also had further support from the SEN department through speech and language work, 1:1 reading sessions and literacy groups.

In Mathematics, pupils who attained level 3 in Key Stage 2 SATs were supported within maths lessons through smaller group sizes and additional adult support.

Outcomes:

Of the 23 identified pupils below nationally expected levels in Reading, 17 achieved a Level 4 in Reading by the end of the year. In Maths, 24 pupils were identified for support. 13 of these pupils achieved a Level 4 in by the end of Year 7.

Progress:

Subject	Targeted Below level 4 on entry	0	1 sub-level	2 sublevels	At least 3 sublevels	At L4+ by end of Y7
Maths	24	1	11	10	3 (1 student =4)	13
Subject	Targeted Below level 4 on entry	0	1 sub-level	2 sublevels	At least 3 sublevels	At L4+ by end of Y7
Reading	23	0	8	9	6 (1 student=4 sublevels, 1 student =6)	17
	Below level 4 on entry	0	1 sub-level	2 sublevels	At least 3 sublevels	At L4+ by end of Y7
Writing	13	1	6	6	0	5

Those students who had not achieved level 4 by the end of year 7 will have teacher led interventions during Year 8.

SITE B

AIM: To raise levels of attainment and achievement of Key Stage 3 pupils who did not attain level 4 in KS2 SATs

Employment of a member of staff to work for part of week with pupils who are working below national expectation, to improve their progress throughout KS3.

PROJECT	AIM	MONITORING	RESOURCES	EXPECTED OUTCOME	IMPACT/EVALUATION
1. Year 7 mathematics Catch Up group working at level 3 to 4 border	To enable pupils to make more rapid progress due to receiving more individual attention	KK/GR	£25,000	Improved TAs by end of year 7 – pupils making more than expected 4 points progress and attaining solid level 4.	1 st Group started in year 7 - pupils who attained level 4 in reading and writing but 3 in maths January Test results: 1x5C 4x4A 2x4B 1x4C New group of pupils started end of Jan Spring Assessments 1x4A, 1x4B, 5x 4C Most of these pupils continued in Summer term to consolidate learning All 4B or 4A in summer TAs
2. Mathematics group of year 9 pupils who started the year working at level 4B	To help pupils to achieve level 5 by the end of KS3	KK/GR		Progress apparent in end of KS3 TAs	All 4A or 5C by March
3. Reading programmes for Year 7 pupils as part of KS3 cross-curricular reading focus	To improve rates of progress of pupils in reading from KS2 to KS3	KG/MAW/GR		Progress apparent in end of KS3 TAs	Considerable improvement noted by end of year 7. Majority of pupils at level 4.