



Wigston Academy

Responsibility Ambition Resilience Engagement Respect

Year 10



Use this table to look up the assigned subject for the week you are absent from School. You can then go to either National Oak Academy, BBC Bitesize, MyMaths, Seneca learning or Everlearner to complete the lesson. All work must be completed in your exercise book. You must also ensure that you complete any Home Learning activities set via Satchel:One PSHCE and Global Citizenship work will be set on Satchel:One

	05.09.22	12.09.22	19.09.22	26.09.22	03.10.22	10.10.22
Maths www.corbettmaths.com	5 a day Additional videos and worksheets also available.	5 a day Additional videos and worksheets also available.	5 a day Additional videos and worksheets also available.	5 a day Additional videos and worksheets also available.	5 a day Additional videos and worksheets also available.	5 a day Additional videos and worksheets also available.
www.thenational.academy	Decimals	Factors, multiples, primes Extension: HCF & LCM	Algebraic manipulation Extension: Algebraic manipulation 2	Angles Extension: Angles 2	Bearings	Fractions 1 Fractions 2
www.mymaths.co.uk	Number Decimals Ordering decimals Add subtract decimals Multiply two decimals	Number Counting and place value Multiples Factors and primes	Algebra Algebraic manipulation Simplifying 1 Single brackets Factorising linear	Shape Angles Angles 3 Angles 4 Angle sums	Shape Angles Bearings Scale and similarity Map scales	Number Fractions Equivalent fractions Adding subtracting fractions Dividing fractions
English Oak Academy	Reading, lesson 2: Considering structural choices (thenational.academy)	Reading, lesson 4: Developing a personal response (thenational.academy)	Read the following on fiction writing (language paper 1) making notes and completing any activities: What is fiction? - Writing fiction -	Read the following on fiction writing (language paper 1) making notes and completing any activities: Paragraphs - Organising	Read the following on fiction writing (language paper 1) making notes and completing any activities: Expanding your vocabulary -	Watch and make notes on any creative writing tips: Student Exemplar: English Language

	Watch and make notes on this video: AQA English Language Paper 1 Question 3 (updated & animated) - Bing video	Watch and make notes on this video: AQA English Language Paper 1 Question 4 (updated and animated) - Bing video	AQA - GCSE English Language Revision - AQA - BBC Bitesize And the same for this: Planning - Planning - AQA - GCSE English Language Revision - AQA - BBC Bitesize	information and ideas - AQA - GCSE English Language Revision - AQA - BBC Bitesize And for this: Literary techniques - Using language effectively - AQA - GCSE English Language Revision - AQA - BBC Bitesize	Vocabulary - AQA - GCSE English Language Revision - AQA - BBC Bitesize Watch and make notes on this video: AQA English Language Paper 1 Question 5 (updated & animated) - Bing video	Paper 1, Question 5 - Bing video Final revision for language paper 1: Final Tips for AQA GCSE English Language Paper 1 (2019 edition) - Bing video
Science	Digestive system (B3) Chemistry of food (B3)	The Circulatory System The Breathing System	Plant Transport systems Transpiration	Health and Disease Types of pathogen	Antibiotics Developing new drugs	Non communicable diseases Risk factors for non-communicable disease
Languages - French	Talking about relationships Part 1 Part 2 Part 3	Making arrangements to go out Part 1 Part 2 Part 3	Describing a night out with friends Part 1 Part 2 Part 3	Understanding passages about past events - Describing life when I was younger Part 1 Part 2	Talking about role models Part 1 Part 2	Guided writing: Talking about friends and family - Foundation - Higher
Languages Spanish	Talking about what you do in the summer (Part 2/3)	Talking about what you do in the summer (Part 3/3)	Talking about holiday likes and preferences (Part 1/3)	Talking about holiday likes and preferences (Part 2/3)	Talking about holiday likes and preferences (Part 3/3)	Talking about what you did on holiday (Part 1/3)

<p>Humanities Geography National Oak Academy BBC Bitesize</p>	<p>Oak Academy Limitations of economic and social measures of development</p> <p>The Demographic Transition Model</p>	<p>Oak Academy Physical causes of uneven development</p> <p>Economic and historic causes of uneven development</p>	<p>Oak Academy Consequences of uneven development</p> <p>Strategies to reduce the development gap (1)</p>	<p>Oak Academy Strategies to reduce the development gap</p> <p>Part 2</p> <p>Part 3</p>	<p>Oak Academy What is development?</p> <p>Economic and social measures of development</p>	<p>You Tube Zambia case study https://www.youtube.com/watch?v=tuz_FEO07Nk</p> <p>https://www.youtube.com/watch?v=rnrAuAwusKw</p> <p>https://www.youtube.com/watch?v=WcTrEi_ByJU</p>
<p>Humanities History</p>	<p>Seneca: GCSE Crime and Punishment</p> <p>1. Medieval England 1000-1500</p> <p>1.2 Nature of Law Enforcement and Punishment</p> <p>https://app.senecalearning.com/classroom/course/8161553a-f858-43b2-9a3f-d7bf477b58e8/section/6c8c8008-e833-4f5b-ace7-945951d6ade3/section</p>	<p>Seneca: GCSE Crime and Punishment</p> <p>1. Medieval England 1000-1500</p> <p>1.3 Case studies from 1000-1500</p> <p>https://app.senecalearning.com/classroom/course/8161553a-f858-43b2-9a3f-d7bf477b58e8/section/6c8c8008-e833-4f5b-ace7-945951d6ade3/section</p>	<p>Seneca: GCSE Crime and Punishment</p> <p>2. Early Modern England</p> <p>2.1 Changing definitions of crime</p> <p>2.1.1 Early Modern Society</p> <p>2.1.2 Crime in the Early Modern Period</p> <p>https://app.senecalearning.com/classroom/course/8161553a-f858-43b2-9a3f-d7bf477b58e8/section/6c8c8008-e833-4f5b-ace7-945951d6ade3/section</p>	<p>Seneca: GCSE Crime and Punishment</p> <p>2. Early Modern England</p> <p>2.2.1 Punishments in Early Modern Society</p> <p>https://app.senecalearning.com/classroom/course/8161553a-f858-43b2-9a3f-d7bf477b58e8/section/6c8c8008-e833-4f5b-ace7-945951d6ade3/section</p>	<p>Seneca: GCSE Crime and Punishment</p> <p>2. Early Modern England</p> <p>2.2.2 Law Enforcement in Early Modern Society</p> <p>https://app.senecalearning.com/classroom/course/8161553a-f858-43b2-9a3f-d7bf477b58e8/section/c60d2657-5234-43a3-8247-c119021e8023/section</p>	<p>Seneca: GCSE Crime and Punishment</p> <p>2. Early Modern England</p> <p>2.3 Case studies from 1500-1700</p> <p>https://app.senecalearning.com/classroom/course/8161553a-f858-43b2-9a3f-d7bf477b58e8/section/6c8c8008-e833-4f5b-ace7-945951d6ade3/section</p>

Computer Science Resources available on Class Teams	Data Representation – units and binary numbers	Data Representation – Binary Arithmetic and Hexadecimal	Data Representation – Images	Data Representation – Sound	Data Representation – Compression	Data Representation – Characters:
Year 10 Creative IMedia Resources on class teams	Target Audience	Mood boards and mind maps	Storyboards and Shot types and scripts	Client requirements and work plans	Visualisation Diagrams	Legislation Research techniques
Design & Technology	Theory – Please use SENECA learning and complete all tasks and subtasks. 1.4.1, 1.4.2, 1.4.3, 1.4.4 – Systems approach to design.	Theory – Please use SENECA learning and complete all tasks and subtasks. 1.2.1 – Energy Generation and storage.	Theory – Please use SENECA learning and complete all tasks and subtasks. 4.8 – Tolerances	Theory – Please use SENECA learning and complete all tasks and subtasks. 1.1.4 – People and culture 1.1.5, 1.1.6, 1.1.7	Theory – Please use SENECA learning and complete all tasks and subtasks. 4.10 – Specialist techniques	Theory – Please use SENECA learning and complete all tasks and subtasks. 4.1.1 – Iterative design
AQA Art and Design	People: The eyes	People: The ears	People: The mouth	People: The nose	People: Hair	People The human figure (Part 1)
Food Preparation and Nutrition	Cooking https://www.foodafactoflife.org.uk/14-16-years/cooking/ Practical Skills: Sticky Beef Stir Fry https://www.youtube.com/watch?v=8ZEWsYOycok	Food Science https://www.foodafactoflife.org.uk/14-16-years/food-science/ Practical Skills: Cheese Sauce: https://www.youtube.com/watch?v=3dt1AFr3cq4	Consumer Awareness https://www.foodafactoflife.org.uk/14-16-years/consumer-awareness/ Practical Skills: Filled Flat Breads: https://www.youtube.com/watch?v=iPPqHsJcP3k	Food Provenance https://www.foodafactoflife.org.uk/14-16-years/where-food-comes-from/ Practical Skills: 1 Pot Mexican rice https://www.youtube.com/watch?v=QbAHadhViqE	Commodities https://www.foodafactoflife.org.uk/14-16-years/food-commodities/ Practical Skills: Bread: https://www.youtube.com/watch?v=cChl7p6OJAc	Quizzes https://www.foodafactoflife.org.uk/14-16-years/quizzes/ Practical Skills: Sticky Beef Stir Fry https://www.youtube.com/watch?v=8ZEWsYOycok

PSHCE https://www.satchelone.com/	Risk taking	Change the way you think	Child on child pressure	Sharing images online & cyberbullying	Ending relationships	Relationship safety
Business 10 C – Mr Leatherland & Mrs Turnbull	The Dynamic nature of Business https://www.bbc.co.uk/bitesize/guides/zm4krj6/revision/1 Business aims & objectives https://www.bbc.co.uk/bitesize/guides/zkhby9q/revision/1	The Dynamic nature of Business https://www.bbc.co.uk/bitesize/guides/zm4krj6/revision/1 Business aims & objectives https://www.bbc.co.uk/bitesize/guides/zkhby9q/revision/1	The Role of Business Enterprise https://www.bbc.co.uk/bitesize/guides/zkqp6v4/revision/1 The options for start-up and small businesses https://www.bbc.co.uk/bitesize/guides/z48x7nb/revision/1	Customer needs https://www.bbc.co.uk/bitesize/guides/zn3847h/revision/1 The options for start-up and small businesses https://www.bbc.co.uk/bitesize/guides/z48x7nb/revision/1	The competitive Environment https://www.bbc.co.uk/bitesize/guides/zvwtmfr/revision/1 The options for start-up and small businesses https://www.bbc.co.uk/bitesize/guides/z48x7nb/revision/1	Revision / Assessment https://www.businesses.co.uk/index.php/home/theory/gcse/edexcel-gcse-9-1-theory-notes-public The options for start-up and small businesses https://www.bbc.co.uk/bitesize/guides/z48x7nb/revision/1
Business 10B – Mrs Turnbull	The Dynamic nature of Business https://www.bbc.co.uk/bitesize/guides/zm4krj6/revision/1	Risk & Reward https://www.bbc.co.uk/bitesize/guides/zjztmfr/revision/1	The Role of Business Enterprise https://www.bbc.co.uk/bitesize/guides/zkqp6v4/revision/1	Customer needs https://www.bbc.co.uk/bitesize/guides/zn3847h/revision/1	The competitive Environment https://www.bbc.co.uk/bitesize/guides/zvwtmfr/revision/1	Business aims & objectives / Assessment https://www.businesses.co.uk/index.php/home/theory/gcse/edexcel-gcse-9-1-theory-notes-public
Enterprise & Marketing	Introduction to the course R067 TA1 1.1 Entrepreneurs characteristics www.Satchelone.com	R067 TA2 2.1 & 2.4 Market research R068 TA1 1.1 Market research - Do task 1.1 & 1.2 https://www.bbc.co.uk/bitesize/guides/z6y9rj6/revision/1	R067 TA2 2.2 Market research – primary https://www.bbc.co.uk/bitesize/guides/z6y9rj6/revision/1 R068 TA1 1.2 Sampling	R067 TA2 2.3 Market research – secondary https://www.bbc.co.uk/bitesize/guides/z6y9rj6/revision/1	R068 TA1 1.3 Using market research tools – Do task 1.4/5/6 (focus group) R068 TA1 1.3 Using market research tools – Do task	R068 TA1 1.3 Using market research tools– Do task 1.4/5/6 (focus group) R068 TA1 1.3 Using market research tools – Do task

				R068 TA1 1.2 Sampling- Do task 1.3	1.4/5/6 (Questionnaire) https://www.bbc.co.uk/bitesize/guides/z6y9rj6/revision/1	1.4/5 (secondary research) https://www.bbc.co.uk/bitesize/guides/z6y9rj6/revision/1
Film Studies www.satchelone.com	Micro analysis: aesthetics, cinematography, mise-en-scene, editing, sound	Group micro- analysis task & presentations	Macro analysis: genre, representation, narrative, context	Group macro- analysis task & presentations	Film 1: Attack the Block: genre; aesthetics	Film 1: Attack the Block: genre; aesthetics; assessment 1
Sociology The Sociological Approach	Culture and Socialisation	Sociological Approaches – Marxism 1	Sociological Approaches – Marxism 2	Sociological Approaches – Functionalism	Sociological Approaches – Feminism	Consensus vs Conflict Debate