

## Year 7 Catch-up 2016-2017

The Year 7 Catch-up students were identified through their KS2 Scaled scores for Reading and Maths. We chose the students who had failed to achieve 95 and below at KS2. There were 119 students in total with 48 students appearing on both lists.

These students were then intervened with in a variety of ways in English and Maths, dependent on their own individual needs and circumstances.

Interventions included:

- First Class Learning Intervention (English and Maths)
- English – Reading/Writing/Questioning Intervention/Girl's/ Boy's Book Club, focused differentiation and individual support (in lessons and after-school – specifically on Basic Skills – such as spelling, punctuation and grammar)
- Maths – Smaller class sizes, extra adults in classroom, tutor time numeracy activity, My Maths tracking of activities and targeted to individuals, after-school support club, trip for PP/Catch-up students
- SEN completed a 6 week reading programme for selected students.
- EAL small group work on Grammar (repeatedly, throughout the year), sentence structures, formal and informal writing, some work on Coraline.

In order to check their progress at the end of Year 7, we looked at the expected progress of a student with a KS2 scaled score of 100 as this would show that they had caught up. A student with a score of 100 would be expected to get a Key Stage 4 grade of a 5 in both subjects. In order to achieve this, a progress map was created to signpost where the student should be at the time of each year. At the end of Year 7 this should be a grade of 1+.

So any Year 7 Catch-up student with an end of year Teacher Assessment of:

- 2 or more is above target as they will have caught up and made additional progress.
- 1- to 1+ is on target which will demonstrate that they will have caught up.
- Below 1- is below target and this will show that the student will have not caught up even if they made progress throughout the year.

A summary of these results can be found below.

### **What Went Well:**

- The majority of students caught up on their progress with 83 (92.2%) in English and 71 (93.4%) in Maths either above or on target.
- That the progress of PP students compared with Non-PP students is similar in both subjects.
- Most EAL students caught up with some considerable degree of success – for example, in Maths, one student moved from a KS2 score of 88 to a 2+ at the end of Year 7 and in English, one student moved from a KS2 score of 85 to a 2-.

### **Even Better If:**

- Some students did not catch-up to expected levels – 8 students in English and 5 students in Maths. There were 10 distinct students in this group with 3 students appearing on both lists.

### **Next Steps:**

- We need to continue to ensure that the 10 students identified above remain on intervention lists.
- We need to identify the students in a similar way, establish groups, identify specific intervention needed and create a timetable for provision and monitoring. Parents also need to be informed.

**English Summary:**

Key Groups	ENGLISH 95 and below at KS2 total	Yr 7 End of Year Target			
		<u>ABOVE Target</u> (No./%)	<u>ON Target</u> (No./%)	<u>Cumulative Total ABOVE + ON</u> (No./%)	<u>BELOW Target</u> (No./%)
<b>ALL</b>	<b>91</b>	<b>47 (51.6%)</b>	<b>36 (39.1%)</b>	<b>83 (91.2%)</b>	<b>8 (8.8%)</b>
PP	33	17 (51.5%)	13 (39.4%)	30 (90.0%)	3 (9.1%)
Non-PP	58	30 (51.7%)	23 (39.7%)	53 (91.4%)	5 (8.6%)
SEND	18	5 (27.8%)	11 (61.1%)	16 (88.9%)	2 (11.1%)
LAC	0				
EAL	8	6 (75%)	2 (25%)	8 (100%)	
F	32	20 (62.5%)	10 (31.2%)	30 (93.7%)	2 (6.3%)
M	59	27 (45.8%)	26 (44.1%)	53 (89.8%)	6 (10.2%)

**Maths Summary:**

Key Groups	Maths 95 and below at KS2 total	Yr 7 End of Year Target			
		<u>ABOVE Target</u> (No./%)	<u>ON Target</u> (No./%)	<u>Cumulative Total ABOVE + ON</u> (No./%)	<u>BELOW Target</u> (No./%)
<b>ALL</b>	<b>76</b>	<b>37 (48.7%)</b>	<b>34 (44.7%)</b>	<b>71 (93.4%)</b>	<b>5 (6.6%)</b>
PP	32	15 (46.9%)	15 (46.9%)	30 (93.7%)	2 (6.3%)
Non-PP	44	22 (50%)	19 (43.2%)	41 (93.2%)	3 (6.8%)
SEND	20	2 (10%)	15 (75%)	17 (85%)	3 (15%)
LAC	0				
EAL	4	3 (75%)		3 (75%)	1 (25%)
F	35	20 (57.1%)	13 (37.1%)	33 (94.2%)	2 (5.8%)
M	41	17 (41.5%)	21 (51.2%)	38 (92.7%)	3 (7.3%)

## Year 7 Catch-up 2017-20178

The Year 7 Catch-up students for this cycle have been identified through their KS2 Scaled scores for Reading and Maths. We have chosen the students who had failed to achieve 95 and below at KS2. There are 44 English students identified (and 3 students without suitable data) and 50 Maths students identified (and 21 students without suitable data) 119 students in total with 48 students appearing on both lists.

Initially, these students will be intervened with in a variety of ways in English and Maths, dependent on their own individual needs and circumstances. However, owing to the need for robust data, the specifics are on-going. We need to confirm the financial details and consolidate a strategic response to the DfE paper '*Literacy and Numeracy Catch-up Strategies*' October 2017 – leading to the confirmation of specific details and financial allocation of the approximate £45,000 (tbc). This is a developing strategy and the initial response (listed below) will be developed and added to throughout the year.

Interventions for this year so far:

- First Class Learning Intervention (external provision for English and Maths) for selected PP students for each subject
- English – Non-PP, Non-SEN, Non-EAL, Non-LAC – Reading Buddies through Post-16 input – PLUS focused differentiation and individual support (in lessons and after-school – specifically on Basic Skills – such as spelling, punctuation and grammar)
- Maths – Smaller class sizes, extra adults in classroom, tutor time numeracy activity, My Maths tracking of activities and targeted to individuals, after-school support club, trip for PP/Catch-up students.