



# WIGSTON ACADEMY

Pupil Premium Report

2016-17

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# Pupil Premium Report 2016-17

Schools and colleges are required to publish on their websites:

- The amount of the schools allocation from the Pupil Premium grant in respect of the current academic year.
- Details of how it is intended that the allocation will be spent.
- Details of how the previous academic year's allocation was spent.
- The effect of this expenditure upon the educational attainment of those pupils at the school in respect of whom grant funding was allocated.

This report includes:

- the use of Pupil Premium funding 2016-17
- Impact of the use of this year's funding

The Pupil Premium allocation includes pupils known to have been eligible for Free School Meals in any of the previous 6 years, as well as those known to be eligible in January 2016.

## Key Figures

Summary information							
School	Wigston Academy Trust			Total PP budget	£347,820		
Academic Year	2016-17	Pupil Premium		Looked After Children		Free School Meals	
<b>Wigston MAT</b> Total number of pupils	1378	Total Number of pupils eligible for PP Funding	372 (26.9%)	Total Number of LAC	8 (0.58%)	Total Number of pupils eligible for FSM	263 (19%)
<b>Wigston Academy (Yr 7,8,9&amp;10)</b>	1165	% PP Funded	326 (27.9%)	Key Stage 3 Number of LAC	8 (0.68%)	WA % of FSM	232 (19.9%)
<b>Wigston College (Yr 11)</b>	213	% PP Funded	46 (21.5%)	Key Stage 4 Number of LAC	0	WC % of FSM	31 (14.5%)

During the year 2016/17 Wigston Academy had a total cohort of 1165 of these pupils 326 were eligible for Pupil Premium Funding. This was 28% of the pupils on roll.

The number of Free School Meals on roll was 232 which equates to 20% of our total cohort.

Wigston College had a total of 46 students that were eligible for funding which was 28% of the Year 11 cohort. 31 of these students were eligible for free school meals.

In total Wigston MAT was allocated £347,820 Pupil Premium funding and £15,200 for LAC.

Our main priority in 2016 /2017, was to improve the attendance and attainment of Pupil Premium funded pupils. The focus has been to implement strategies to help students to achieve higher. These have been designed to fit in with changes that have developed throughout the year at the College and the Academy. These were put into place and will be on-going through the next academic year.

## Strategies

To support this focus the following strategies and programmes were in place;

The Employment of teaching and support staff to mentor, teach and support the attainment of the pupils.

Staff included;

- The use of **experienced subject specialists** in English and Mathematics to coach and mentor the groups and individuals.
- Experienced and **trained teachers** to run extraction and intervention support programmes.
- **A Director of Pupil Premium** to work with pupils and teachers and to devise and implement strategies in order to improve pupil performance and attendance.
- The employment of two **Pupil Premium co-ordinators** to provide further pupil support, intervention and to help departments to target Pupil Premium funded students.
- **AIS officer** (attendance)
- **Counsellor**

## DATA and Use of Funding

Data tracking systems were in place to monitor pupil progress efficiently. This data was shared with Heads of Department and have enabled teachers to access pupil data easily and promptly, being able to develop swift and effective interventions.

Intervention tracking was used to ensure that targeted pupils received the support that they needed.

Funding was used to ensure that Year 10 pupils were well equipped thus aiding the transition into key Stage 4 studies. All Year 10 students were assigned a personal staff mentor to monitor their progress, attendance and well-being. This will continue throughout 2017-18 when students are in Year 11.

Pupil Premium support has also ensured that funding has been used to supply equipment and kit to all PPF students. This has ensured that they have essential equipment in the classroom and at home to enable learning (stationery, PE kit, uniform and ICT equipment such as memory sticks and laptops if needed). Free school meals students are also given £150 towards educational visits each year.

At the College Pupil Premium funding was used to support Year 11 students through GCSEs by providing intervention, tutoring and resources. A room was re-furnished that was used for this, as well as a social space that was used before school and at lunchtimes. The purpose of this was to encourage attendance and punctuality.

## Attendance

2016-17 Attendance					
	All	Non PP	PP Funded		
<b>Wigston Academy 2014-15</b>				<b>National Average for Secondary Schools (All Pupils)</b>	95%
<b>Wigston Academy 2015-16</b>	95%	95.89%	92.3%		
<b>Wigston Academy 2016-17 (Inc. Yr10)</b>	93.39%	94.98%	89.33%		
	All	Non PP	PP Funded		
<b>Wigston College (Yr 11) 2014-15</b>	87.5%	88.4%	82.4%		
<b>Wigston College (Yr 11) 2015-16</b>	95.7%	96.6%	93.2%		
<b>Wigston College (Yr 11) 2016-17</b>	94.89%	96.35%	89.58%		

Attendance strategies have been developed this year as a matter of urgency and will continue to run from the beginning of 2017-18.

These included:

- Rewards vouchers
- Attendance surgeries
- An improved social environment (WC)
- First day absence calls
- AIS officer intervention

Attendance figures have been below expectations this year but have shown encouraging signs of improvement following the implementation of incentives and rewards.

Wigston College attendance figures overall were disappointing; however there were a number of students who were unable to attend due to medical issues. With a fairly small cohort of 46 Pupil Premium funded students, this had a substantial impact on final figures.

## Educational Attainment and Progress

### End of Key Stage 3 (Wigston Academy)

2016-17 Attainment				
Key Stage 3	Pupils Eligible for PP	Pupils <b>Not</b> Eligible for PP	Gap	National Average (All students)
English % Grade 4+	86.49%	89.17%	2.68%	n/a (Oct 2017)
English % Grade 5+	75.68%	81.67%	5.99%	n/a (Oct 2017)
Maths % Grade 4+	48.65%	57.5%	8.85%	n/a (Oct 2017)
Maths % Grade 5+	31.08%	43.75%	12.67%	n/a (Oct 2017)



## End of Key Stage 4 Progress (Wigston College)

2016-17 Attainment					
Key Stage 4	All Students	Students Eligible for PPF	Students Not Eligible for PPF	Gap	National Average (All students)
Grade 9-4 incl. Eng and Maths	57.9%	35.6%	64.0%	28.4%	n/a
Grade 9-5 incl. Eng and Maths	35.9%	13.3%	42.1%	28.3%	n/a
Attainment 8 score average	40.42	27.77	43.93	16.16	n/a
Average P8 score - English	0.278	-0.27	0.43	0.7	n/a
Average P8 score - Maths	0.217	-0.49	0.42	0.9	n/a
Progress 8 score average	All Students	Students Eligible for PPF	Students Not Eligible for PPF	Gap	National Average (All students)
2015-16	0.12	-0.37	+0.44	0.6	n/a
2016-17	-0.1	-0.77	+0.08	0.85	n/a

Results demonstrate that non-Pupil Premium funded students gain higher levels of attainment than Pupil Premium students as is the national picture. The data shows that the gap between PPF students and non-PPF students in Maths is wider at both Key Stage 3 and 4 than the gap in English results.

Destinations 2017							
	WC Sixth Form	Full Time Education	Full Time Training	NEET	Apprenticeships	Unknown	Total
PP Funded							
Non-PP Funded							
All Students							

Destination Information will be shared when available.

## Wigston Academy Pupil Premium Funding Analysis for 2016-17

**Total Funding – £298,265**

Target	Outcomes	Summary of Initiative	Allocation from PPF grant	Target Impact (measurable)	Analysis
1	<p><b><u>Attendance Intervention</u></b></p> <p>To improve the attendance of PPF pupils. To narrow or eliminate the attendance gap between the non PPF and PPF pupils.</p>	<p><b>Access Education Solutions</b> The Trust has employed a part-time AIS officer (2 days a week) to work with targeted Pupil Premium funded pupils to raise their attendance in line with the college target of 97%. They offer</p> <ul style="list-style-type: none"> <li>○ attendance roadshow targeted at all pupils with attendance below 92%</li> <li>○ weekly attendance workshops</li> <li>○ monthly attendance surgeries targeted at parents/carers</li> <li>○ support and advice in accessing education for vulnerable learners</li> <li>○ Support with Year 7 transition pupils with attendance below 92%.</li> </ul> <p>College Counsellor - The services of the counsellor will be maintained throughout the year targeting pupils with a range of concerns including mental health issues who have high absence.</p>	£56,000	<p>To improve the attendance of this year's PPF pupils to exceed that of last year's PP attendance of 93.2 %.</p> <p>To improve the attendance of PPF pupils who have poor attendance due to mental health issues such as anxiety and depression. To target these pupils and help them to exceed their attendance figures from last year and bring them into line with other pupils.</p>	<p>PP Attendance this year has dropped to 89%. The lowest attending year group has been Year 10 at 85.3% and the highest Year 7 at 91.8%.</p> <p>PP Attendance reached its lowest point so far in April (89.35%) reward systems and attendance meetings were put into place which improved attendance by 0.24% overall. It had its greatest impact with Year 7s which improved by 0.76% . Unfortunately during the last few weeks of the year attendance dropped again.</p> <p>PP support staff are now providing first day absence calls to parents which will continue next year.</p>

		<p>Punctuality and attendance workshop sessions.</p> <p>Regular contact with poor attending pupils and their parents by the SAFE worker</p> <p>To encourage pupils to arrive regularly and on time by providing before school sessions with incentives such as refreshments and free resources.</p>			<p>PP support staff are running late detentions and supervising the students on late reports.</p>
2	<p><b><u>Behaviour</u></b></p> <p>To raise aspirations/self-belief and confidence. Reducing 'fear of failure' mentality and to raise pupils expectations.</p>	<p>To run self-esteem/confidence workshops which include team-building activities and counselling.</p> <p>Faculty Enrichment –Curriculum enrichment opportunities being offered through individual Faculties to raise aspirations. These include:-</p> <ul style="list-style-type: none"> <li>○ visiting speakers</li> <li>○ attendance conferences</li> <li>○ visits to theatres, museums, shows</li> <li>○ workshops</li> <li>○ University/college visits.</li> </ul>	£21,000	<p>To reduce the number of behaviour points by 5%</p> <p>To raise the number of pupils taking part in trips, visits and events.</p> <p>To raise attainment of pupils gaining expected standards across the curriculum.</p>	<p>72 Pupil Premium students attended visits free of charge that were exclusive to PPF students. PP funding also provided up to £150 per student to spend on general school visits.</p>
3	<p><b><u>Literacy and Numeracy</u></b></p> <p>Improve literacy and Numeracy and increase to number of PPF pupils reaching expected</p>	<p>English and Maths Intervention</p> <p>To employ Maths and English tutors to run catch-up sessions to teach underachieving pupils.</p> <p>Literacy and numeracy workshops – on a targeted basis for pupils to attend enhanced</p>	<p>£24,500</p> <p>£42,000</p>	<p>To improve the number of pupils who achieve expected standards by 5%.</p> <p>To increase the number of PPF pupils attending Maths/English</p>	<p>Additional staff were employed to teach 1:1 and small group sessions.</p>

	standards in Maths and English.	<p>learning provision provided by the English, Inclusion and Maths Faculties i.e. Maths Puzzle Club and Book Club</p> <p>Literacy and Numeracy Co-ordinators – the English and Maths Faculties have a nominated member of staff to raise awareness of literacy and numeracy across the curriculum. Their work includes a weekly focus to raise awareness and the publication of resources for use across the college targeting the morning PPD session. A key purpose is to highlight a weekly focus as part of the strategy to embed literacy and numeracy in teaching in all faculties and to secure whole college consistency in delivering both literacy and numeracy.</p>		clubs from last year.	
4	<p><u>Progress</u></p> <p>Improve Progress 8 performance to match that of non PPF pupils. To raise the attainment of PPF pupils across the curriculum.</p> <p>To enable pupils to have a wide range of opportunities and experience a stimulating, rich and varied curriculum.</p>	<p>To provide each PPF (with the lowest 20% attainment) with a staff mentor. Their role will be to offer support, guidance and liaison between pupils, teachers and parent/carers.</p> <p>To interview pupils to identify individual needs or concerns that can be addressed in order to provide tailored support.</p> <p>To employ two PP Co-ordinators to oversee and monitor PP intervention and provision. To liaise with pupils, staff and parents.</p> <p>To provide parents/carers with an opportunity to meet teachers by offering an extra parents evening with the SLT to reflect on information accessed from teacher –mentor communication, subject data and attendance and behaviour</p>	£60,000	<p>To improve overall attainment and Progress 8 scores to match those of non PPF pupils.</p> <p>To increase the parental contact and communication from PPF families.</p> <p>To increase the amount of intervention from faculties that exclusively involves PPF pupils.</p>	<p>Book Clubs for both boys and girls have run successfully.</p> <p>PP students from 3 out of 12 subject areas exceeded the progress made by non-PP students.</p> <p>PP students from 2 of the subject areas were less than 1% behind non PP students.</p> <p>PP students from 6 out of 12 subject areas made less progress than non-PP students.</p>

		<p>information.</p> <p>To provide faculties with funding for a variety of PP intervention to be arranged by departments. This may be spent on resources but should be linked to intervention which is exclusive to PPF pupils e.g. art materials that will be given to pupils who attend extra Art sessions after school and at lunchtimes.</p>			<p>Departments and PP support staff ran 63 interventions and strategies for Pupil Premium students during this academic year.</p>
5	<p><u>Enrichment</u></p> <p>To introduce pupils to a range of cultural and fulfilling experiences that they may develop further interests in.</p> <p>To encourage pupils to contribute to the school and local community. To give them a greater sense of belonging, pride and self-esteem.</p>	<p>Funding for educational visits and enrichment activities.</p> <p>To arrange and organise opportunities for pupils to get involved in community and school enhancement projects etc.</p>	<p>£5,600</p> <p>£35,000</p>	<p>To increase the number of PPF pupils involved in enrichment and visits</p> <p>To improve behaviour, attendance and involvement by Pupil Premium pupils in clubs and activities.</p> <p>To improve self-esteem, self-worth and confidence. To give pupils the experience of communication and working with a range of different age and social groups.</p>	<p>72 Pupil Premium students attended visits free of charge that were exclusive to PPF students. PP funding also provided up to £150 per student to spend on general school visits.</p> <p>24 students took part in the Scholars Programme – working with PHD students in STEM and History.</p>
6	<p><u>Digital Technology</u></p> <p>To Improve access</p>	<p>To purchase a set of 10 notebooks that can be</p>	<p>£ 2,500</p>	<p>To improve the standard of</p>	<p>Notebooks have been popular with the students and are loaned out</p>

	to digital technologies. To aid access to information and enable pupils to present their work easily	<p>booked out by PPF pupils overnight to produce home study assignments.</p> <p>To provide all PPF pupils with memory sticks to enable them to transfer information and submit assignments more easily.</p> <p>To provide PPF pupils with quick and easy access to free printing facilities and services.</p>	<p>£500</p> <p>£500</p>	<p>home study and improve the quality of presentation of work across all subject areas.</p> <p>To increase the amount of homework produced.</p> <p>To reduce the time and effort needed to produce work. To enable 'flow' during activities and prevent pupils becoming distracted from the task.</p>	<p>regularly. This has helped students without access to ICT equipment which has impacted on homework.</p> <p>Memory sticks have been purchased for all PP students. These have been used to save teachers notes, PowerPoints etc.</p> <p>All PP students can request free printing from reprographics.</p>
7	<p><u>Equipment/Kit</u></p> <p>Ensure that each PPF pupil is suitably equipped in order to produce work of a good quality and make optimum progress.</p>	<p>To give teachers access to resources (stationery etc.) that can be given to pupils in need.</p> <p>Funding to buy uniform, PE kit etc.</p>	£10,080	<p>To improve the quality of content and presentation of work.</p> <p>To encourage pupils to attend more regularly and take part in PE.</p>	<p>All PP students have been given pencil cases and equipment free of charge. Departments have been issued with sets of equipment to have in the classroom from PP students to borrow if needed.</p> <p>Parents that struggle to provide adequate uniform and PE kit have been supported financially.</p>
8	<p><u>Personal study/Homework</u></p> <p>To provide a suitable environment for PPF pupils to engage in self-</p>	<p>To provide pupils with quiet places to study, before school, at lunchtime and after school.</p> <p>Areas such as the library will be accessible to pupils and will have equipment available and rewards for pupils who attend.</p>	£4,000	<p>To improve the standard of home-study and revision.</p> <p>To reduce the number of homework concerns on reports.</p>	<p>Departments have been running PP homework sessions during lunchtimes and after school.</p> <p>Plans have been made to run a central PP homework club after</p>

	<b>directed learning and home study</b>	Subscription to SAM Learning – internet homework provision.			school next year with rewards.
9	<b><u>Improvement rewards</u></b>	To provide rewards for pupils who's behaviour/ attendance/attainment shows marked improvement.	£3,500	To improve behaviour in school. To prevent PPF pupils exceeding the behaviour point totals of the non PPF pupils.  To improve attendance and Attitude to Learning figures.	End of term reward vouchers have been issued for students with less than 5 behaviour points.
10	<b><u>Teacher Intervention Funding</u></b>	To enable teachers to bid for funding for PP intervention schemes.	£35,000	To improve attainment in subject areas.	(See below)

Total - £300,180



## Wigston College Pupil Premium Funding Analysis for 2016-17

**Total Funding – £43,010**

Target	Outcomes	Summary of Initiative	Allocation from PPF grant	Target Impact (measurable)	Impact Made
1	<p><b><u>Attendance Intervention</u></b></p> <p>To improve the attendance of PPF students. To reduce or eliminate the attendance gap between the non PPF and PPF students.</p>	<p><b>Access Education Solutions</b> The college has employed a part-time AIS officer (2 days a week) to work with targeted Pupil Premium funded students to raise their attendance in line with the college target of 97%. They offer</p> <ul style="list-style-type: none"> <li>○ attendance roadshow targeted at all students with attendance below 92%</li> <li>○ weekly attendance workshops</li> <li>○ monthly attendance surgeries targeted at parents/carers</li> <li>○ support and advice in accessing education for vulnerable learners</li> <li>○ Support with Year 9 transition students with attendance below 92%.</li> </ul> <p><b>College Counsellor</b> - The services of the counsellor will be maintained two days a week throughout the year targeting students with a range of concerns including mental health issues who have high absence.</p>	£8,000	<p>To improve the attendance of this year's PPF Year 11 students to exceed that of last year's Year 11 cohort (93.2 %+).</p> <p>To improve the attendance of PPF students who have poor attendance due to mental health issues such as anxiety and depression. To target these students and help them to exceed their attendance figures</p>	<p>The attendance of PPF students at the end of the year was 89.5%. This was broadly in-line with attendance from the same cohort at the end of Year 9 which was 89.7%.</p> <p>Attendance trends usually show Year 9 attendance to deteriorate between Year 9 and Year 11.</p> <p>Last year's PP cohort was relatively small (46). There were a number of students that were unable to attend school due to medical and other issues. Unfortunately his affected the attendance</p>

		<p>Punctuality and attendance workshop sessions.</p> <p>Regular contact with poor attending students and their parents by the SAFE worker</p> <p>To encourage students to arrive regularly and on time by providing before school sessions with incentives such as video games, refreshments and free resources.</p>		from last year and bring them into line with other students.	percentages significantly.
2	<p><u>Behaviour</u></p> <p>To raise aspirations/ self-belief and confidence. Reducing 'fear of failure' mentality and to raise students expectations.</p>	<p>To run self-esteem/confidence workshops which include team-building activities and counselling.</p> <p>Faculty Enrichment –Curriculum enrichment opportunities being offered through individual Faculties to raise aspirations. These include:-</p> <ul style="list-style-type: none"> <li>○ visiting speakers</li> <li>○ attendance conferences</li> <li>○ visits to theatres, museums, shows</li> <li>○ workshops</li> <li>○ University/college visits.</li> </ul>	£3,000	<p>To reduce the number of behaviour points by 5%</p> <p>To raise attainment of pupils gaining 5+A*-C including English and Maths.</p> <p>To raise the number of students taking part in trips, visits and events.</p>	<p>During the year Pupil Premium funded students attended a range of funded educational visits including the Skills show.</p> <p>The opening of the Aspire room during lunchtimes considerably reduced lunchtime behaviour incidents.</p>
3	<p><u>Literacy and Numeracy</u></p> <p>Improve literacy and</p>	<p>English and Maths Intervention</p> <p>To employ Maths and English graduates to</p>	£3500	To improve the number of students who achieve A*-C grades in Maths and English.	Maths and English progress scores for non-PP students were impressive, however

	<p>Numeracy and increase to number of PPF students who receive 5+A* - C GCSE grades to be brought in-line with national figures.</p>	<p>attend catch-up sessions to teach underachieving students.</p> <p>Easter Holiday and Weekend Revision Sessions – a full programme of GCSE revision classes will be provided during the Easter and summer half-term holidays and weekends during the summer term.</p> <p>Literacy and numeracy workshops – on a targeted basis for students to attend enhanced learning provision provided by the English, Inclusion and Maths Faculties i.e. Maths Puzzle Club and Book Club</p> <p>Literacy and Numeracy Co-ordinators – the English and Maths Faculties have a nominated member of staff to raise awareness of literacy and numeracy across the curriculum. Their work includes a weekly focus to raise awareness and the publication of resources for use across the college targeting the morning PPD session. A key purpose is to highlight a weekly focus as part of the strategy to embed literacy and numeracy in teaching in all faculties and to secure whole college consistency in delivering both literacy and numeracy.</p>	<p>£6,000</p>	<p>To increase the number of PPF students attending Maths/English clubs from last year.</p> <p>To make students more familiar with Literacy and Numeracy strategies and techniques to help improve GCSE grades across the curriculum.</p>	<p>Pupil Premium scores were significantly lower and the gap widened.</p> <p>Maths and English clubs ran throughout the year but attendance by PP students was variable.</p>
<p>4</p>	<p><u>Progress</u></p> <p>Improve Progress 8 performance to match that of non PPF</p>	<p>To provide each PPF student with a staff mentor to monitor the progress of the student across the subject areas and offer support, guidance and liaison between student, teachers and parent/carers.</p>	<p>£5,000</p>	<p>To improve overall attainment and Progress 8 scores to match those of non PPF students.</p>	<p>The progress gap between PPF and non-PPF students was 0.85.</p> <p>All PPF students were</p>

	<p><b>students. To raise the attainment of PPF students across the curriculum.</b></p> <p><b>To enable students to have a wide range of opportunities and experience a stimulating, rich and varied curriculum.</b></p>	<p><b>To provide parents/carers with an opportunity to meet teachers by offering an extra parents evening with the SLT to reflect on information accessed from teacher –mentor communication, subject data and attendance and behaviour information.</b></p> <p><b>To provide faculties with funding for a variety of PP intervention to be arranged by departments. This may be spent on resources but should be linked to intervention which is exclusive to PPF students e.g. art materials that will be given to students who attend extra Art sessions after school and at lunchtimes.</b></p>		<p><b>To increase the parental contact and communication from PPF families.</b></p> <p><b>To increase the amount of intervention from faculties that exclusively involves PPF students.</b></p>	<p><b>paired with a personal staff mentor to discuss attainment, progress and provision.</b></p> <p><b>All subjects provided intervention to Pupil Premium students. These were all evaluated at the end of the year for impact and extended or changed accordingly for the following year depending on levels of success.</b></p> <p><b>Each PP student was given an intervention timetable to ensure that they were aware of all extra PP interventions provided by subjects.</b></p>
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5	<p><b><u>Enrichment</u></b></p> <p>To introduce students to a range of cultural and fulfilling experiences that they may develop further interests in.</p> <p>To encourage students to contribute to the school and local community. To give them a greater sense of belonging, pride and self-esteem.</p>	<p>Funding for educational Visits and enrichment activities such as D of E etc.</p> <p>To arrange and organise opportunities for students to get involved in community and college enhancement projects etc.</p>	<p>£800</p> <p>£5,000</p>	<p>To increase the number of PPF students involved in enrichment and visits</p> <p>To improve behaviour, attendance and involvement by Pupil Premium students in clubs and activities.</p> <p>To improve self-esteem, self-worth and confidence. To give students the experience of communication and working with a range of different age and social groups.</p>	<p>Many PPF students attended educational trips. A number of visits were provided especially for PPF students such as the trip to Apple.</p>
6	<p><b><u>Digital Technology</u></b></p> <p>To Improve access to digital technologies. To aid access to information and enable students to present their work easily</p>	<p>To purchase a set of 10 notebooks that can be booked out by PPF students overnight to produce home study assignments.</p> <p>To provide all PPF students with memory sticks to enable them to transfer information and submit assignments more</p>	<p>£ 2,500</p>	<p>To improve the standard of home study and improve the quality of presentation of work across all subject areas.</p> <p>To increase the amount of homework produced.</p>	<p>Laptops were provided to students without digital technology at home.</p> <p>Students received access to free printing facilities at college.</p>

		easily.  To provide PPF students with quick and easy access to free printing facilities and services.		To reduce the time and effort needed to produce work. To enable 'flow' during activities and prevent students becoming distracted from the task.	
7	<u>Equipment/Kit</u>  Ensure that each PPF student is suitably equipped in order to produce work of a good quality and make optimum progress.	To give teachers access to resources (stationery etc.) that can be given to students in need.  Funding to buy uniform, PE kit etc.	£1440	To improve the quality of content and presentation of work.  To encourage students to attend more regularly and take part in PE.	A range of equipment was provided including calculators and pencil cases with school equipment for all PPF students.
8	<u>Personal study/Homework</u>  To provide a suitable environment for PPF students to engage in self-directed learning and home study	To provide students with quiet places to study, before school, at lunchtime and after school.  Areas such as The Hub and SIH will be accessible to students and will have equipment available and rewards for students who attend.	£400	To improve the standard of home-study and revision.  To reduce the number of homework concerns on reports.	Each subject ran lunchtime or after school sessions which enabled students to receive support with independent study.

9	<u>Improvement rewards</u>	To provide rewards for pupils who's behaviour/ attendance/attainment shows marked improvement.	£500	<p>To improve behaviour in school. To prevent PPF students exceeding the behaviour point totals of the non PPF students.</p> <p>To improve attendance and Attitude to Learning figures.</p>	Various rewards were offered including vouchers, Prom tickets and Plus-one invitations for their friends to use the Aspire room at lunchtime.
10	<u>Teacher Intervention Funding</u>	To enable teachers to bid for funding for PP intervention schemes.	£5000	To improve attainment in subject areas.	All subjects were required to run exclusive interventions for Pupil Premium students. These were recoded centrally by the Pupil Premium co-ordinator who ensured that they were delivered effectively and evaluated thoroughly for impact.